

# Madhav Goyal

Architecture Portfolio

# About Me

Hello! I'm Madhav Goyal, an aspiring Architect holding a degree in Bachelors of Architecture with Distinction from the University of GD Goenka, Gurugram and also GBCI certified LEED Accredited Professional BD+C. I'm currently placed as a junior architect at Vijay Gupta Architects, Nehru Place. In the realm of architecture, I am particularly interested in contextual design and excited at every opportunity to integrate community involvement and sustainable construction. Having interned at Confluence Architects, Greater Kailash, I gained experience in several projects at different stages like concept design, planning, execution etc. I'm an Architect with a strong interest in contemporary designing and also gaining understanding about its details and construction process. I'm always looking to have opportunities to keep learning from, and working with interesting practices and multicultural environments.

These opportunities have taught me to value clarity and humility in architectural design. For me, being an architect means balancing an almost obsessive desire for precision, rigour and order with a love for anything ephemeral, eclectic and/or vernacular. I bring a sense of logic and whimsy to his work, and take a special interest in projects that walk the line between architecture and sustainability. Aside from my curiosities in architecture, my inclination is also towards learning new things and exploring my creativity through arts and taking volunteer initiative. I've made an instrumental contribution in all the work presented here.



Tel: +91- 9899114353  
Mail Id: goyal.madhav@outlook.com  
J 195, RBI Enclave, Paschim Vihar,  
New Delhi -110063

# Curriculum Vitae

## Education

2014 - 2019 Bachelor of Architecture GD Goenka University, Gurugram CGPA : 7.05/10	March - 2014 XII (Senior Secondary), Science Indraprastha World School, New Delhi CGPA : 8.60/10	March - 2012 X (Secondary) Indraprastha World School, New Delhi CGPA : 9.00/10
---	---	---

## Skills

Digital	
Photoshop CC	Google Sketchup
Autodesk Cad	Ms - Word
Autodesk Revit	Ms - PowerPoint
Rhino	Lumion
Vray	Twinmotion
Fabrication	Language
Drafting	English
Prototyping	Hindi

## Workshop Attended

01 - 10 january 2015 Bamboo Workshop Auroville Bamboo Centre, Tamil Nadu	02 - 04 december 2016 Revit Workshop Autodesk - Capricot, New Delhi	02 - 04 december 2016 Nasa (Lumion Workshop) Manav Rachna University, Faridabad
--	---	---

## Participation and Certification

2009 - 2010 Best Endeavour in Academics Indraprastha World School	2018 Ultratech's "House for a billion" India Next Initiative, UltraTech Cement	2020 BIM for design Autodesk capricot (New Delhi)	2020 LEED AP BD+C GBCI
---	--	---	------------------------------

2016  
Zonal - National Association of Students of Architecture  
Manav Rachna University, Faridabad

## Hobbies

Technorat	Cycling
Gaming	Music
Traveling	Reading
Cinema	Basketball

## Experience

14 Agust present  
**Vijay Gupta Architects**  
Architect  
Worked primarily in the design development phase of several educational projects. Drafted various design drawings, and made subsequent adjustments based on principal feedback. Also, assisted with the production of construction drawings, such as architectural and electrical plans, and interior elevations and details.

01 june - 30 november 2018  
**Confluence Consultancy Services**  
Intern Architect  
Participated in all phases of the design and construction processes on projects of wide-ranging scale, producing drawings and layouts and assisting with clients.  
Created 3D models, rendering.

# TABLE OF CONTENTS

## I

### I. VGA WORK

Vedanya School  
AIS, Airoli  
Graphic Office  
AIS, Jagdishpur

**1 to 16**  
**17 to 22**  
**23 to 28**  
**29 to 32**

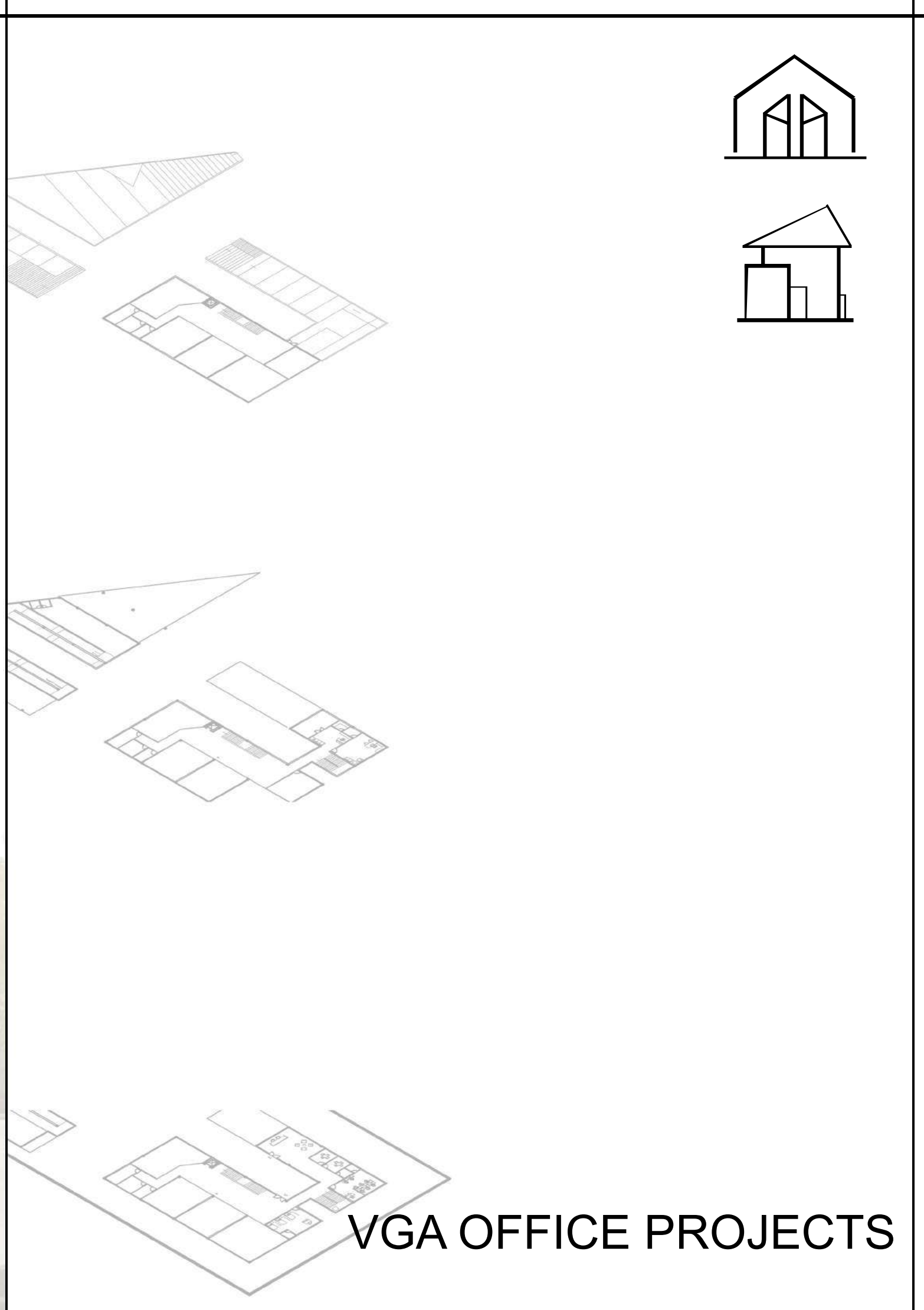
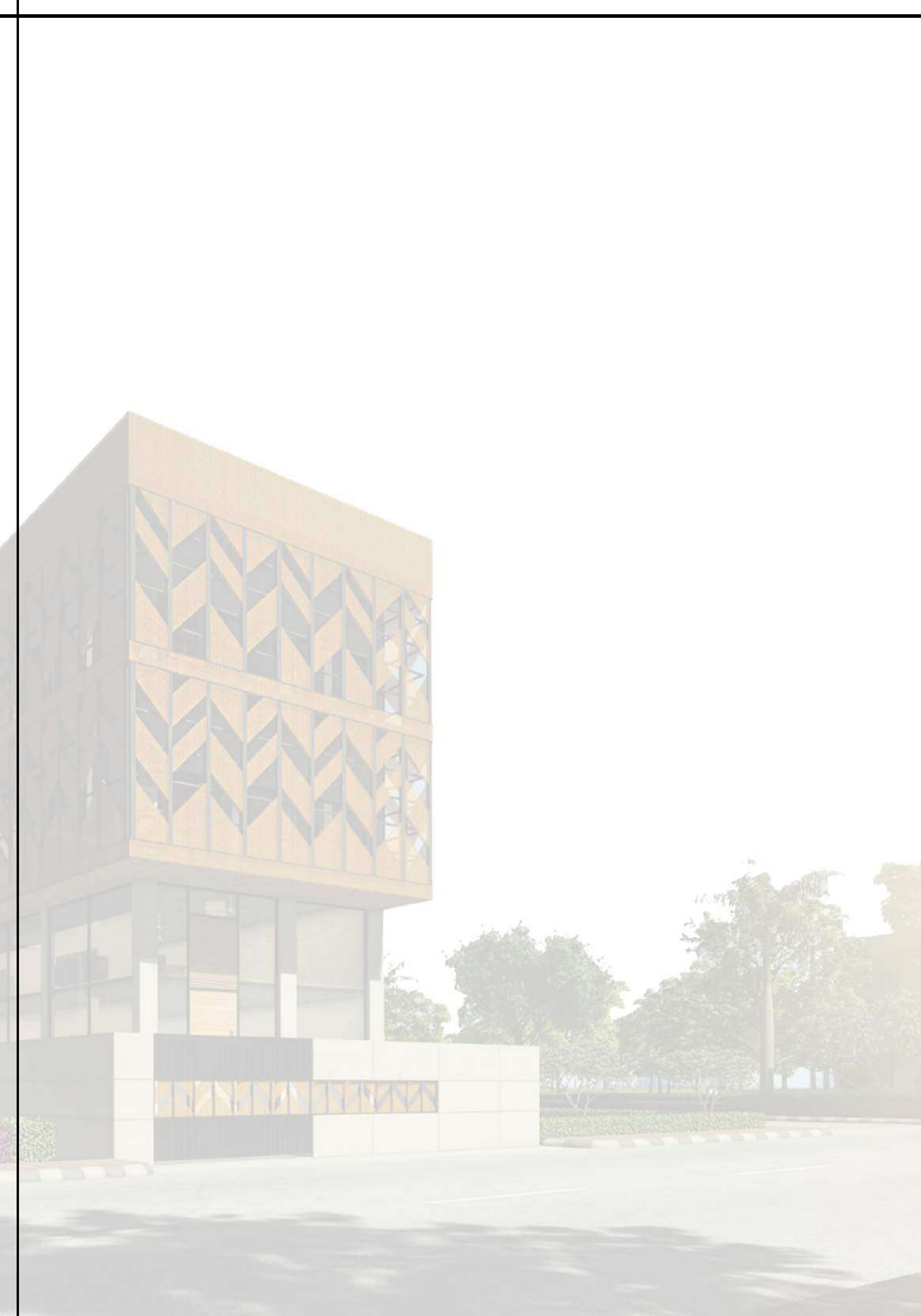
### II. ACADEMIC - THESIS

**33 to 40**

### III. MISCELLANEOUS

Photoshop  
Rhino & Vray

**41 to 42**  
**43 to 44**



VGA OFFICE PROJECTS

# Vedanya School, Gurugram

One of the most crucial stages in a child's development are the primary school learnings, where there is greater push for outdoor physical activities with a smart experience based learning. Our main job was to create a parallel between these two for an integrated and interactive learning process which was achieved by sandwiching the active and inactive areas running parallel to one another with a centre space representing the best of both worlds, to create both a new learning experience with a new level of social interaction.

**Client:** Central Park, Gurugram  
**SiteArea:** 2024 SQ. M  
**Location:** Central Park – II, Gurugram  
**Function:** Primary School  
**Role:** Project Architect

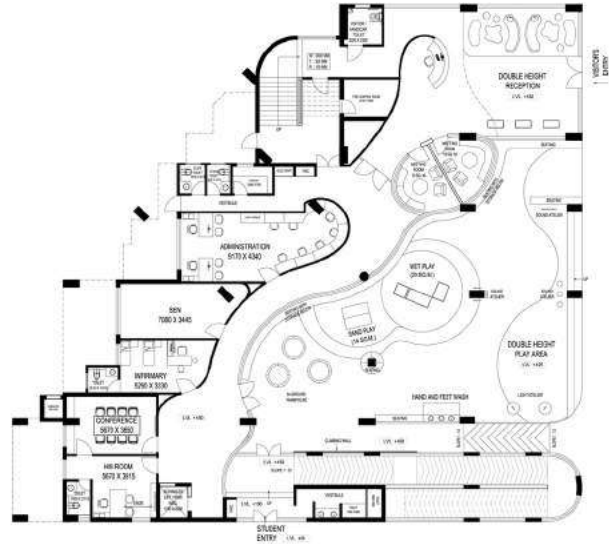


Front View

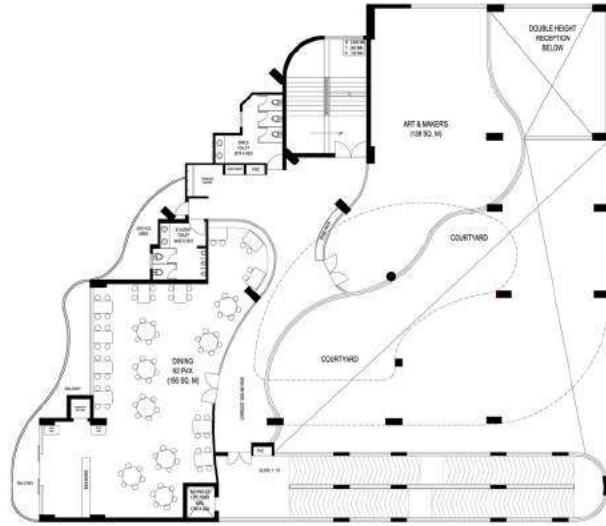


# Floor Plans

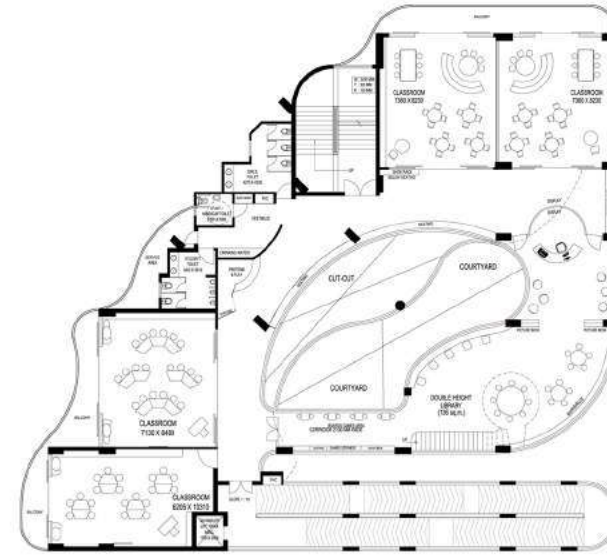
# Floor Plans



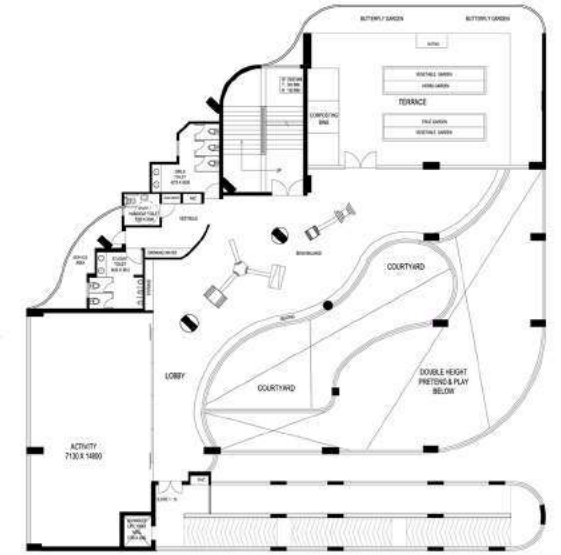
Ground Floor



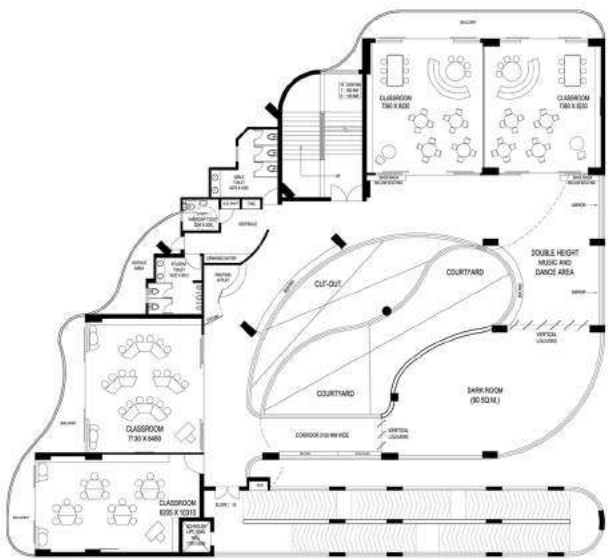
First Floor



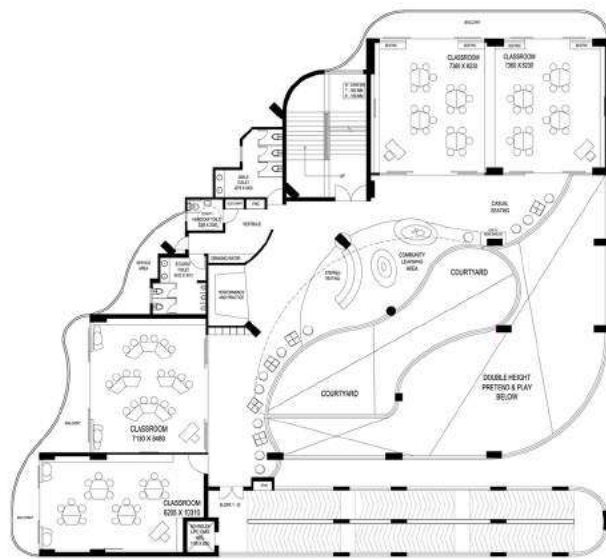
Fourth Floor



Fifth Floor



Second Floor



Third Floor





# Exterior View

# Interior View

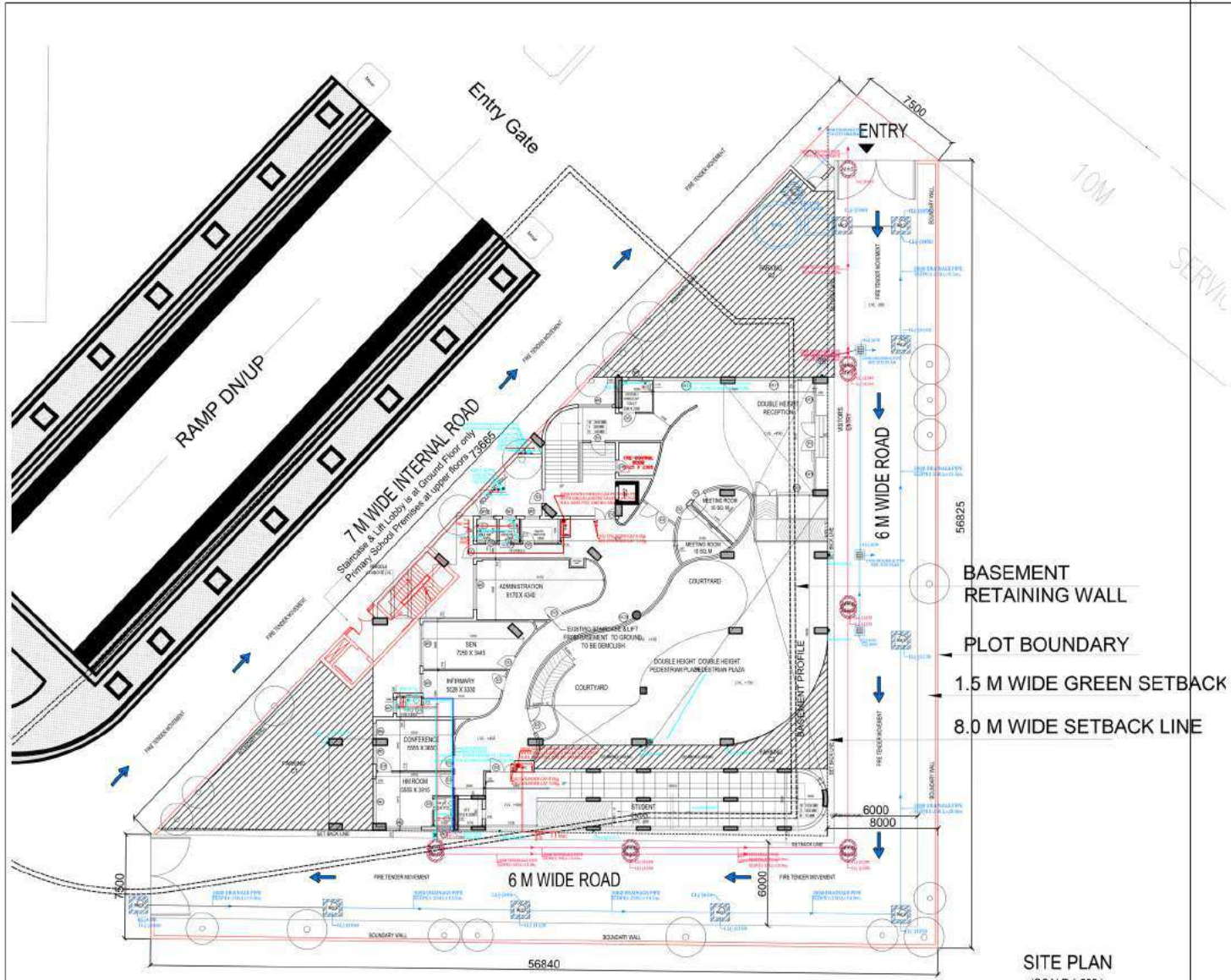
05.  
M  
G  
P  
O  
R  
T  
F  
O  
L  
I  
O



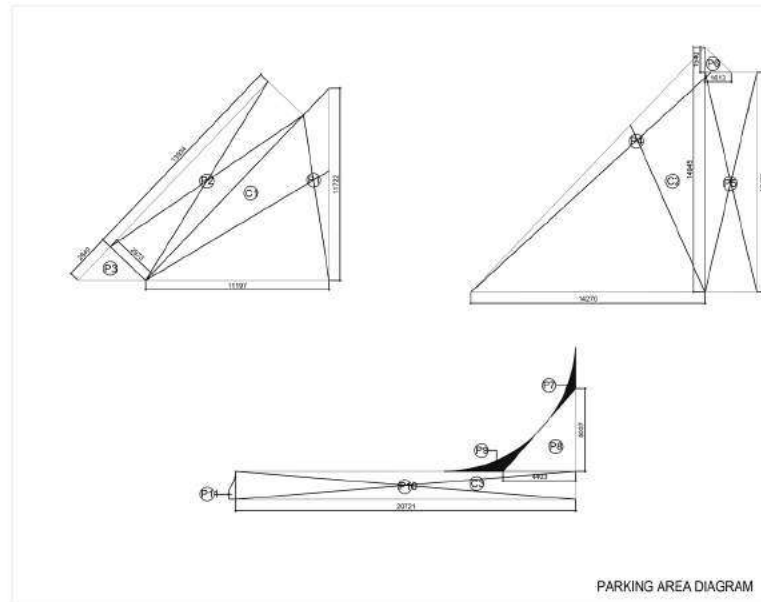
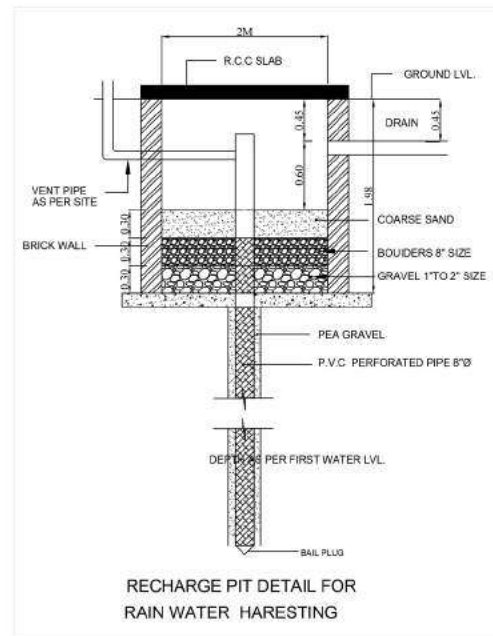
06.  
V  
E  
D  
A  
N  
Y  
A  
S  
C  
H  
O  
O  
L



# Sanction Drawing Site Plan

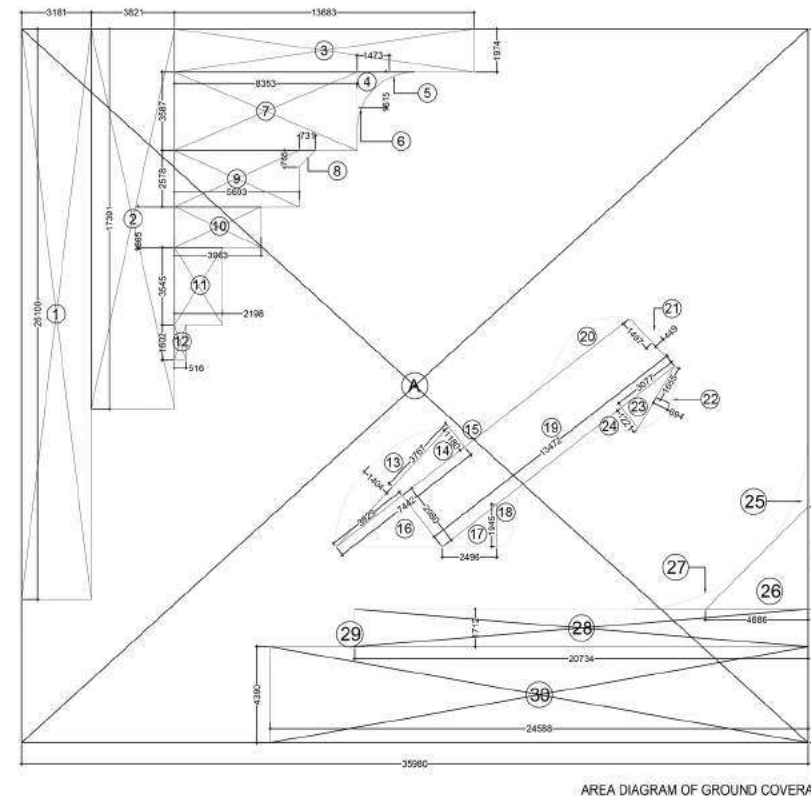


SITE PLAN  
(SCALE 1:200)



TOTAL PLOT AREA	=	2023.428	SQMT	21780.179	SQFT
PERMISSIBLE GROUND COVERAGE 39% OF PLOT AREA	=	788.1998	SQMT		
ACHIEVE GROUND COVERAGE	=	765.96	SQMT		
PERMISSIBLE F.A.R OF SCHOOL BUILDING (1.5)	=	3035.142	SQMT		
ACHIEVE F.A.R OF SCHOOL BUILDING	=	2995.07	SQMT		
REMAINING FAR	=	40.07	SQMT		
COVERED AREA ON GROUND FLOOR =		452.680	SQMT.		
COVERED AREA ON 1ST FLOOR =		435.413	SQMT.		
COVERED AREA ON 2ND FLOOR =		614.863	SQMT.		
COVERED AREA ON 3RD FLOOR =		591.811	SQMT.		
COVERED AREA ON 4TH FLOOR =		614.863	SQMT.		
COVERED AREA ON 5TH FLOOR =		375.540	SQMT.		
TOTAL COVERED AREA =		2995.070	SQMT.		
CAR PARKING					
TOTAL PLOT AREA	=	2023.428	SQMT		
PARKING AREA REQUIRED	=	304	SQMT		
15% OF PLOT AREA	=	303.514	SQMT		
PARKING AREA PROVIDED (C1+C2+C3)	=	321.81	SQMT		
P1	0.5X1.197X1.722	=	66.63	SQMT	
P2	13.934 X 2.973	=	41.43	SQMT	
P3	0.5X2.372X2.34	=	4.22	SQMT	
P4	0.5X14.27X14.945	=	106.83	SQMT	
P5	3.981 X 13.405	=	53.37	SQMT	
P6	0.5X1.613X1.54	=	0.895	SQMT	
P7	ASHATCH X 1	=	0.915	SQMT	
P8	4.453 X 5.037	=	22.15	SQMT	
P9	ASHATCH X 1	=	1.666	SQMT	
P10	20.721 X 1.712	=	35.47	SQMT	
P11	ASHATCH X 1	=	0.404	SQMT	
TOTAL PARKING PROVIDED	=	321.81	SQMT		

COVERED AREA DETAIL OF GROUND COVERAGE :-				
A =	35.98	X	32.653	= 1174.855 SQMT
1 =	3.181	X	26.10	= 83.024 SQMT
2 =	3.821	X	17.391	= 66.451 SQMT
3 =	13.683	X	1.974	= 27.010 SQMT
4 =	0.5X1.473X1.615	=	1.189	SQMT
5 =	ASHATCH X 1	=	0.17	SQMT
6 =	ASHATCH X 1	=	0.12	SQMT
7 =	8.4 X 3.587	=	29.952	SQMT
8 =	0.5X0.731X0.765	=	0.280	SQMT
9 =	5.7 X 2.578	=	14.677	SQMT
10 =	4.0 X 1.865	=	7.351	SQMT
11 =	2.2 X 3.545	=	7.792	SQMT
12 =	0.516 X 1.602	=	0.827	SQMT
13 =	4/3 x H x √A² + 2/5H²	=	7.245	SQMT
A =	3.767			
H =	1.404			
=	4/3 x 1.404 x √(3.767)² + 2/5(1.404)²			
=	4/3 x 1.404 x √14.19 + 0.788			
=	1.872x3.87			
=	7.245			
14 =	0.5X1.18X1.442	=	4.379	SQMT
15 =	ASHATCH X 1	=	1.347	SQMT
16 =	0.5X3.829X2.09	=	5.755	SQMT
17 =	0.5X2.496X1.945	=	2.427	SQMT
18 =	ASHATCH X 1	=	1.741	SQMT
19 =	13.472 X 2.98	=	40.147	SQMT
20 =	ASHATCH X 1	=	3.337	SQMT
21 =	4/3 x H x √A² + 2/5H²	=	0.912	SQMT
A =	1.497			
H =	0.449			
=	4/3 x 0.449 x √(1.497)² + 2/5(0.449)²			
=	4/3 x 0.449 x √2.241 + 0.68			
=	0.99X1.523			
=	0.912			
22 =	4/3 x H x √A² + 2/5H²	=	1.567	SQMT
A =	1.669			
H =	0.694			
=	4/3 x 0.694 x √(1.669)² + 2/5(0.694)²			
=	4/3 x 0.694 x √2.785 + 0.193			
=	0.925X1.726			
=	1.597			
23 =	0.5X3.077X1.221	=	1.879	SQMT
24 =	ASHATCH X 1	=	1.732	SQMT
25 =	ASHATCH X 1	=	1.271	SQMT
26 =	0.5X4.666X4.690	=	10.979	SQMT
27 =	ASHATCH X 1	=	1.48	SQMT
28 =	20.734 X 1.712	=	35.50	SQMT
29 =	ASHATCH X 1	=	0.404	SQMT
30 =	24.588 X 4.39	=	107.941	SQMT
TOTAL		=	468.873	
TOTAL COVERED AREA ON GROUND FLOOR		=	1174.85-468.873	
		=	705.977	SQMT



PROJECT:-  
**PROPOSED PRIMARY SCHOOL BUILDING AT CENTRAL PARK -2, SECTOR -48 GURGAON**

ARCHITECTS:-  
**VGA VIJAY GUPTA ARCHITECTS**  
803, CHIRANJIV TOWER  
41, NEHRU PLACE, NEW DELHI-110019  
TEL: 011-26414763, 26462428, 26410790  
Email: mail@vga.co.in

DRAWING TITLE:-  
**SCHOOL BLOCK SITE PLAN**

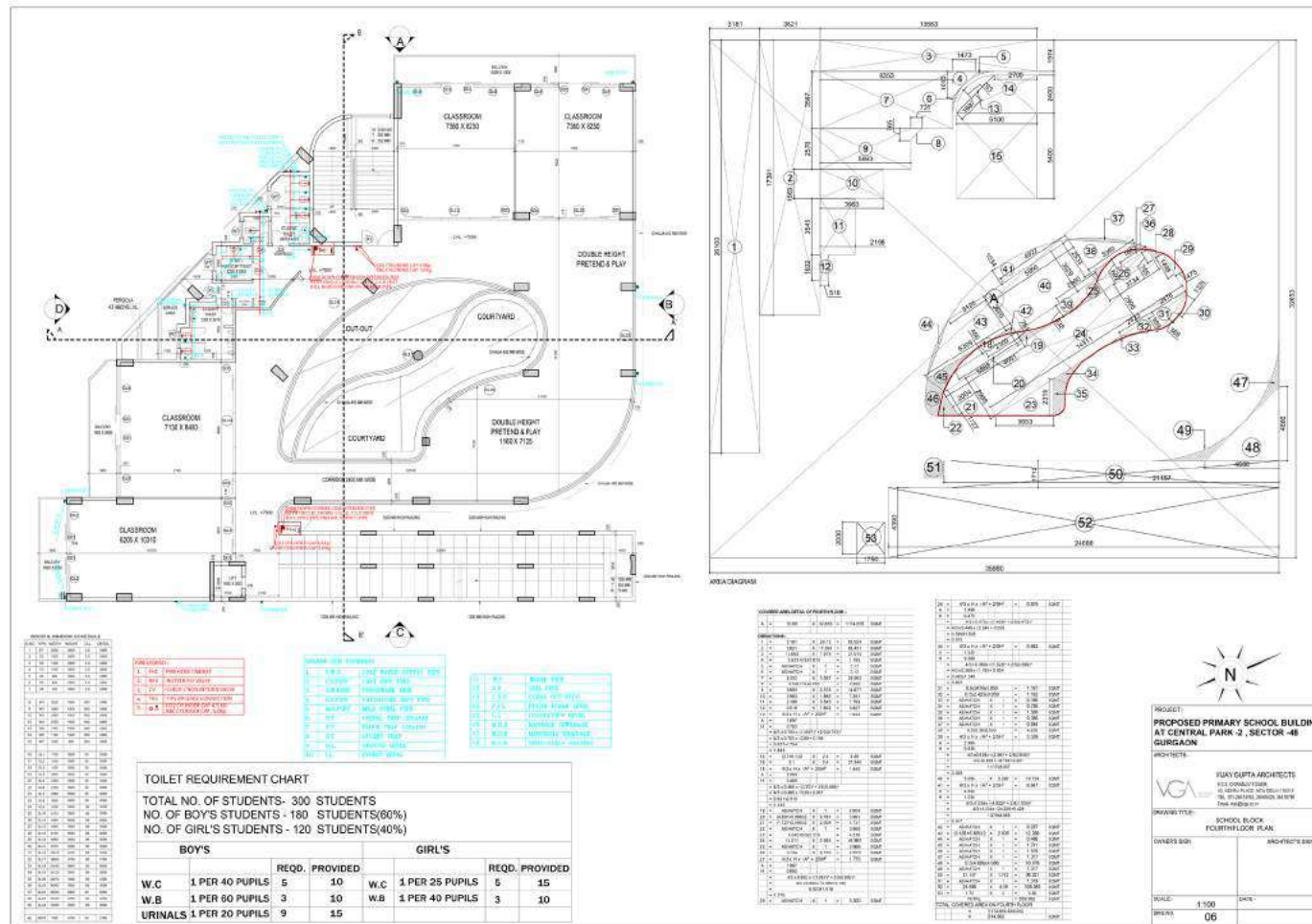
OWNER'S SIGN \_\_\_\_\_ ARCHITECT'S SIGN \_\_\_\_\_

SCALE:- 1:100 DATE:-  
DRG. NO. 01

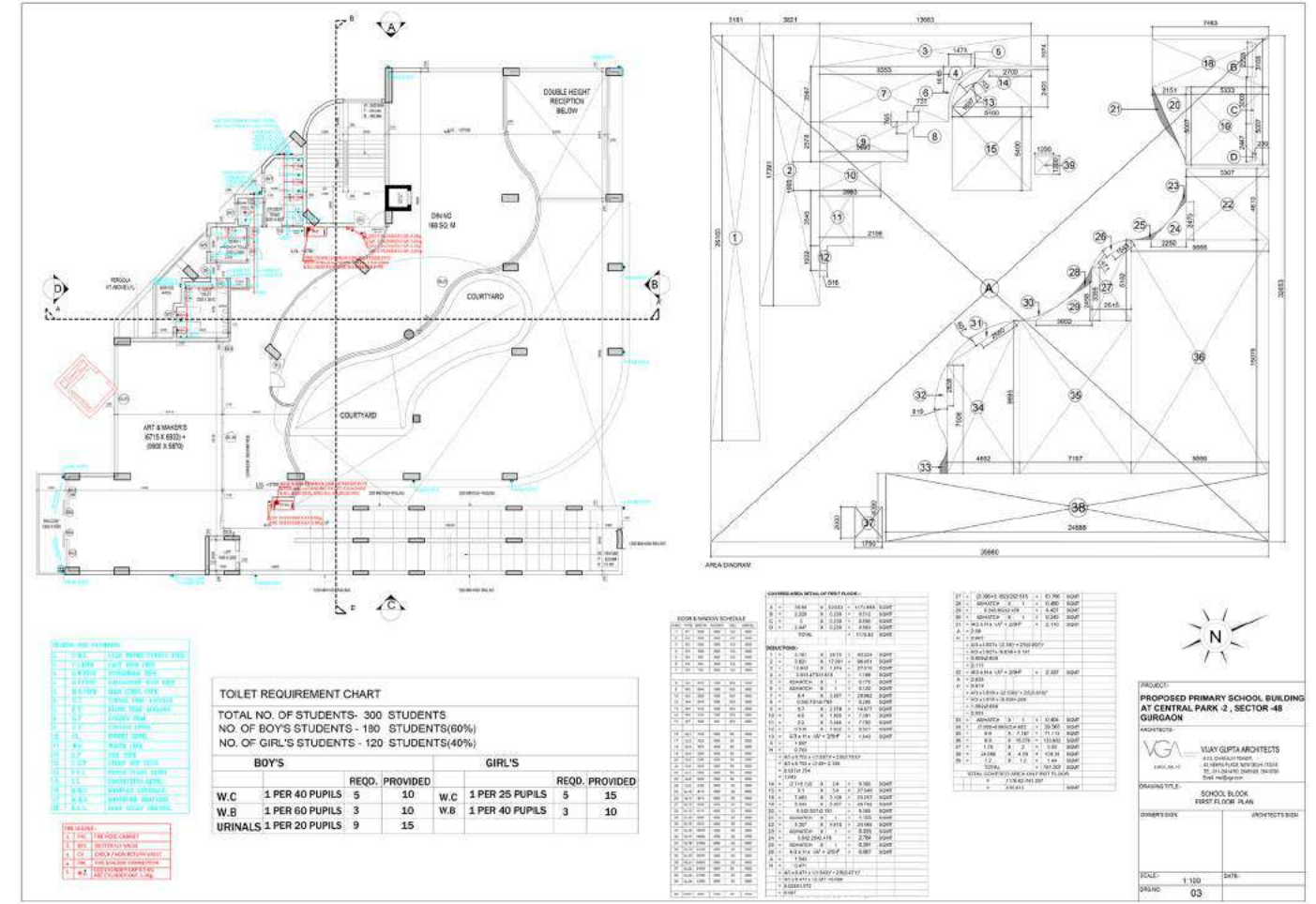


# Sanction Drawing

# Sanction Drawing



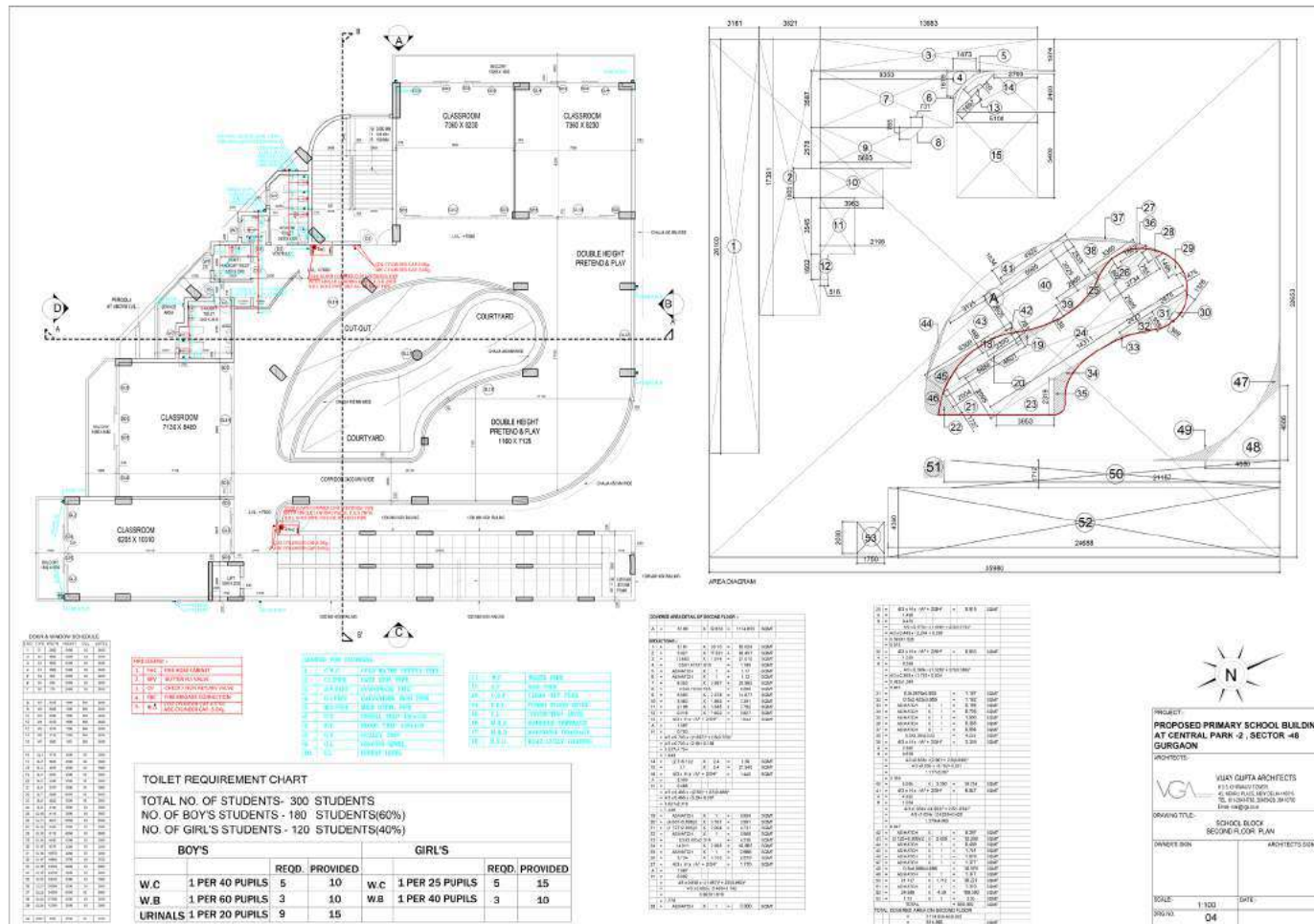
Ground Floor



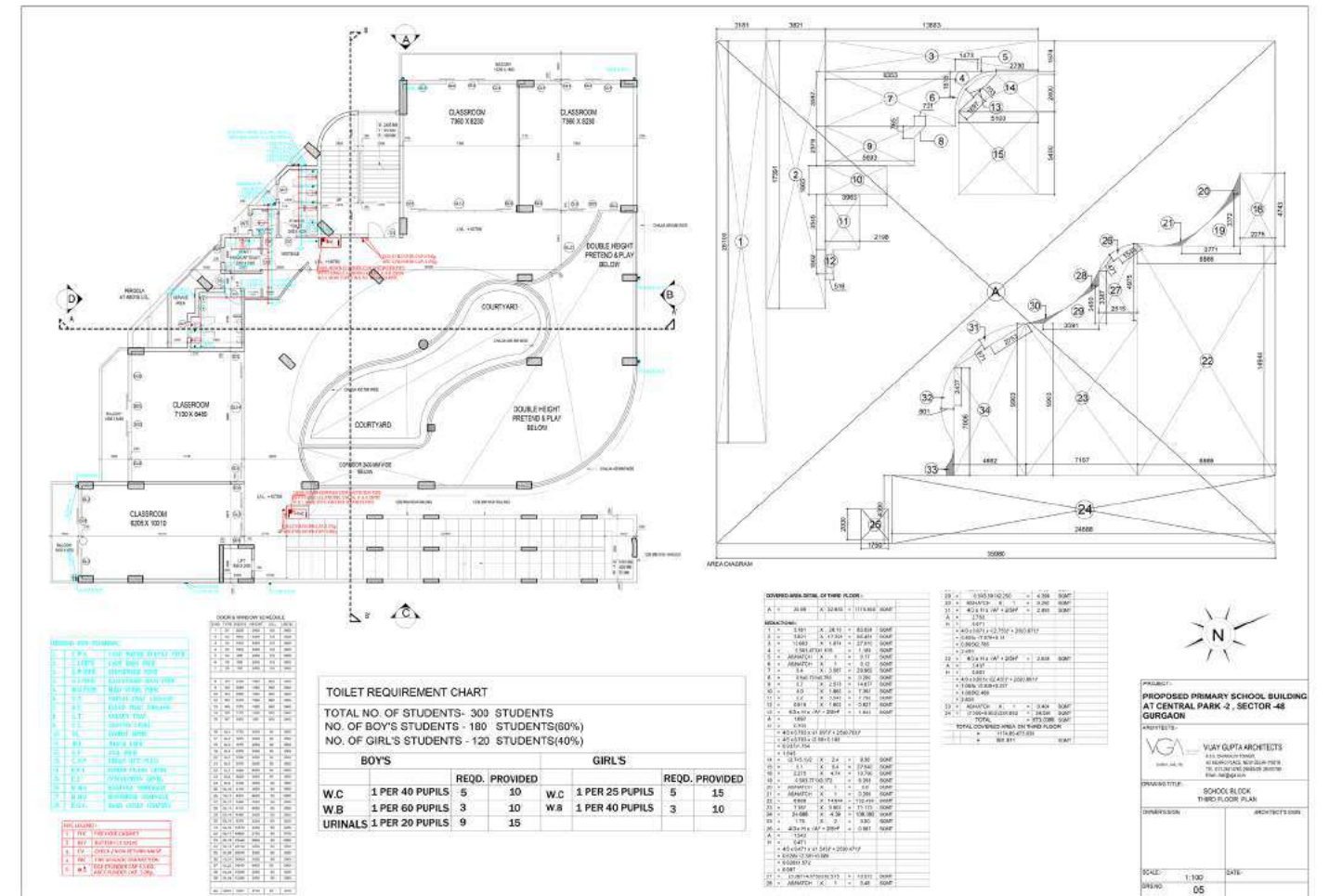
First Floor

# Sanction Drawing

# Sanction Drawing



Second Floor

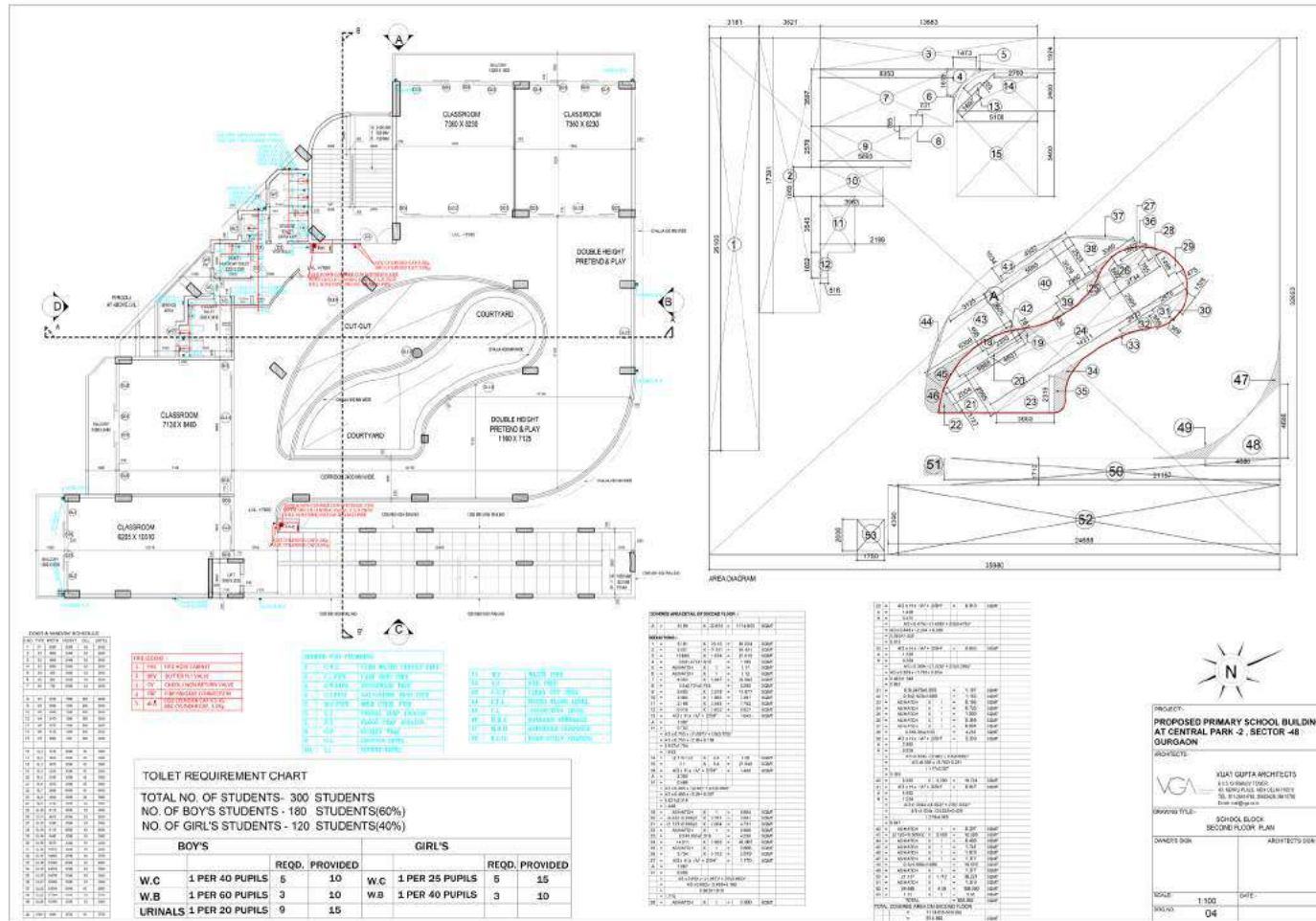


Third Floor

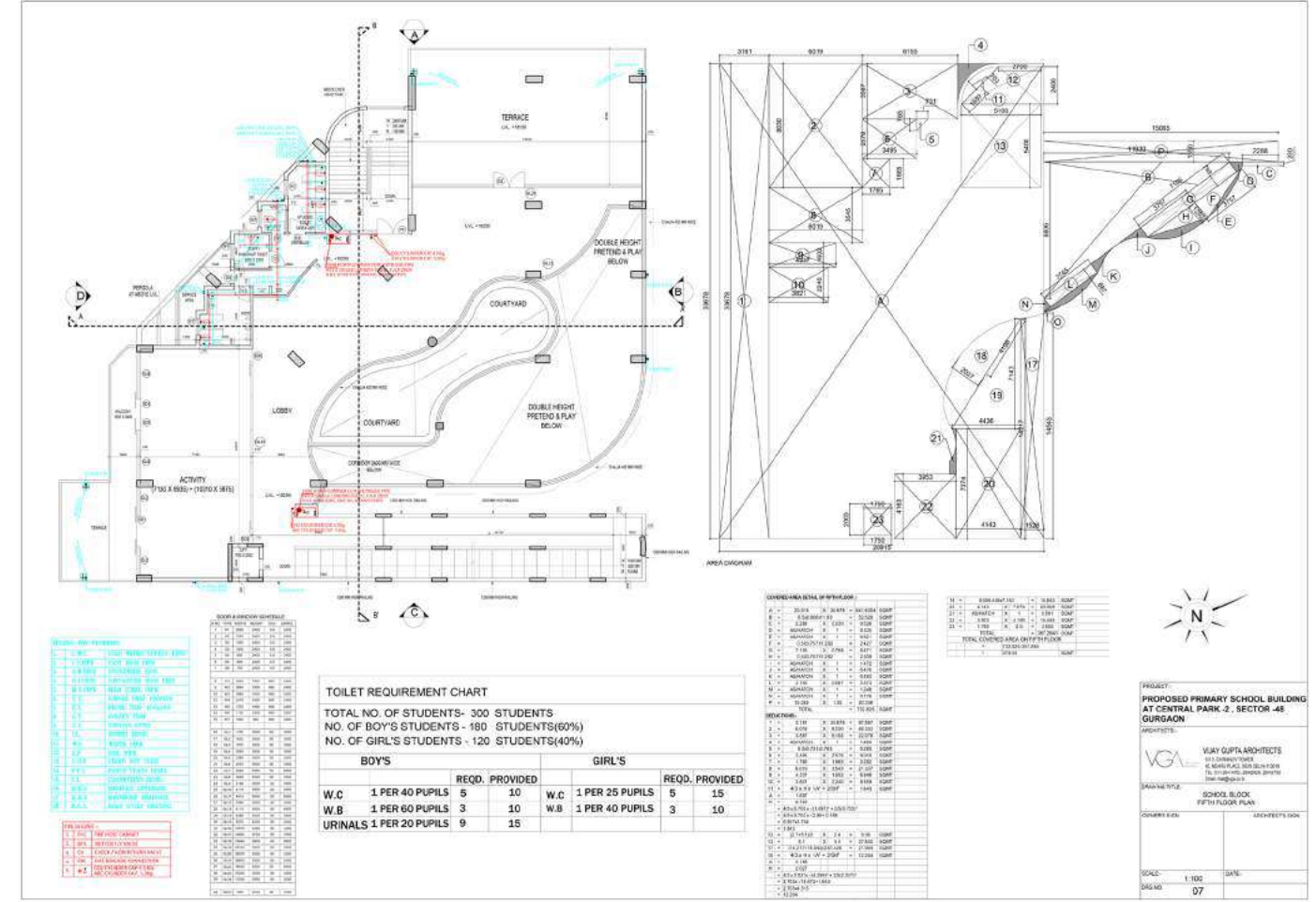


# Sanction Drawing

# Sanction Drawing



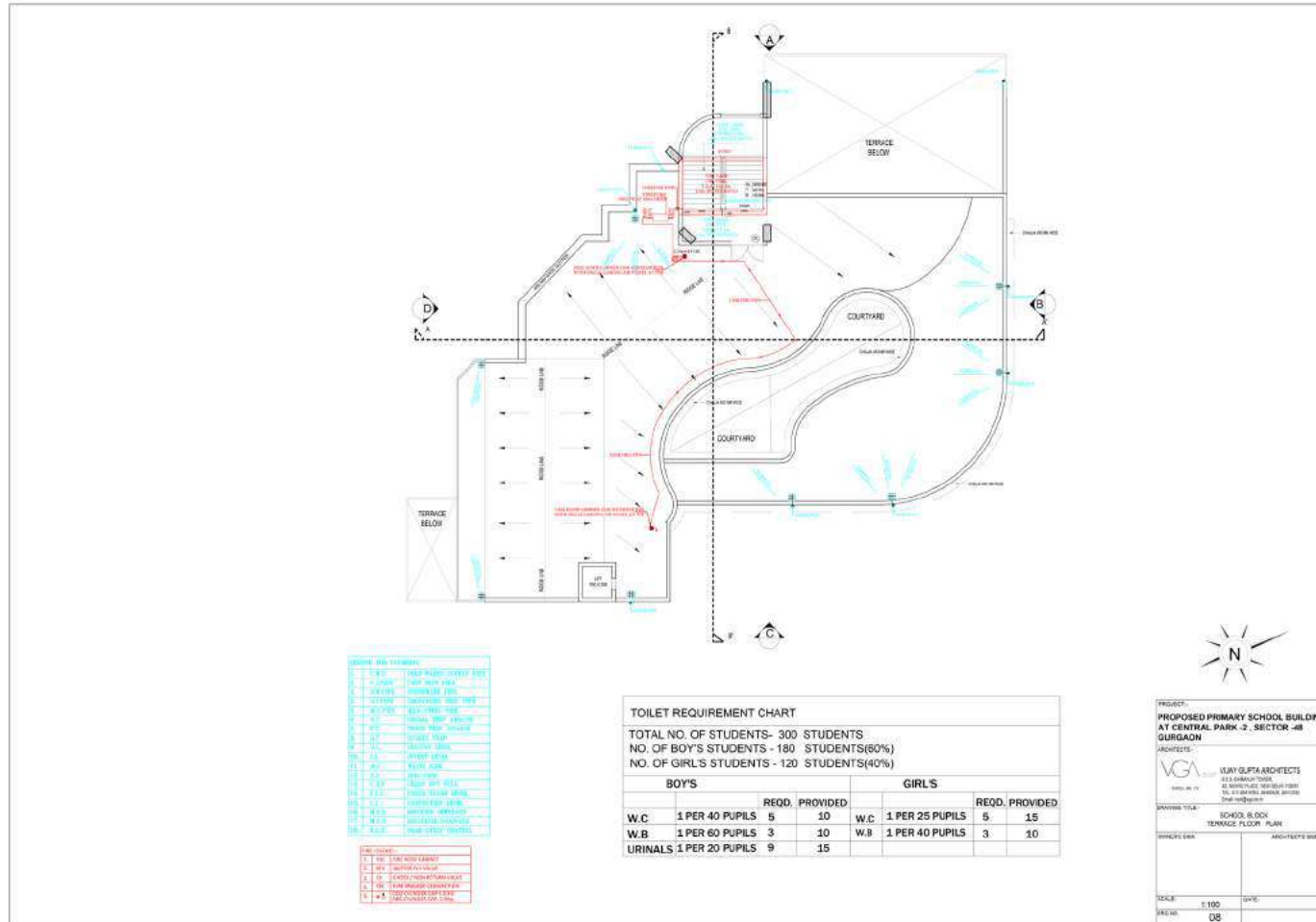
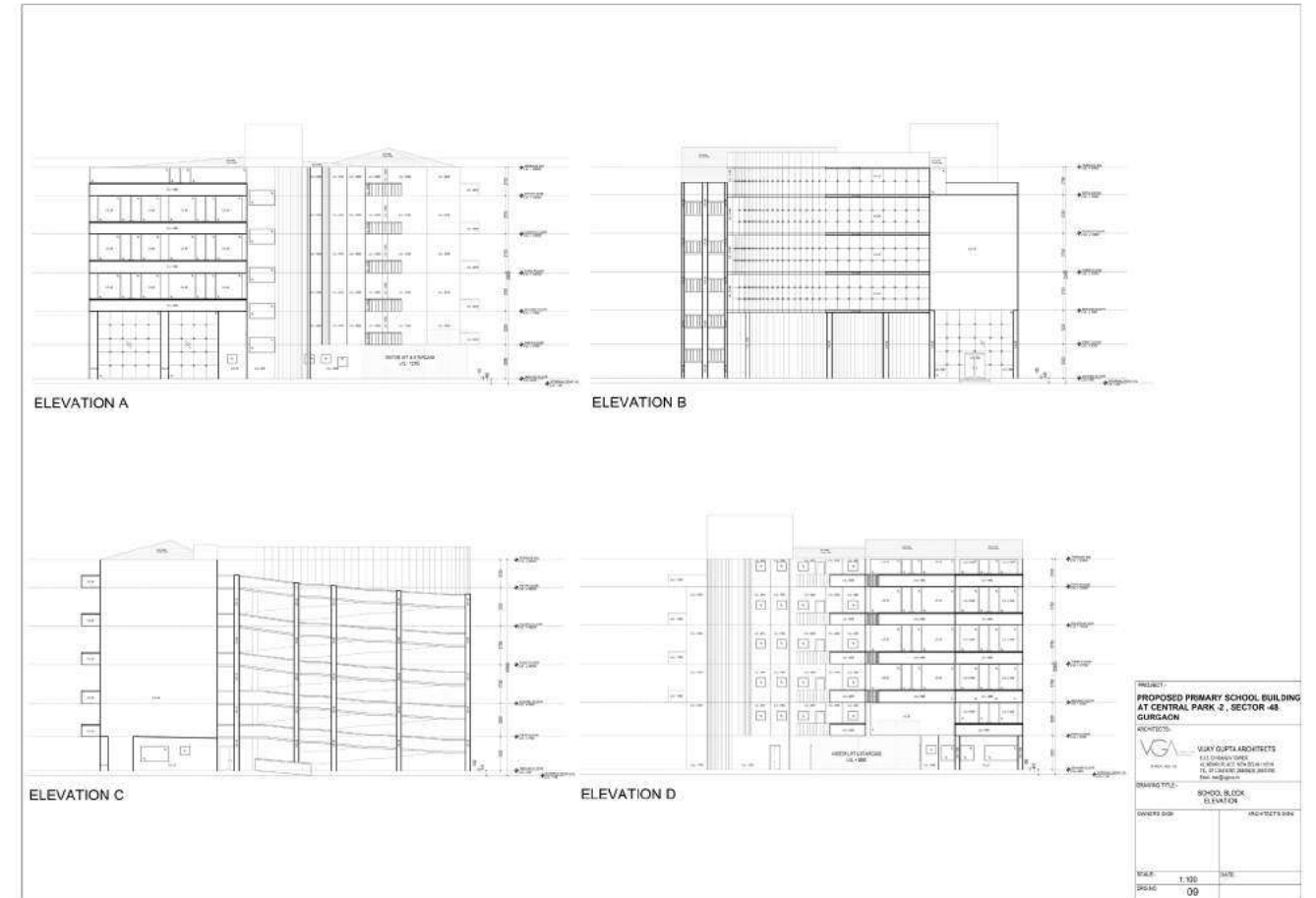
Fourth Floor



Fifth Floor

# Sanction Drawing

# Elevations



Terrace Floor

# Sections





# AIS, Airoli

# Views

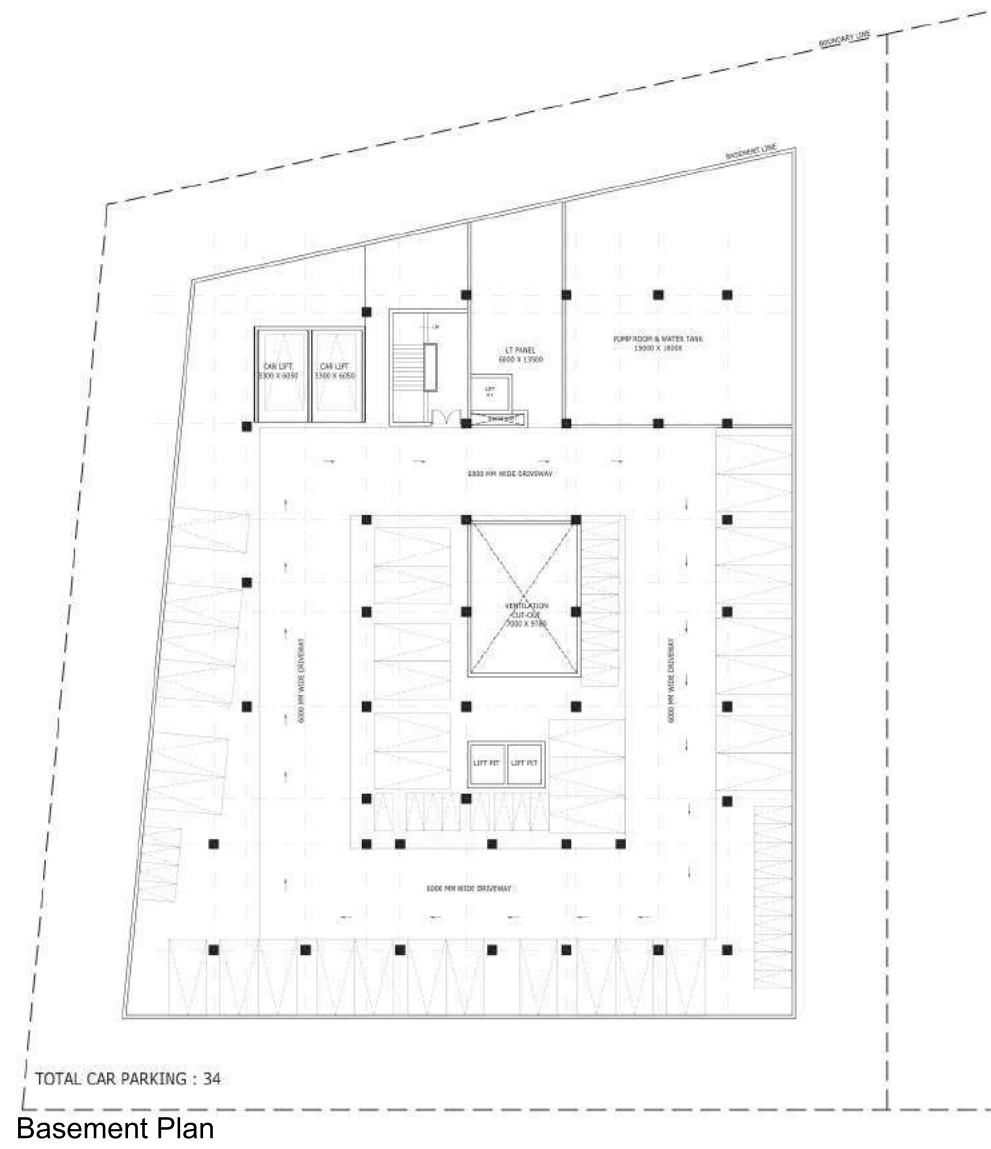
Being a part of the financial capital, the first and foremost requirement was the space efficiency, so the usual approach was a vertical development of the school. Each floor has an integrated cluster of classrooms and activities with use of FAR free corridors to give the open airy vibe on the inside to the students, and on the outside the tile cladding with green wall facade grants it an identity of its own



**Client:** Amity Education Group  
**SiteArea:** 3508 SQ M.  
**Location:** Airoli, Mumbai  
**Function:** School  
**Role:** Project Architect

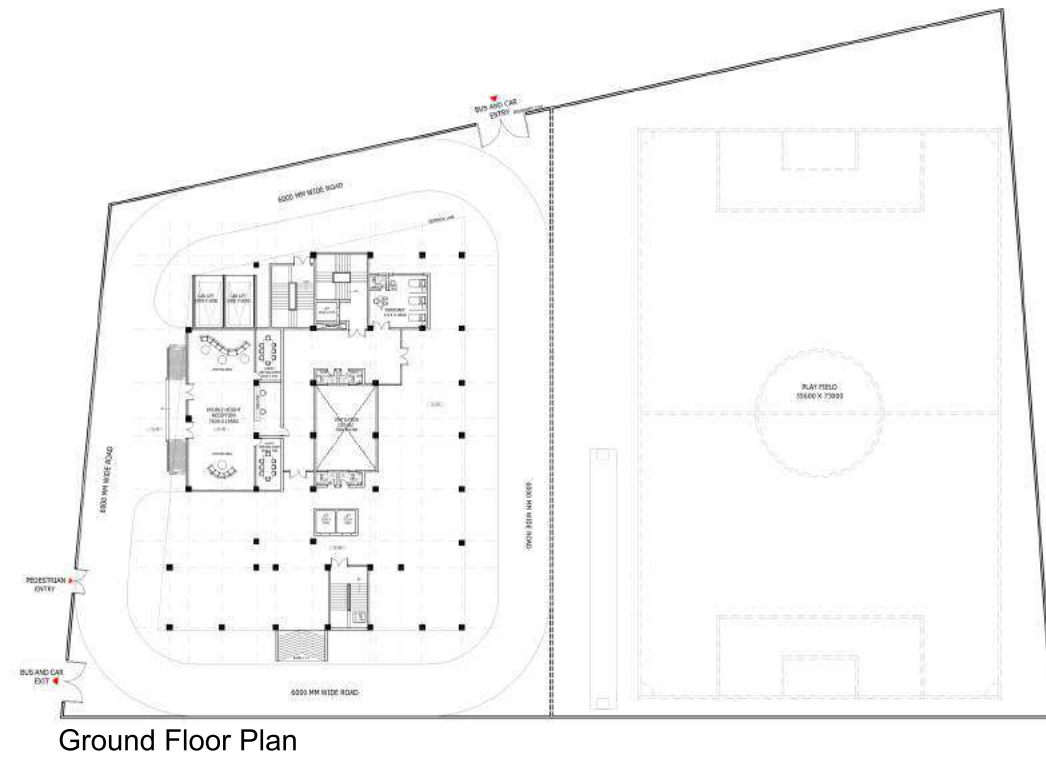


# Plans



Basement Plan

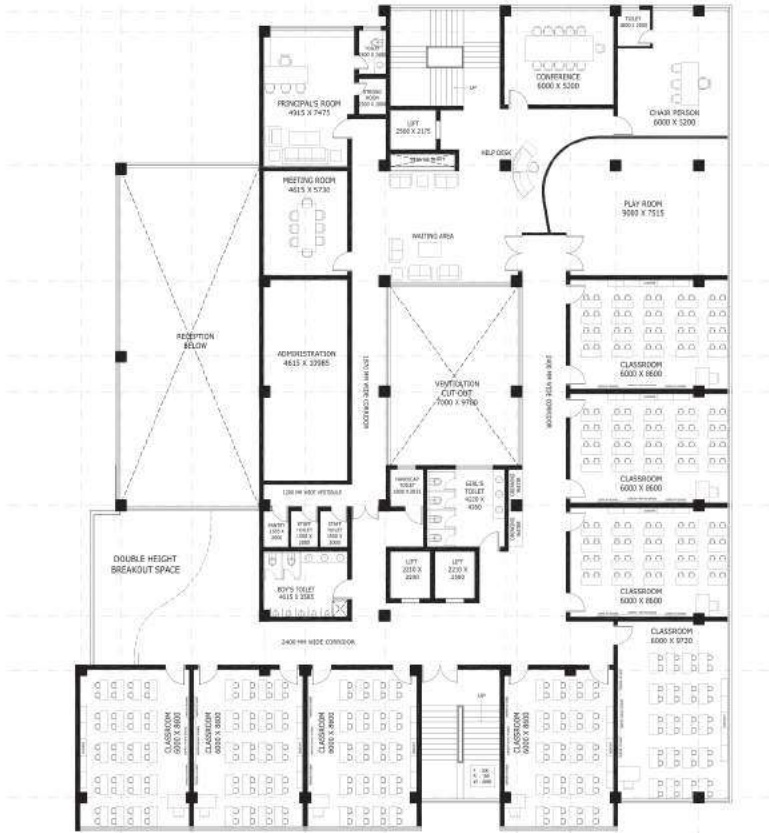
# Plans



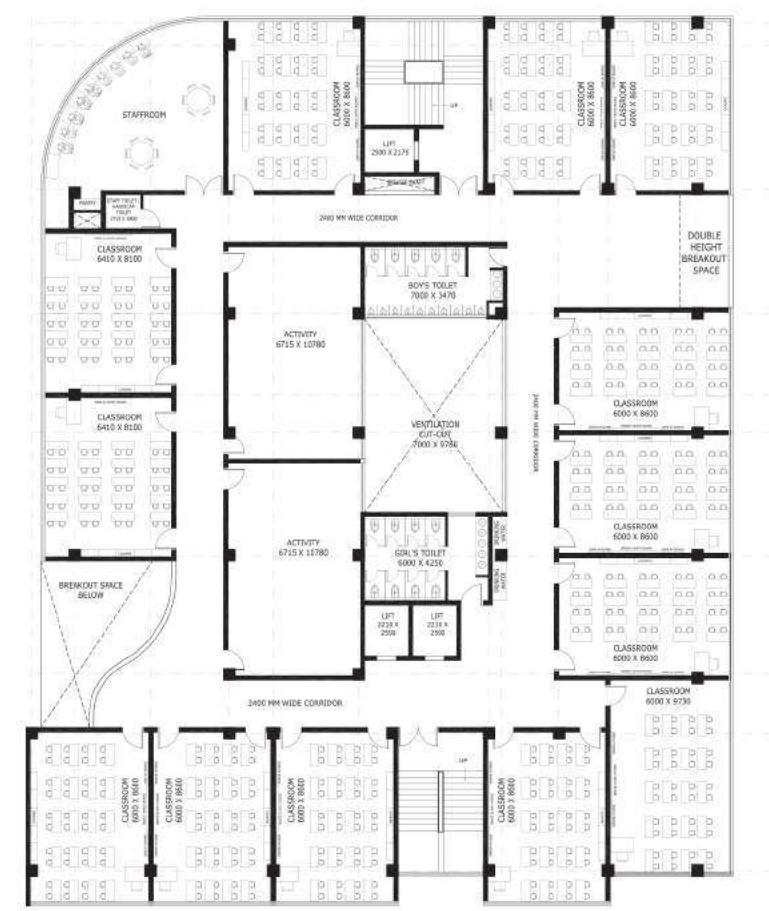
Ground Floor Plan

# Plans

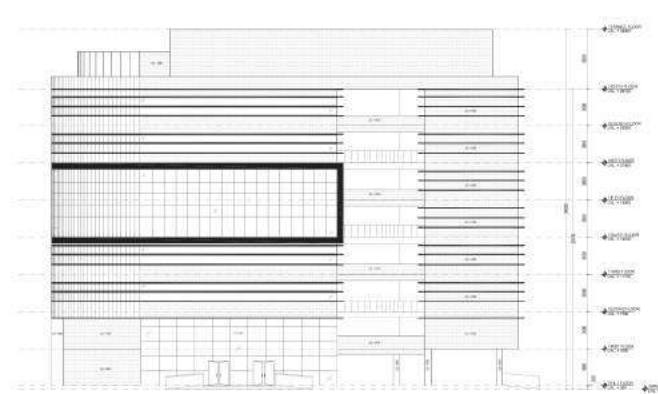
# Elevations



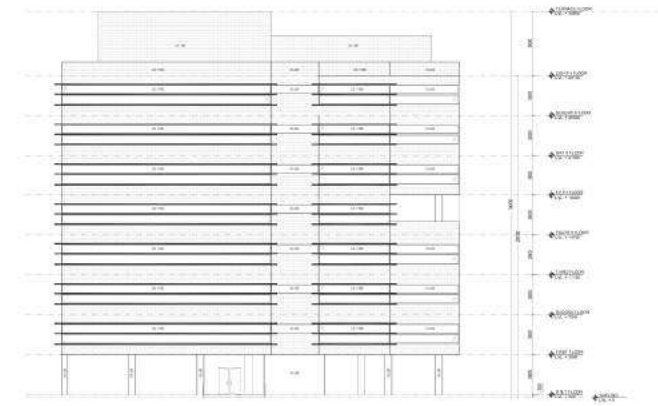
First Floor Plan



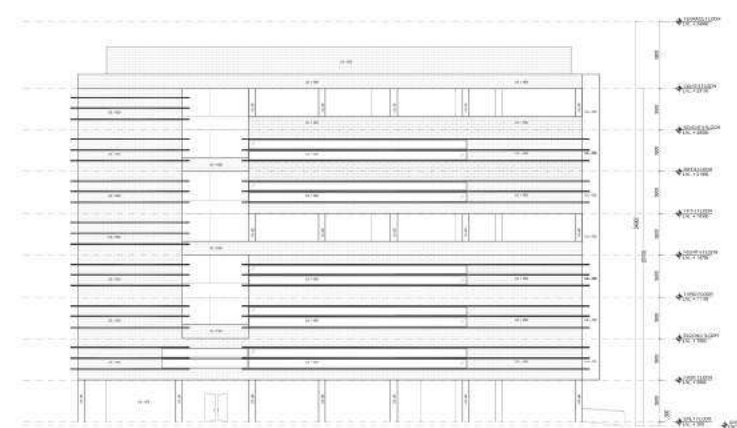
Typical Floor Plan



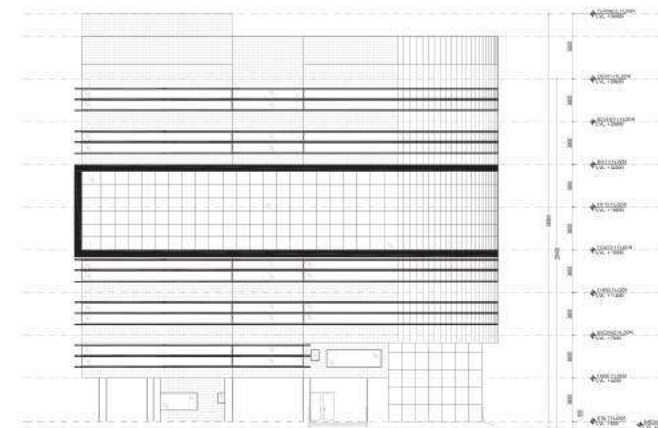
Elevation A



Elevation B



Elevation C

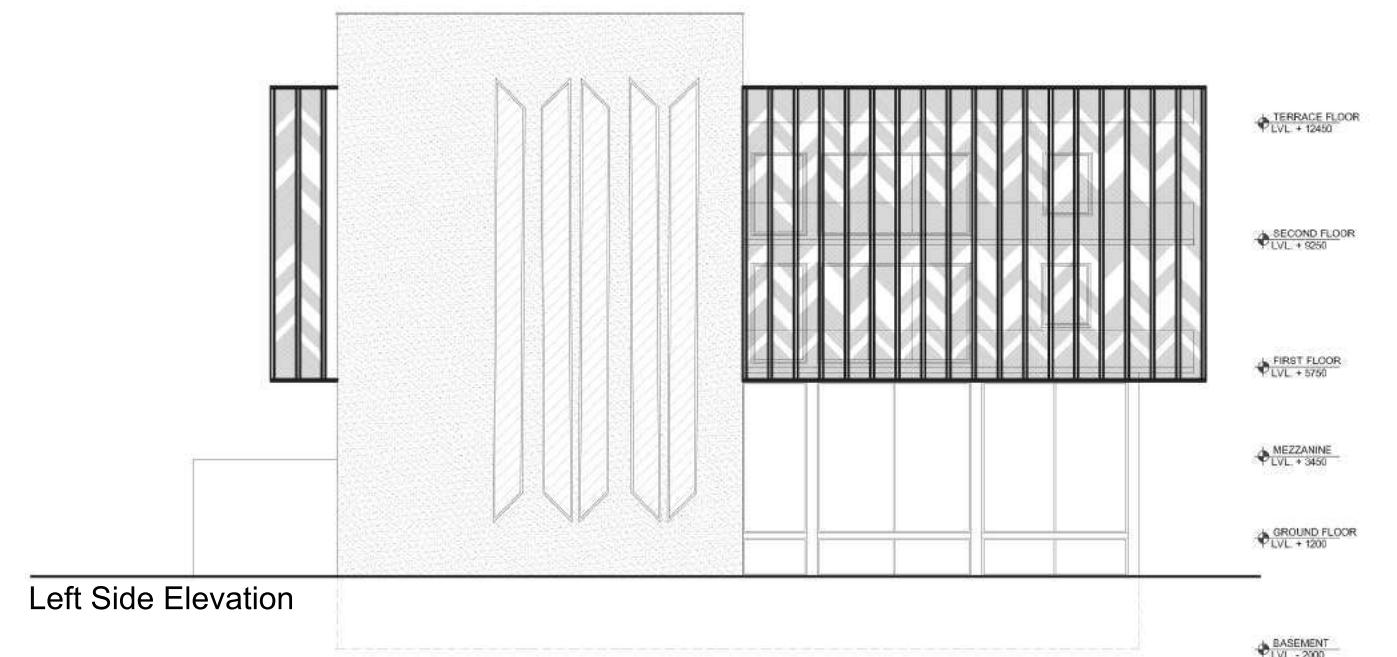
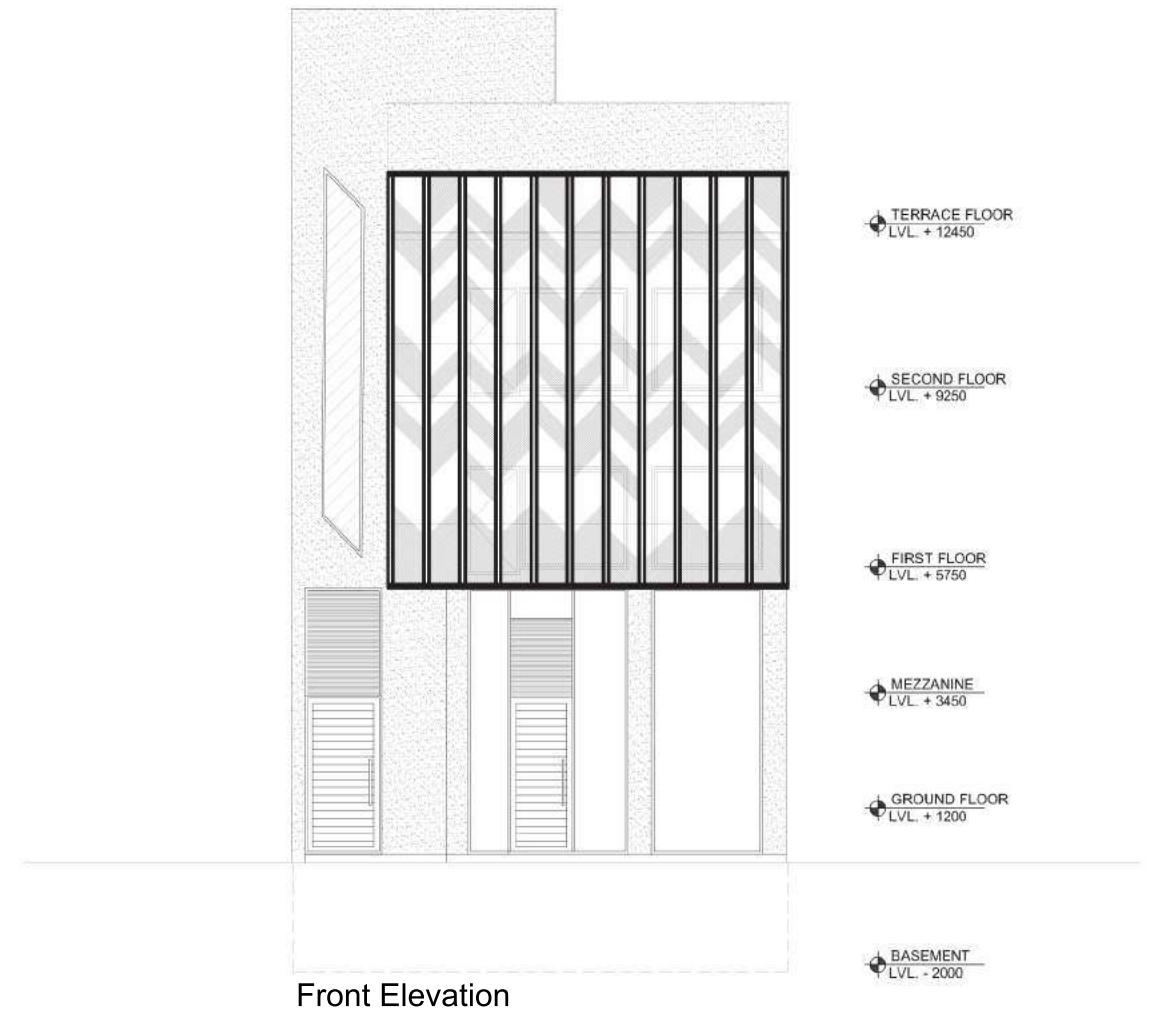


Elevation D

# Graphic Office, Udyog Vihar

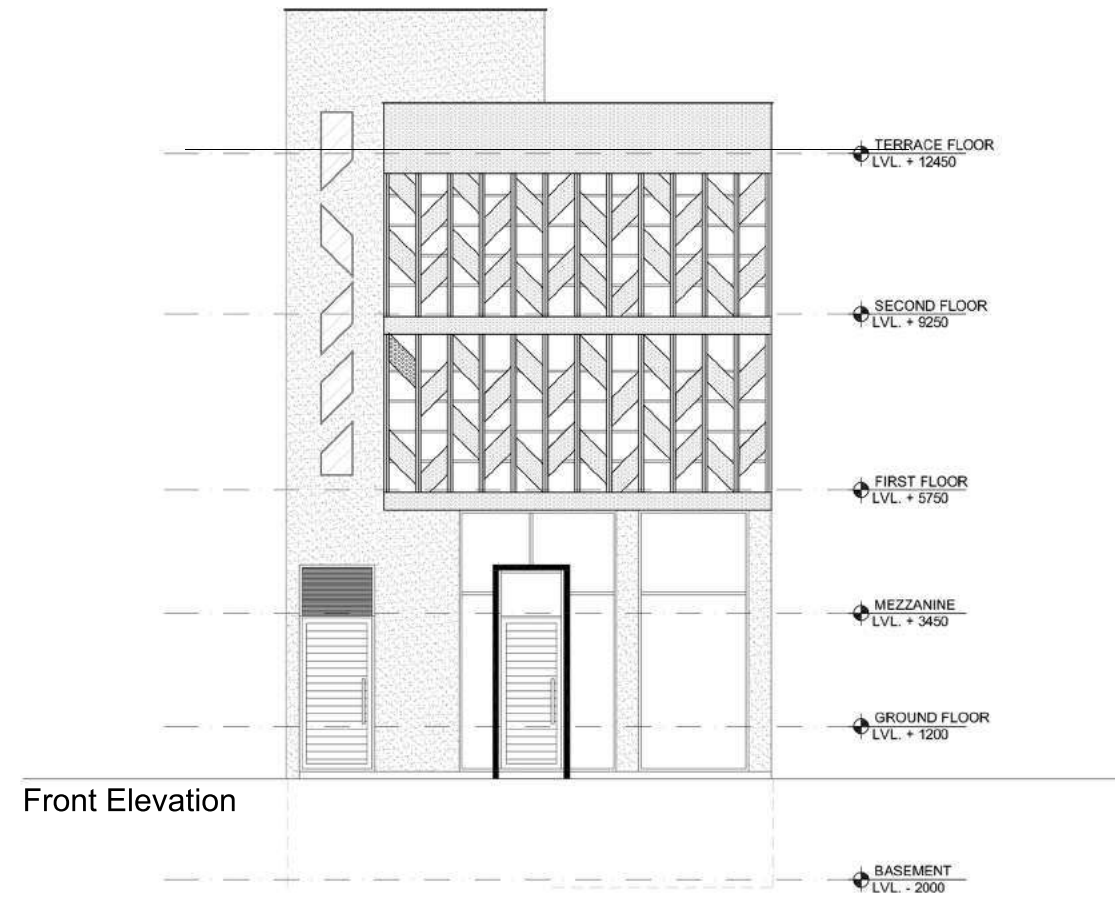
## Elevation Opt1

Being an existing residential complex, the expectation of the client was a minimum effort to convert it into a Graphic office. We took the existing spaces and treated them as an architectural complex that can fulfil the feasibility criteria of an office with optimal economic and environmental performance, and for that purpose the facade was provided with perforated aluminium panels that can be folded matching the sunlight and privacy requirements of the occupants.

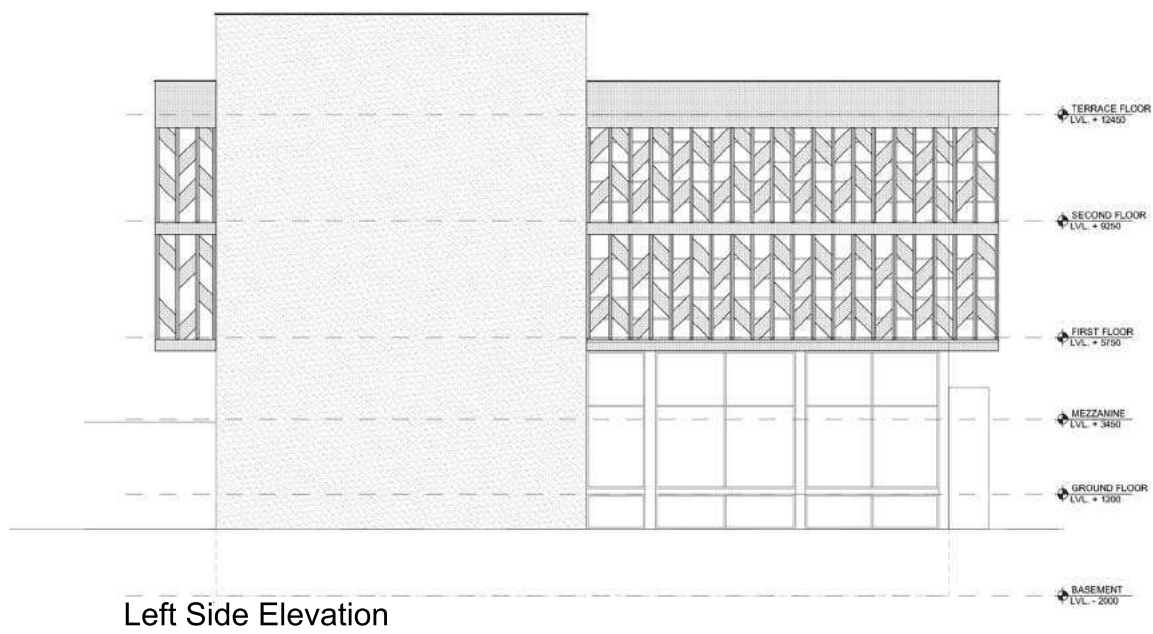




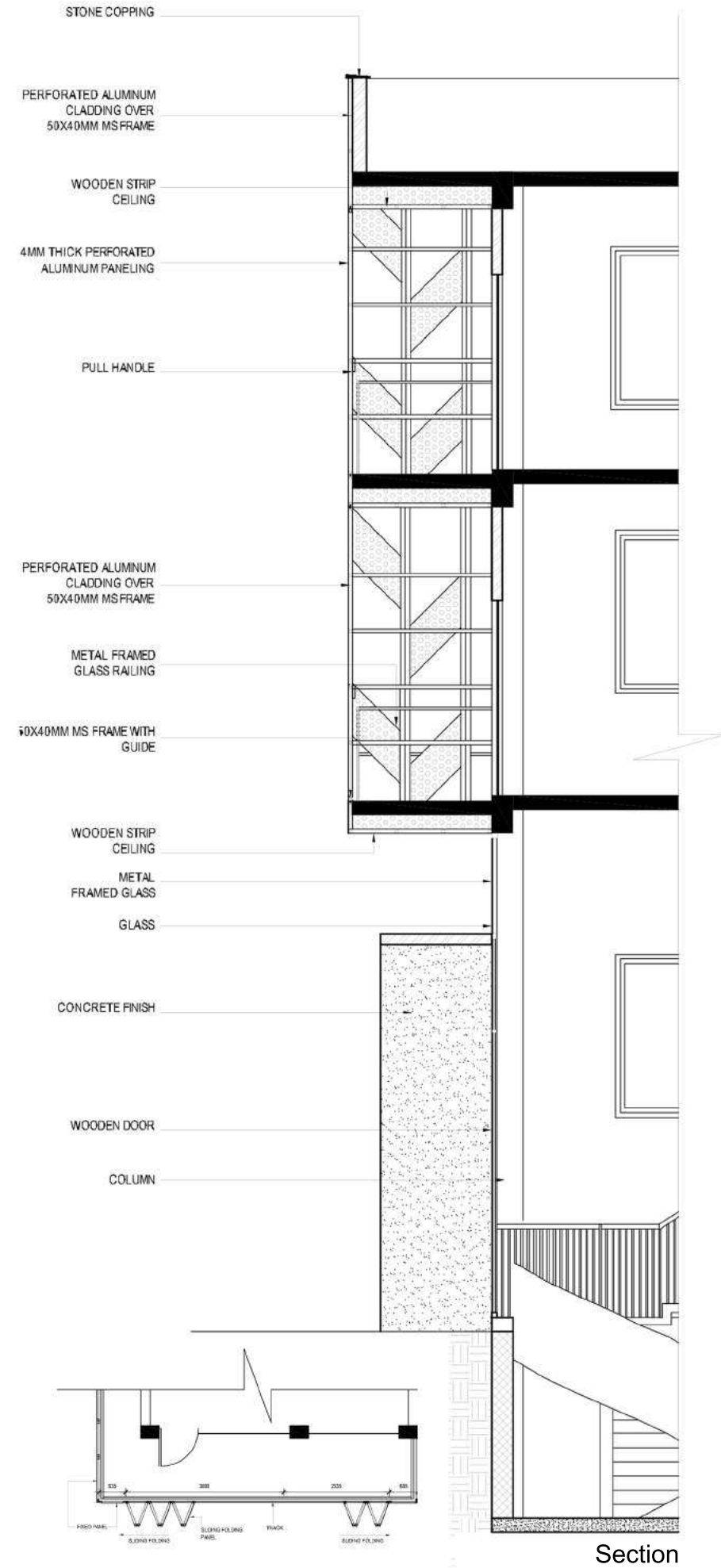
# Elevation Opt 2



Front Elevation



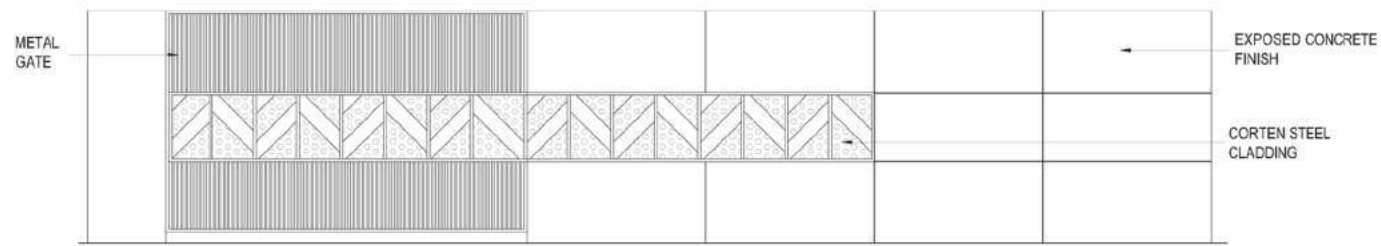
Left Side Elevation



Section

# Boundary wall Options

27.  
M  
G  
P  
O  
R  
T  
F  
O  
L  
I  
O



Boundary Wall Opt1



Boundary Wall Opt2

# Facade Options



Facade Opt 1



Facade Opt 2

28.  
U  
D  
V  
F  
A  
C  
A  
D  
E



# Amity International School

---

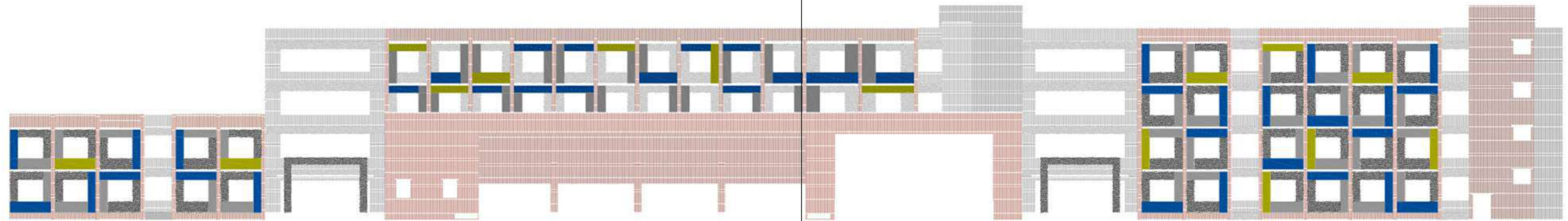
## Jagdishpur

Placed in a rural setting of UP, the expected outcome from the client was a Low cost structure with minimum maintenance over time. To address the challenge we made use of Local Bricks with Concrete to make it minimal and cost effective with a colour scheme that reflects the very Idea of Amity group of institutions



Front Facade

**Client:** Amity  
**Location:** Jagdishpur, Amethi, Uttar Pradesh  
**Function:** Commercial  
**Role:** Facade Designing

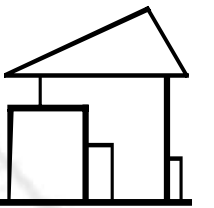
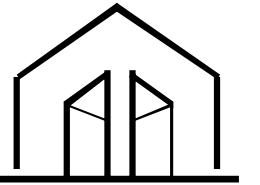
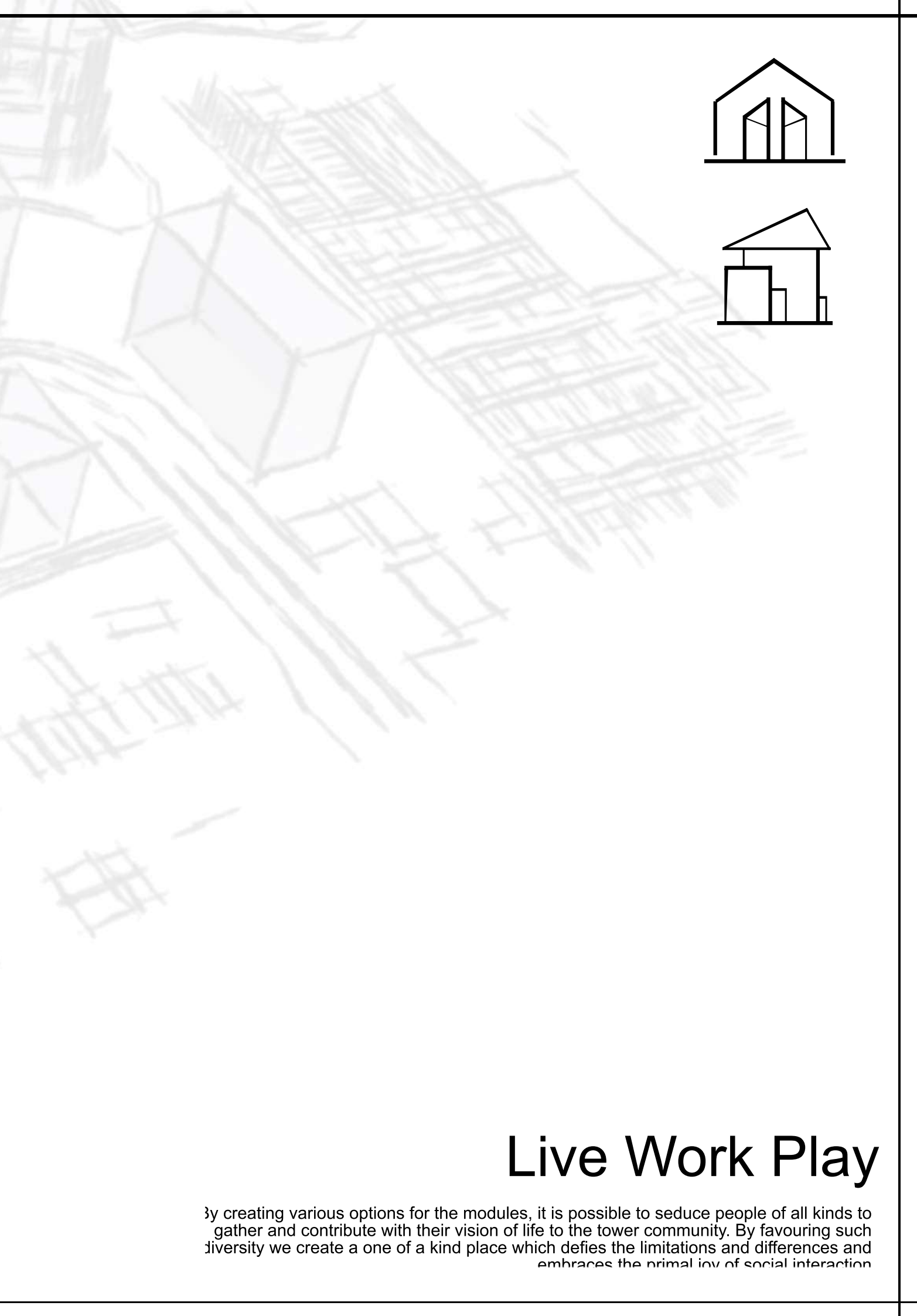
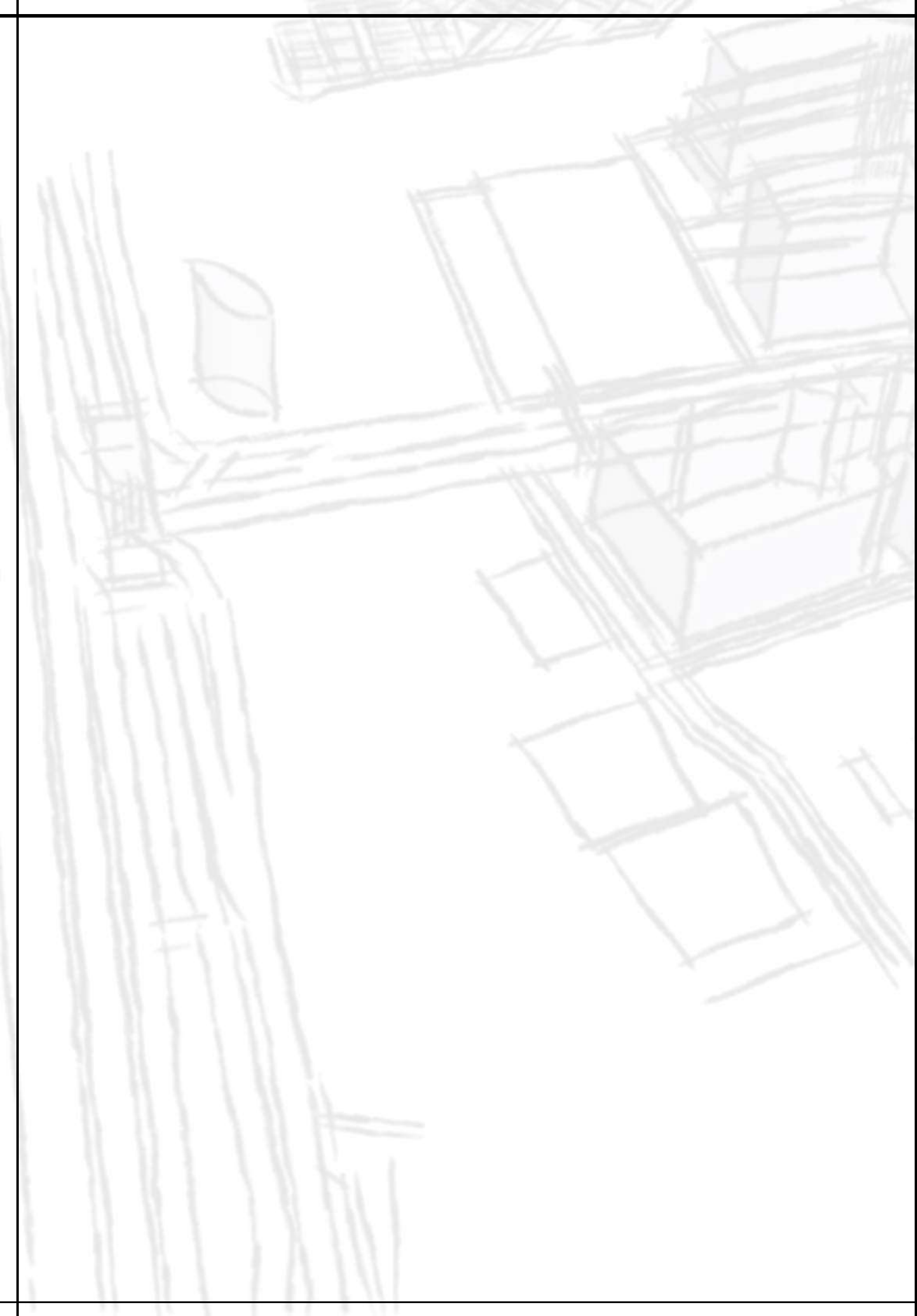


Frame



Front Elevation





# Live Work Play

By creating various options for the modules, it is possible to seduce people of all kinds to gather and contribute with their vision of life to the tower community. By favouring such diversity we create a one of a kind place which defies the limitations and differences and embraces the primal joy of social interaction



# About



## My Users



Kunal Work



Nakul Public



Mira Live

By creating various options for the modules, it is possible to seduce people of all kinds to gather and contribute with their vision of life to the tower community.

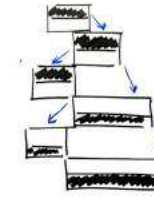
By favouring such diversity we create a one of a kind place which defies the limitations and differences and embraces the primal joy of social interaction.



# Design Development



Stacking each floor



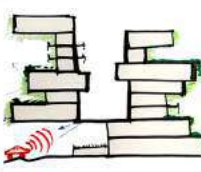
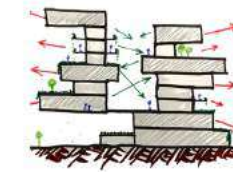
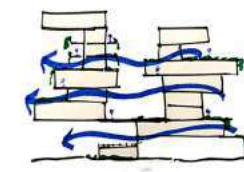
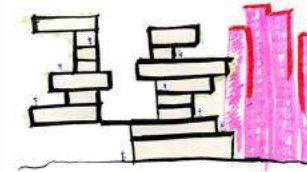
Concept is to create inner pocket space between floor



Greenery was blend into pocket



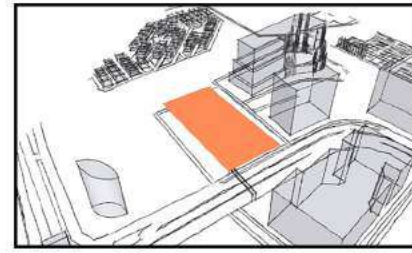
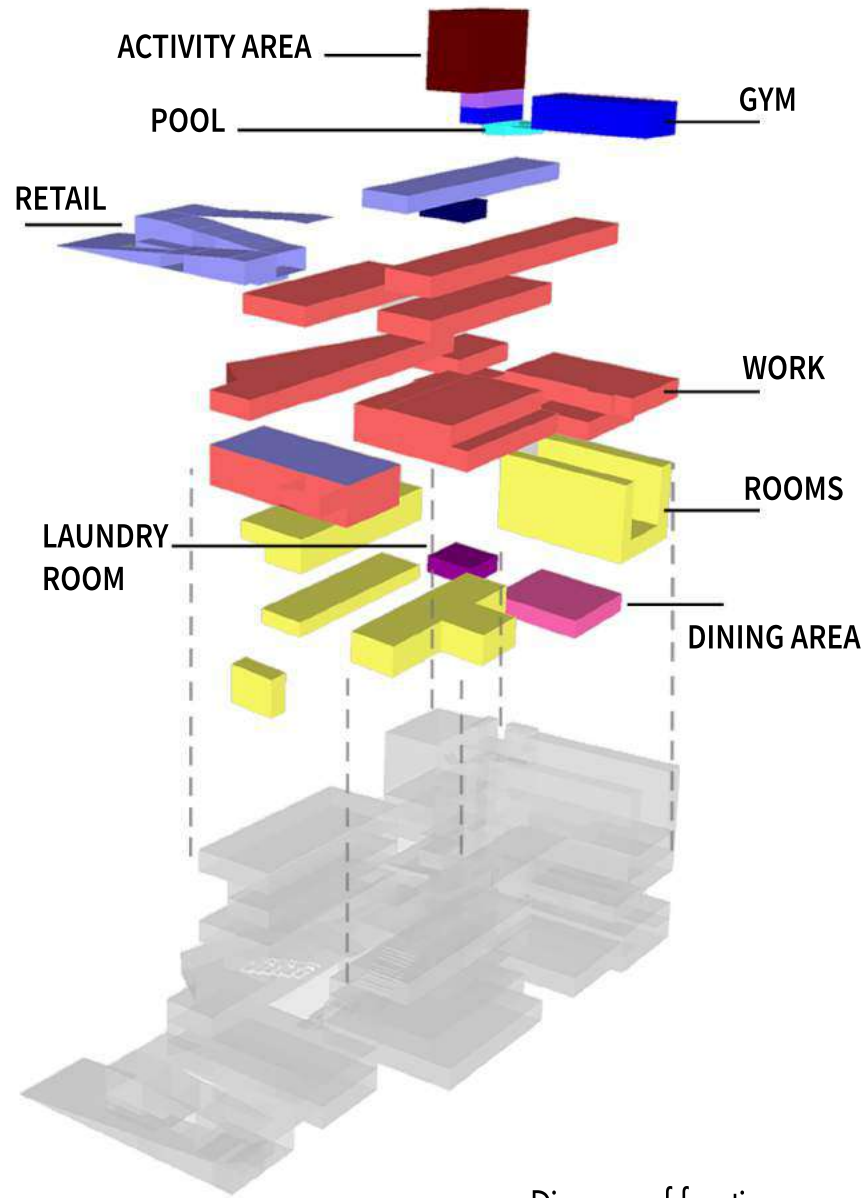
Different level with different type of floor plan



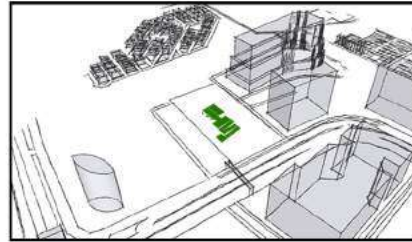


# Design Development

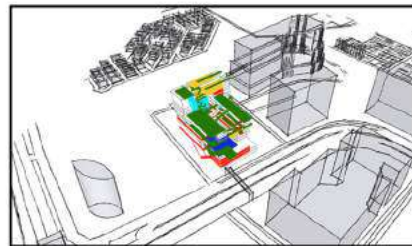
# Roof Plan



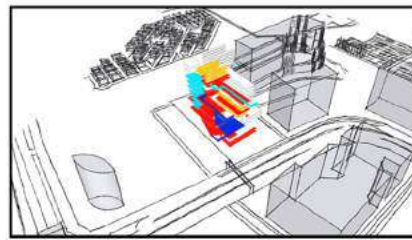
CONNECTION TO THE CITY



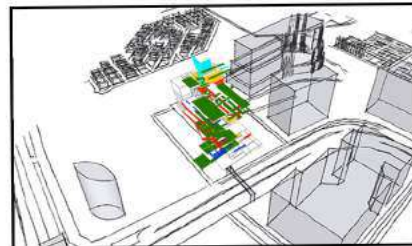
EXTENDING THE STREET INSIDE



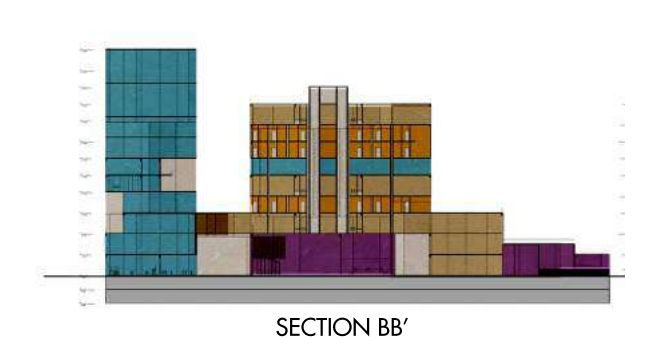
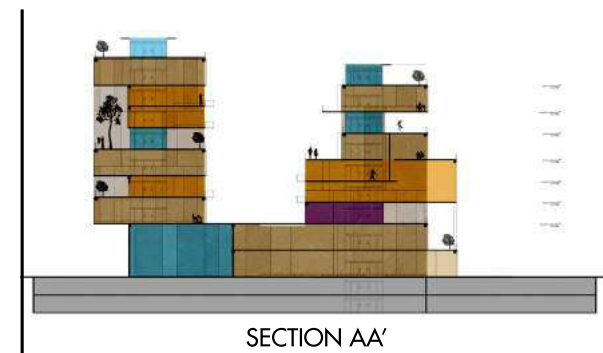
AN INTERACTIVE HUB



CREATIVE PROGRAM MIX

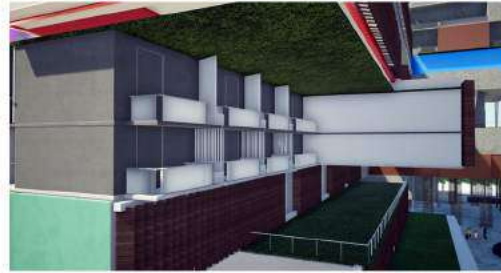
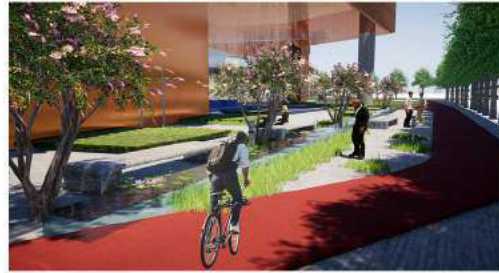


CREATING COMMUNITY

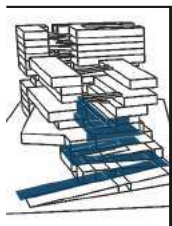




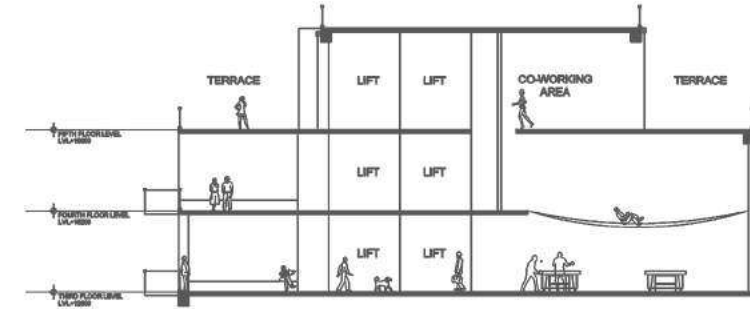
DEGREE OF PUBLICNESS  
PUBLIC



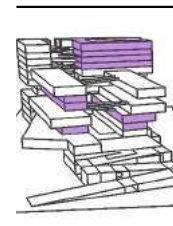
The site welcomes public to use the space and apply different functions to the same space. The continuous ramp that extends to the terrace allows people to interact and have a sense of publicness.



DEGREE OF PUBLICNESS  
LIVE



New typology for people that prefers living in a private apartment, but like the idea of sharing some spaces with specific purposes with their neighbours





# DEGREE OF PUBLICNESS

## WORK



Common Leisure



Library



Administrative

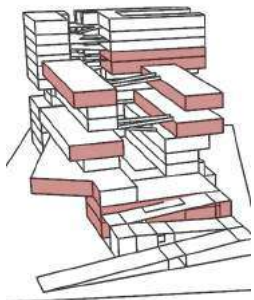


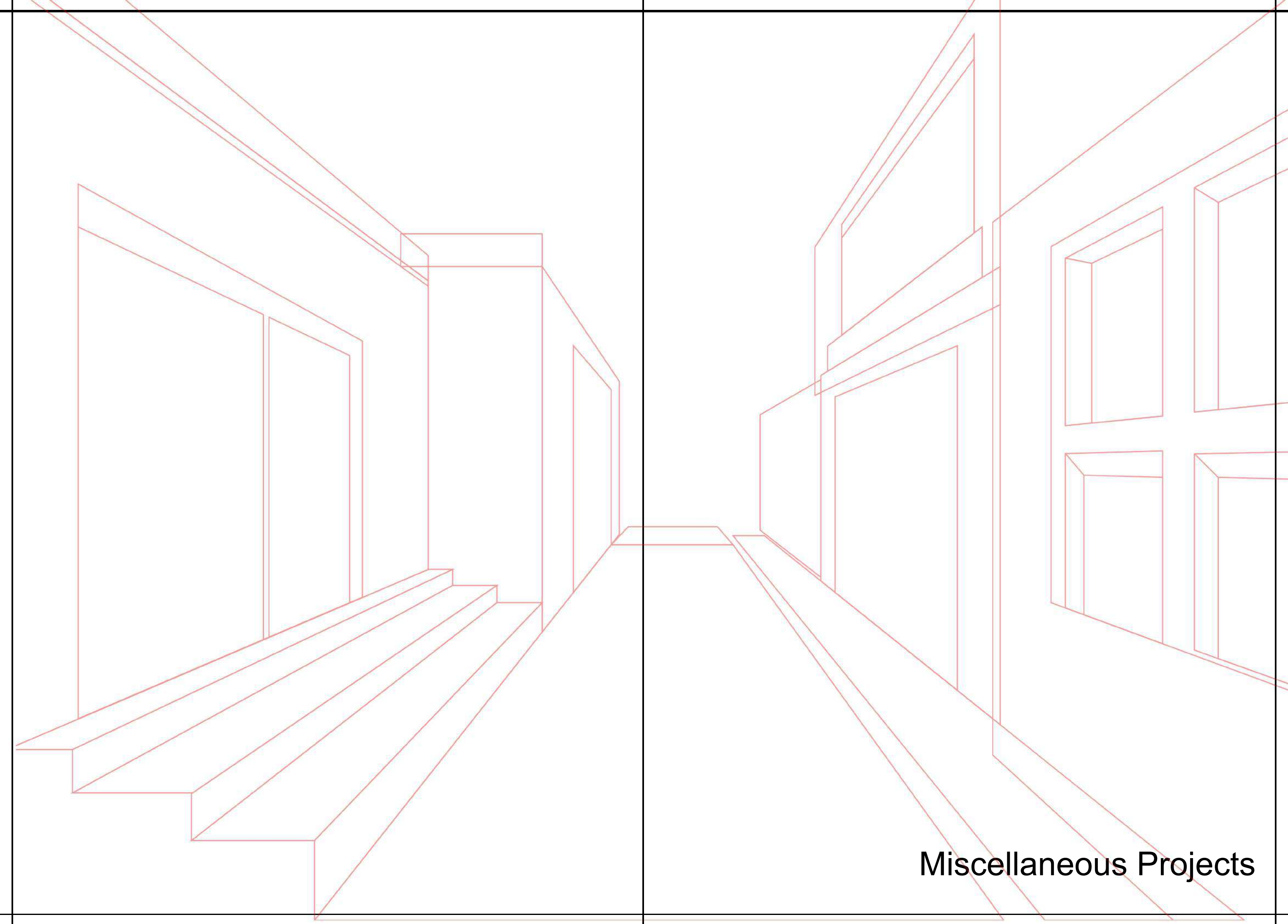
Restaurant



Isolated Work

Togetherness where people, activities, and values are weaved together. The social network will be open and flexible for new collaborations to happen.

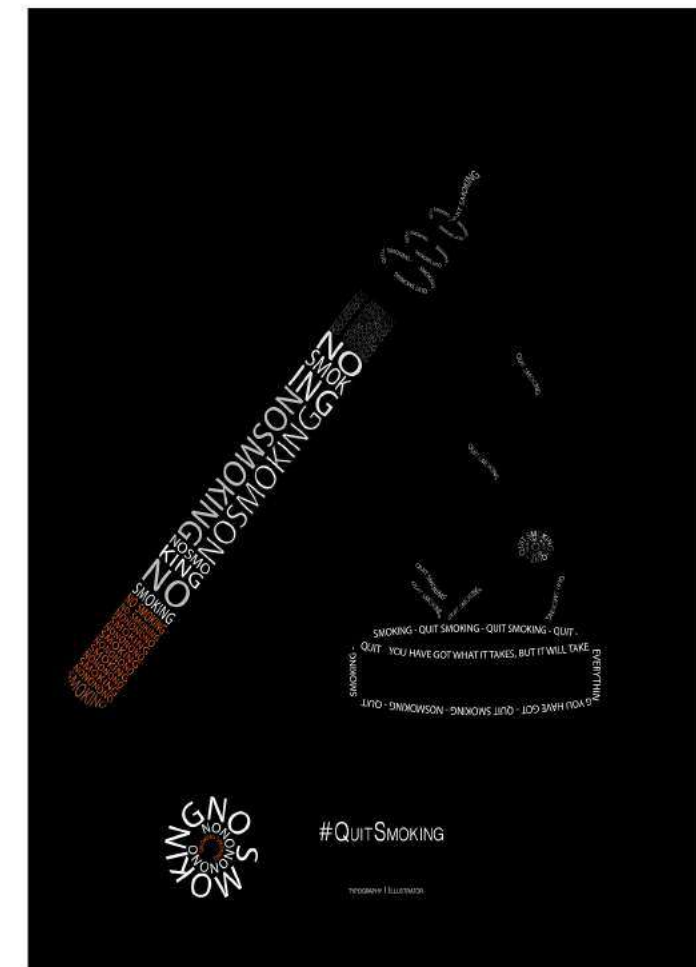
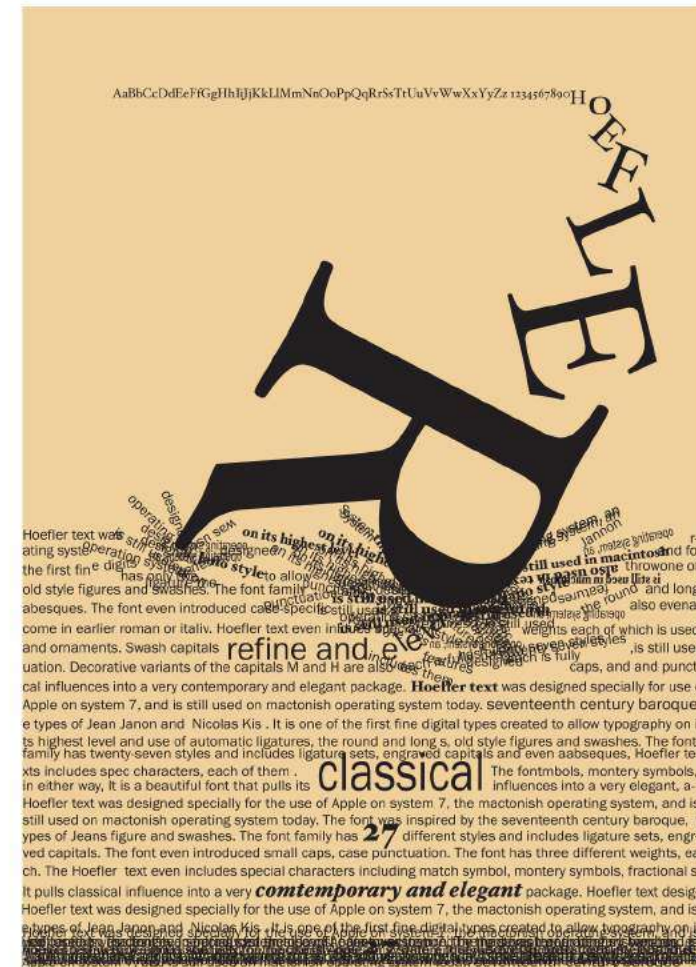
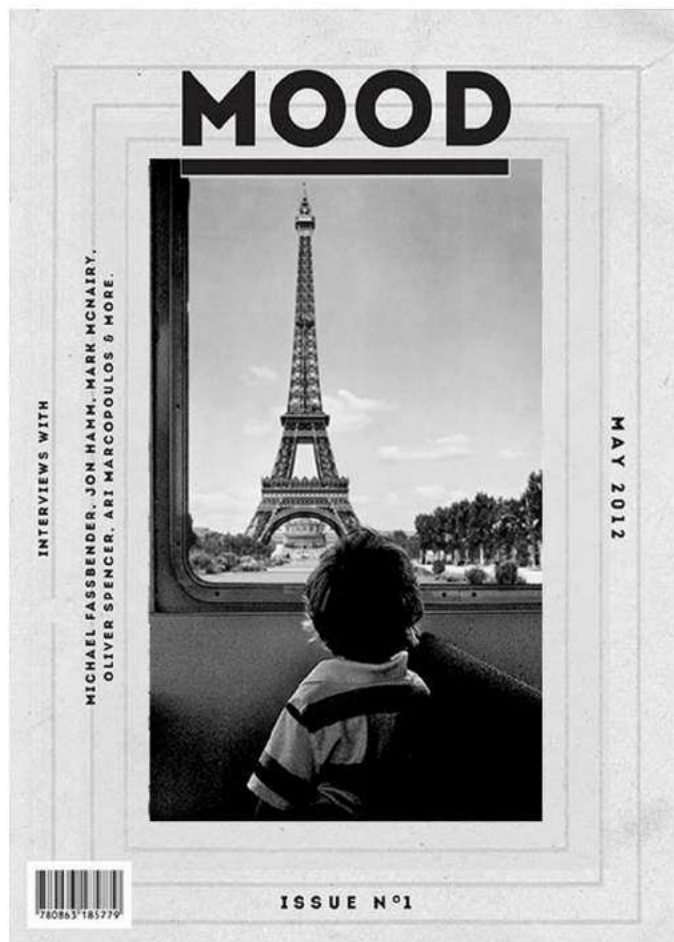




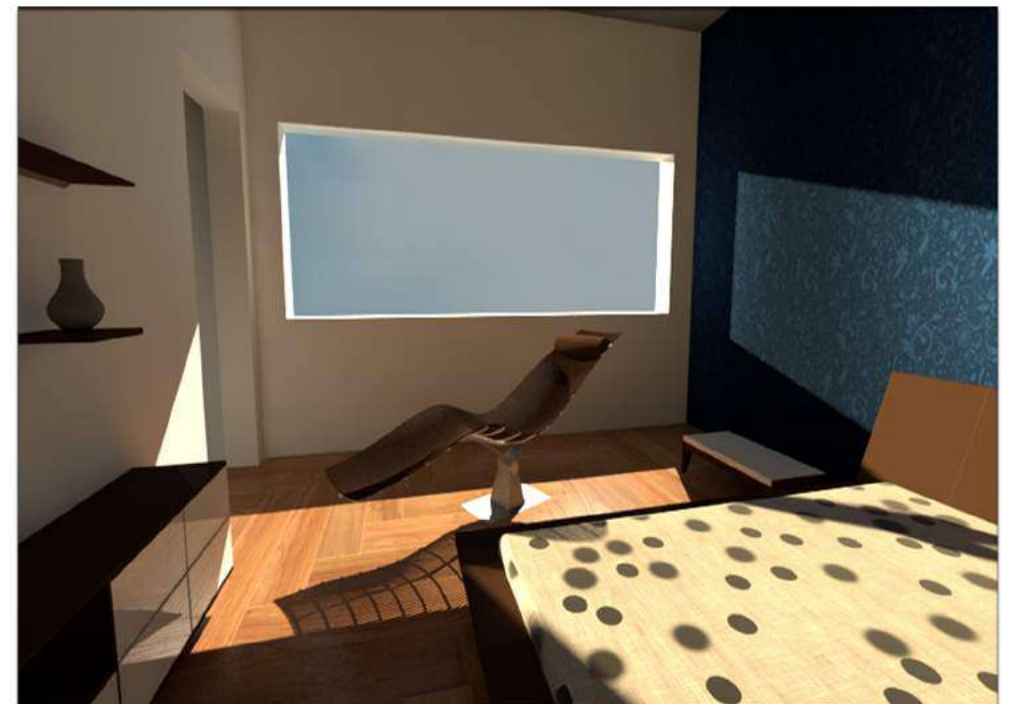
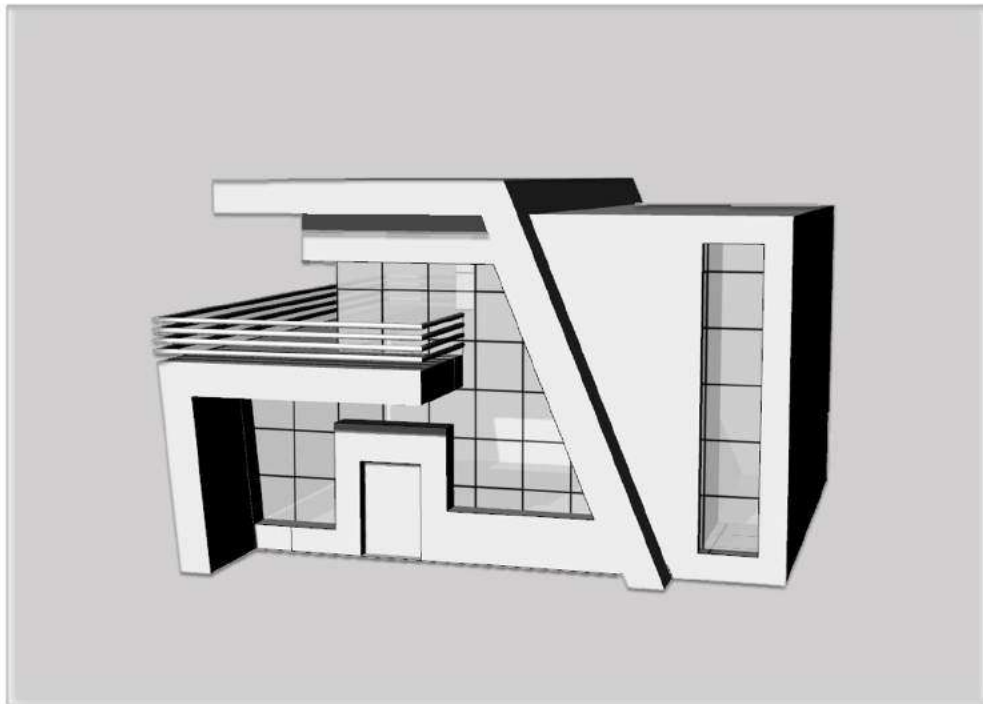
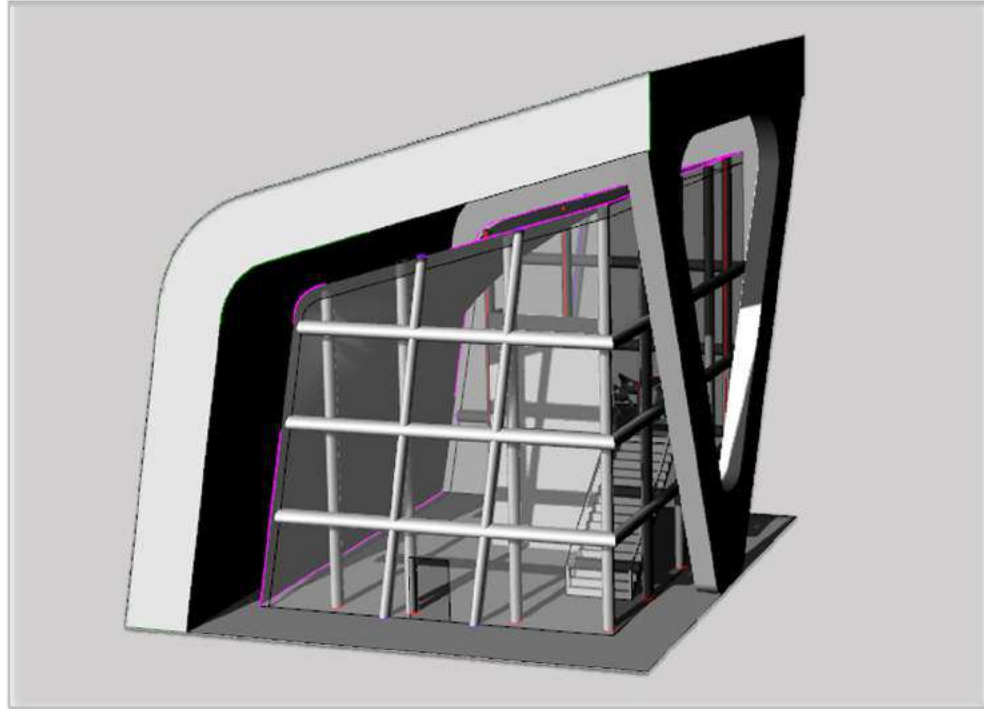
Miscellaneous Projects



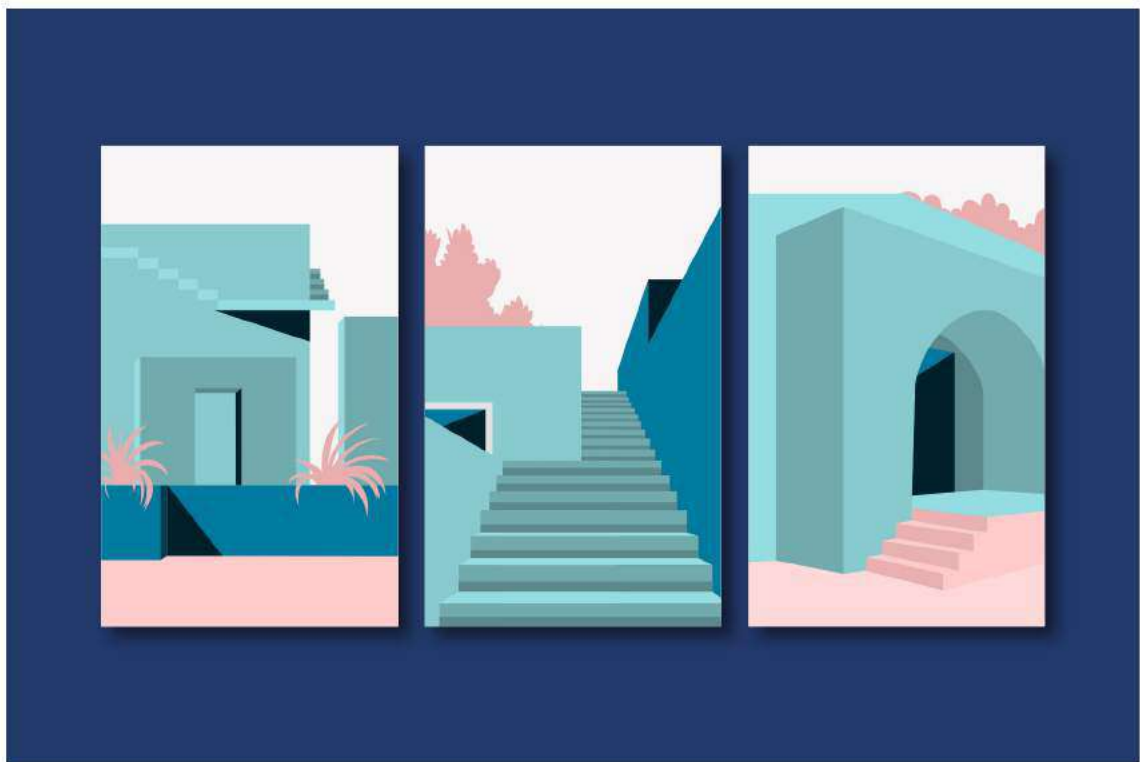
# Photoshop and Illustrator



# Rhino and Vray







*"We shape our buildings, thereafter they shape us."*

Winston Churchill