PORTFOLIO *architecture* + *design*

> Paing Su Ko 2021

Curriculum Vitae

[profile]

[education]

Master of Science (Timber Technologies) Architectural Association School of Architecture, United Kingdom. 2019-2020 Design+Make Programme

Paing Su Ko

1993, Myanmar

+447342660162

paing.simon.suko@gmail.com

Bachelor of Architectural Design University of Queensland, Australia. 2012-2016

[professional experience]

Weer Architects Director/Co-founder (2018-2021)

Design2000 Assistant Architect (2017-2018)

Association of Myanmar Architects Project Coordinator (2016-2017)

Freelance Illustrator/Artist (2014-2016)

[awards]

Elephant Museum Yangon Design Competition, Winner (2018)

Re School by Volume Zero Design Competition, Shortlisted (2018)

SONA 1:1 Design Competition, Third Place (2013)

UNESCO Workshop on Assessment of Heritage Monuments (2017)

Digital

Adobe Creative Suite Autocad Rhinoceros 3D + Grasshopper Photogrammetry

Analog Timber Construction + Woodworking Hand Drawing Painting + Sculpting Model Making Metalworking

Martin Self Programme Director Design + Make Post-graduate Program Architectural Association martin.self@aaschool.ac.uk +44 (0)1308 863588

Sun Oo President/ Principal Architect Myanmar Architect Council/ Design2000 design.d2000@gmail.com +95(0)95105025

[activities]

Bamboo Lab Myanmar AA Visiting School. (2017)

SONA Mentorship Program Buchan Group of Architects (2015)

[skills]

Language

Burmese (Native) English (Fluent)

[references]

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Learning from a Branch



Project team: Paing Su Ko
Role: Research, Design, Making
Course: Master of Science Timber Technologies, Design+Make Program, Architectural Association School of Architecture
Year: 2020
Superviser: Martin Self, Zachary Mollica, Jean-Nicolas Dackiw

Started as a challenge against the common notion of knots as flaws, the focus of the project evolved into fascination with the internal relationship between the branch and its stem.

The intention of this dissertation is to uncover the principles behind the mechanical connection between the branch and the stem by constructive approaches rather than destructive approaches as done in the past. The project attempts to reconstruct the branch itself through both digital explorations and physical experimentation in order to achieve a better understanding. From this reconstructive approach, two primary principles are extracted; first is the formation of the branch tails and collars and second is the overlapping of these tails and collars

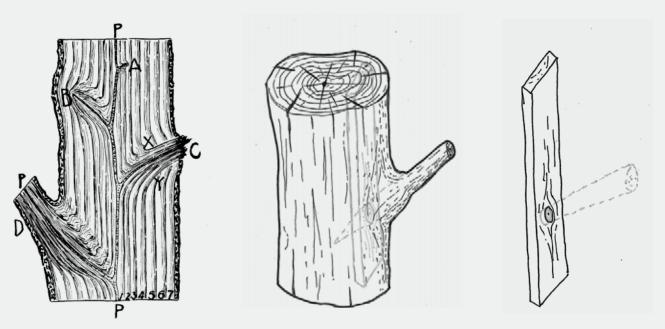
The final outcome of this dissertation is a designed artefact/ object which exploits and demonstrates the extracted information from the branch-stem connection.

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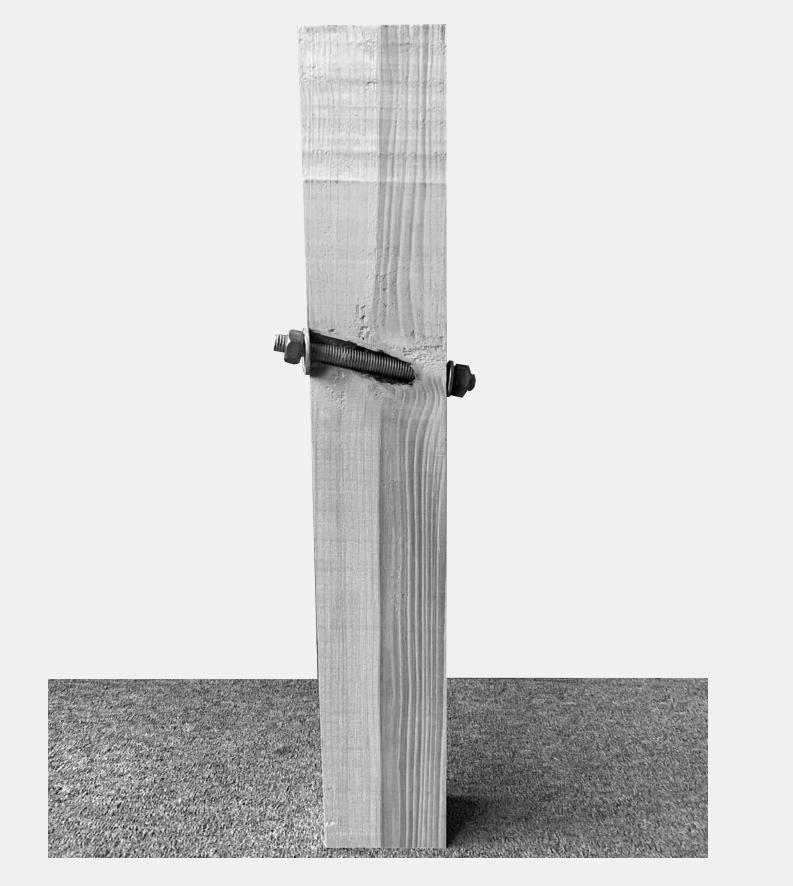
Knots as defects or potential?

A knot is basically a section through the wood of the base of a branch, or a dead branch embedded in the stem due to the natural growth.

Fascinated by this generally disregarded feature of a tree, a couple of tests and experiments were carried out in search of its untapped potential. One such experiment was to test how strong knots would be if used as connection holes in a tensile structure. The tensile strength of knots along the grain direction is tested and compared with the tensile strength of drilled holes. The results are inconclusive which neither proved nor disproved of the potentials of knots.



Section of the trunk of a 7 year old tree showing relation of branches to main stem and the origin and formation of knots



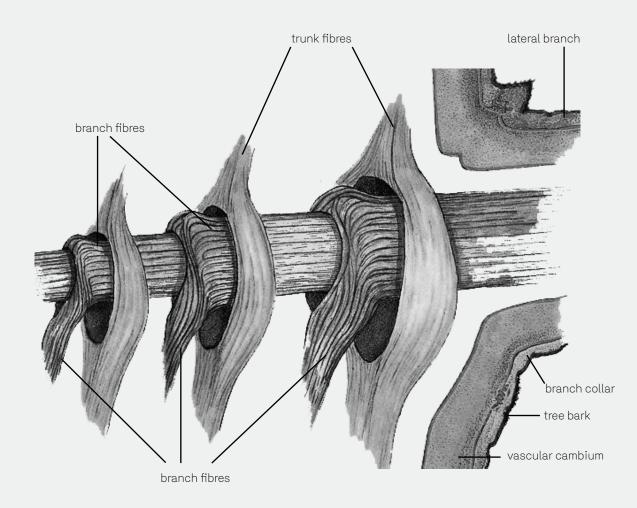


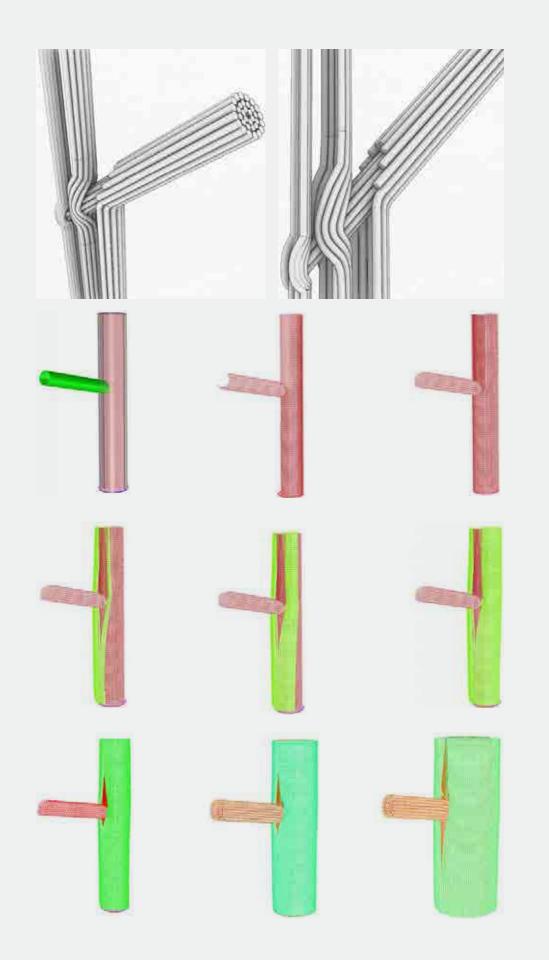
Mechanically, this is a laminated joint in which annual layers of branch-wood run through the rings of stem-wood that are formed around them and continue in between the stem-wood layers like a series of tails. This cross lamination of branch and stem fibre layers is what provides mechanical strength to the junction making it resistant compressive failure.

Existing models of Branch Attachments

Alex L Shigo's Model of Lateral Branch Attachment

Shigo's model of lateral branch attachment describes the junction as consisting of a joint of woven fibres, in which the branch fibres run along the branch and turn downwards at the junction, while the stem fibres run downwards from above the junction and deviates sideways around it. These stem fibres encircle the branch like a ring or a collar (commonly referred to as the branch collar) and on the upper side of the branch at the junction of branch and trunk, an area with fewer fibres is created. This means that when the crown sways in the wind, the resulting flow of forces which passes down the stem towards the ground is diverted around the branch base.





The branch-stem connection is recreated digitally in Rhino to provide better understanding towards how the stem and branch fibres form the collars and the tails and how they interact with each other geometrically. A Rhino Script was also developed with the help of Martin Self to digitally generate a simulation of how a branch would grow annually.

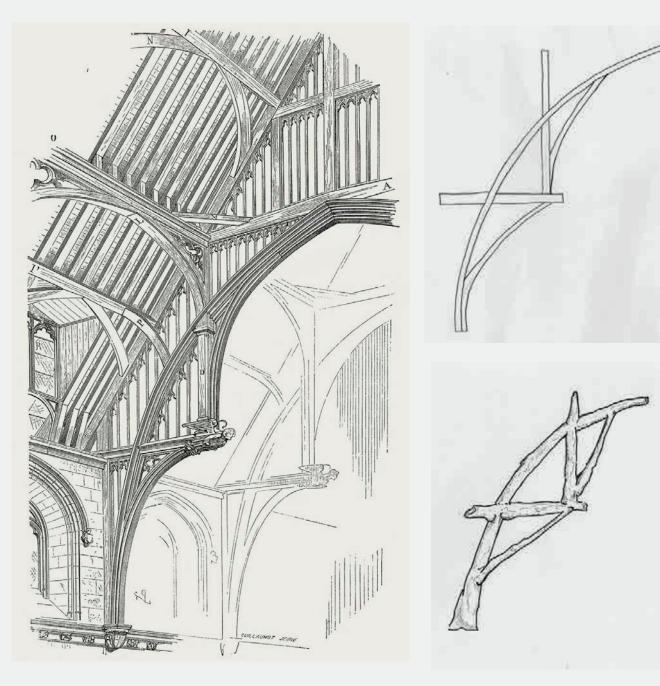
Following the approach of digital reconstruction of the branch-stem connection to show three-dimensional representations, a series of physical experiments and explorations were carried out to find out if that would be possible to create physical representations of how the branch is attached to the stem; specifically the formation of the branch tails and the stem collars. For these physical experiments, willow rods are used to represent the wood fibres.



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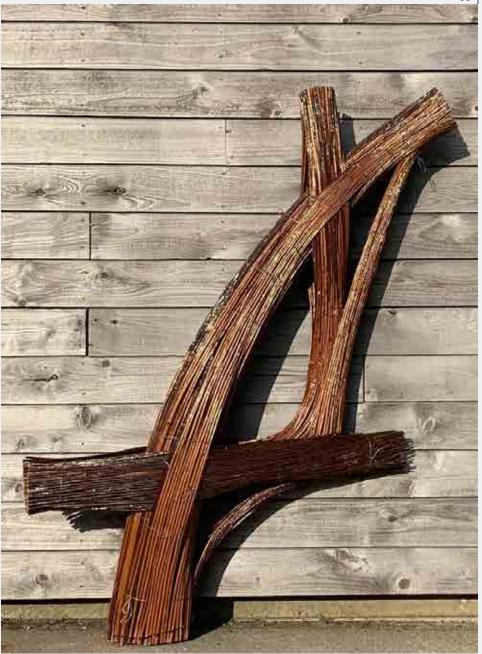
The design for the artefact is based on the idea of reimagining the man-made hammerbeam structural frame as if it were a tree, reimagining the separate elements as though they were all part of a single tree. By visualizing the hammerbeam structure as a single tree, it allows us to utilize the principles learnt from the branch-stem junction as a joinery system for connecting the separate elements together into a single homogeneous piece.











To use as a mould for the main arch/ rafter, a unique method which utilizes internal inflatable tubes was developed. The method allows for easy removal of the mould at the end of fabrication so that a hollow, lightweight form could be constructed.

And as for the material, willow rods are used to construct the artefact. After a series of physical experiments with willow, it is decided that willow is the optimal material to use for this project as it's flexible yet strong, it's easy to work with and it demonstrates similar physical properties with wood based materials.









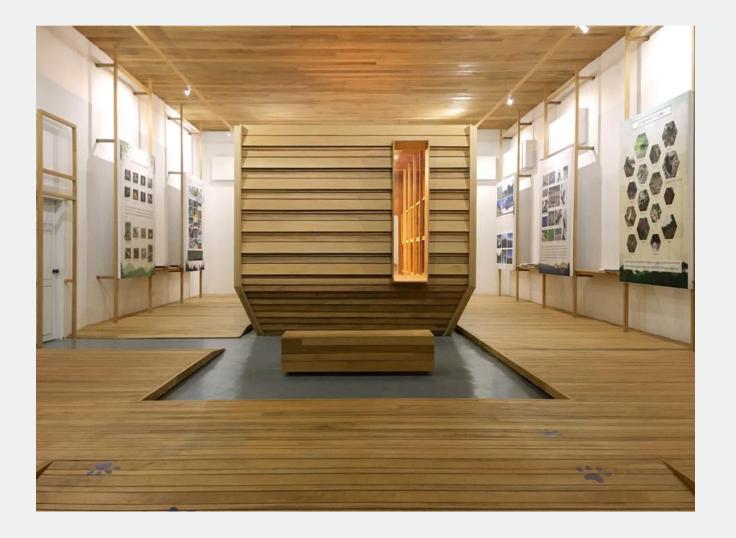




With every single part of the mould being able to be removed at the end of fabrication, the final result is a hollow, lightweight prototype that exploits and demonstrates the principles extracted from the study of branch-stem junction.

The two demonstrated principles, the formation of branch tails and collars and the natural lamination of these two layers, could provide valuable information towards how to achieve a glue lamination technique where the fibre direction varies locally where necessary in order to achieve efficient and optimized material usage and arrangement. The result is demonstrated as this final prototype as a glue-laminated lightweight object where the grain directions follow the form of the object itself.

Biodiversity Education Centre Putao



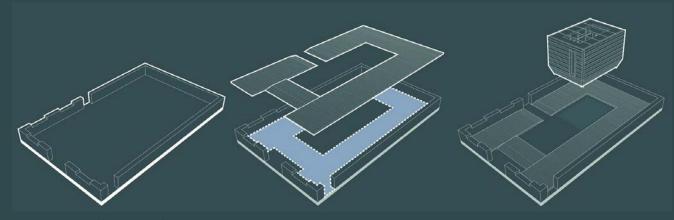
Project team: weer

Role: Concept, Design Development, Construction supervision Location: Putao, Kachin State, Myanmar Year: 2018 Client: World Wildlife Fund, Ministry of Environmental Conservation and Forestry

Located in northern Myanmar, the small town of Putao is surrounded by ice-capped mountains and presents a unique vegetation, including rare orchids, as well as endemic birds and animals. This diverse ecosystem is celebrated in the new Biodiversity Education Centre Putao, which opened its doors to the public in December 2019.

The centrepiece of the renovated space is a wooden box, which houses the 'valuables' of the museum, much like a jewellery box. The box is referencing a local construction technique for timber cladding, made by stacking wood planks in an angle, while its inside displays rare animals from the area. The elevated timber floor raises the eye of the observer to the box and the information boards that are framing the space. The circulation in the room follows a U-shape, along which visitors can learn about the natural resources of the area, its biodiversity and cultural heritage, as well as ongoing activities and initiatives related to the natural environment. A small sitting area in front of the box can offer the visitor a moment of rest and contemplation before they exit the museum.

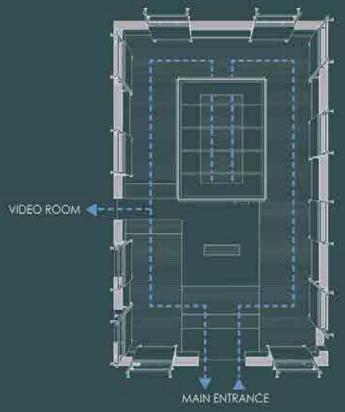
By merging local materials and techniques with new ideas and contemporary visions, this centre becomes a new landmark in the heart of Putao, and offers a space of learning and awareness for locals and visitors, who can appreciate the natural beauty of their environments.



existing space (27' x 44' 6") with one main entrance and two side entrances

shaped timber flooring for circulation tim

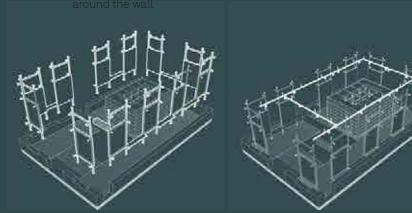
timber box in the centre for exclusi

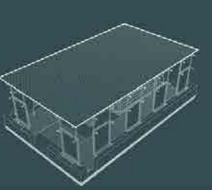


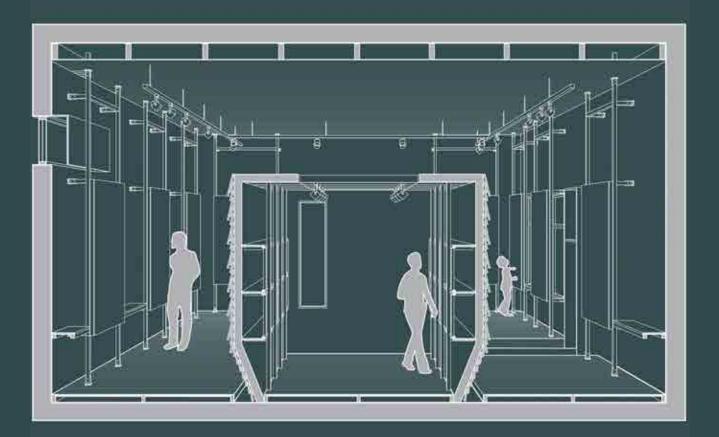
formation boards in timber frame timber framing

amina for exhibition liahting

timber ceiling at 15′























Elephant Museum Yangon



Project team: weer Role: Concept, Design Development, Construction supervision Location: Yangon, Myanmar Year: 2018 Client: World Wildlife Fund, Ministry of Environmental Conservation and Forestry

This design is an entry proposal for the competition for the first ever elephant museum in Myanmar and it was selected as the winner of competition.

The main idea of the design is based upon the coherent flow of sectional zones for different exhibition categories and suggested circulation of guests through it.

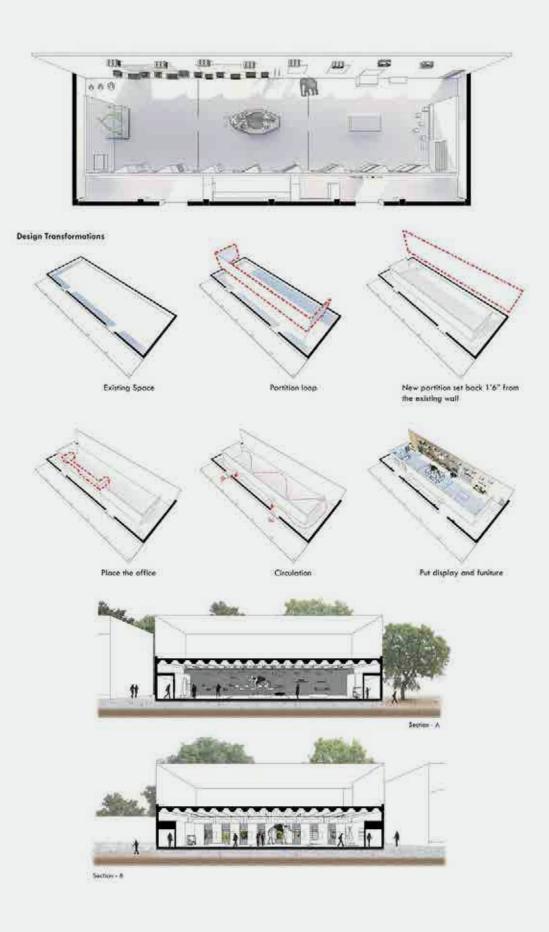
The main space of the museum is designed to evoke a sense of hopefulness and raise awareness and empathy for the threats the elephants are facing today.











Artist Retreat

Project team: Paing Su Ko Role: Concept, Design Development Course: Architectural Design I (ARCH1100), University of Queensland Year: 2012

The project was to design a personal studio/ retreat for an artist. The main concept of the design stems from a couplet of words randomly chosen by the studio principal, which was "static / dynamic".

The idea was to create a concrete room that stands strong and static within the landscape on which stands a timber structure with multiple split levels inside, each for different functions and different privacy.

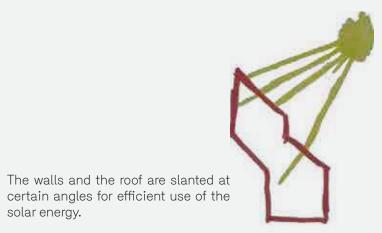
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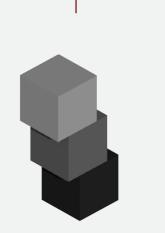


solar energy.

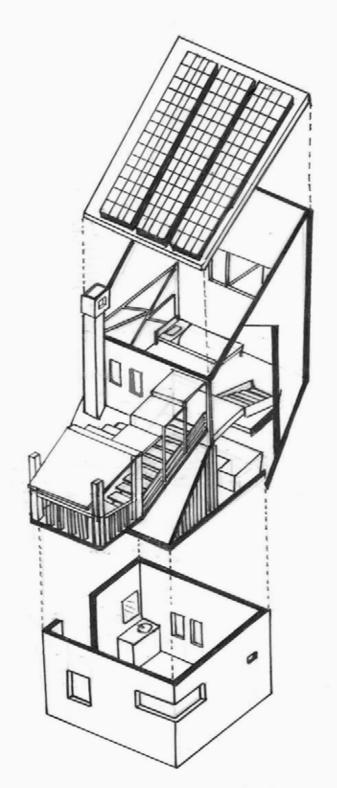


Circulation spaces are outside the main structure, allowing the user to experience the surrounding nature.









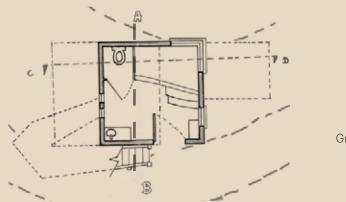
Dissection of the facade into separate panels based on the main structure and the interior spaces.

25 26

Second floor plan

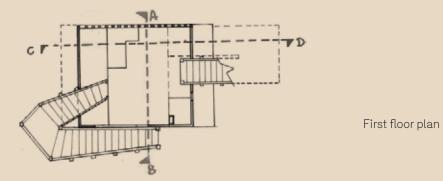
First floor plan

Ground floor plan

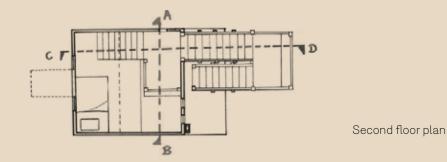


Ground floor plan

The ground floor is the "earth room" which is a solid, confined, square-shaped room enclosed by concrete walls. The "earth room' is partially dug into the ground and it is where the bath and toilet facilities are located. The solid concrete "earth room" is the foundation and from which the upper structures are supported from.



Standing on top of the "earthroom" is a vertical structure built with timber that looks as if it's shifting outwards. Inside of this vertical timber structure are three split levels each serving its own different functions. The first floor, immediately above the "earth room" houses a kitchenette and a small studio space.

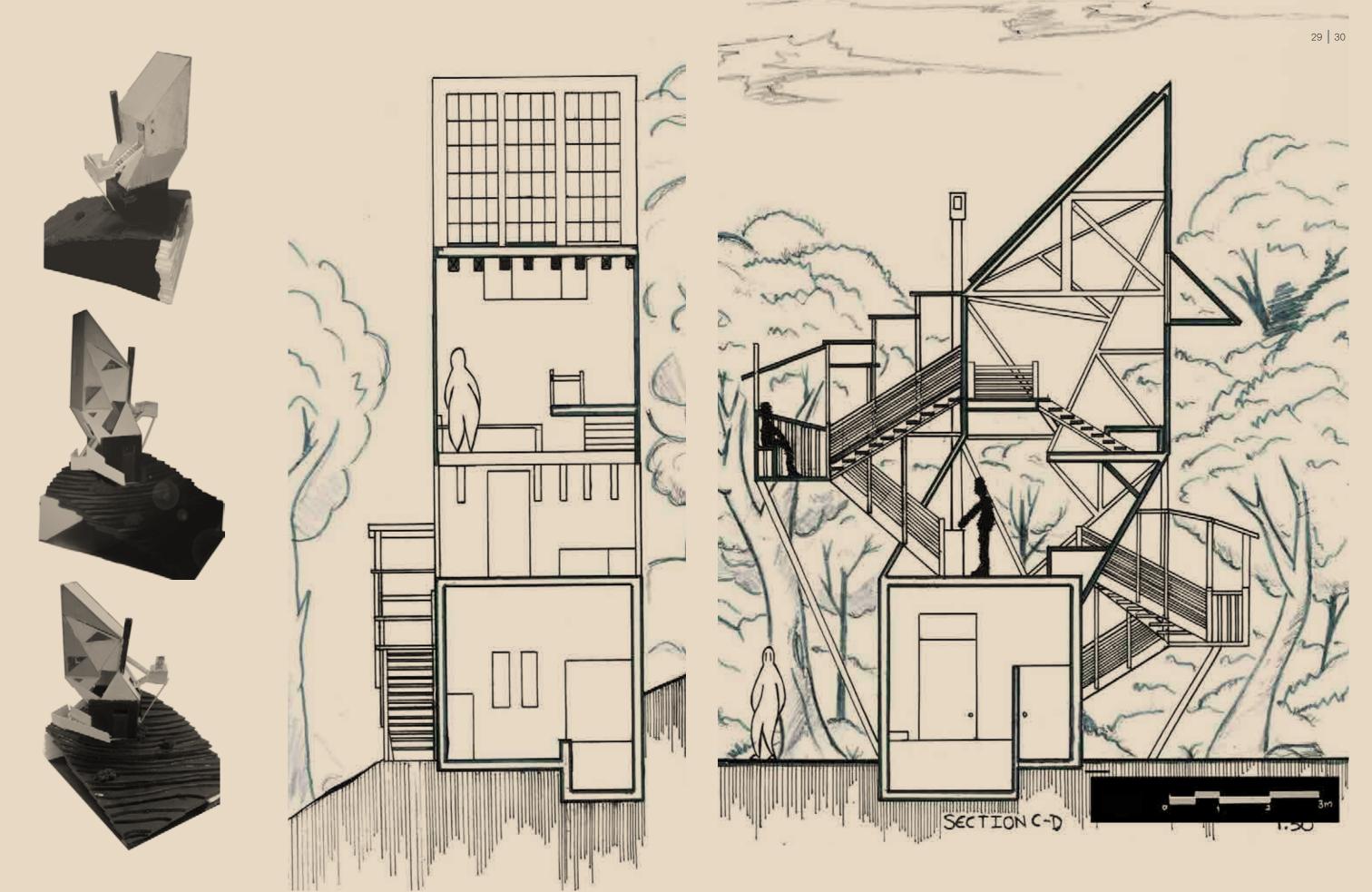


Right above this floor is where the sleeping area is located. A split level above this area is another space for artistic use.

All these different floors are connected via two separate external stair cases, making it possible for the user to experience the surrounding nature, and a small internal stairs case.



27 28



Non-denominational Sacred Space



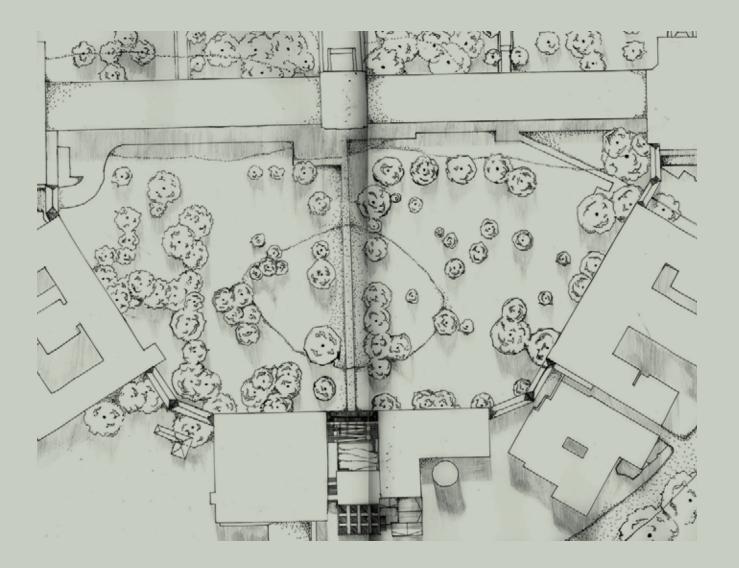
Project team: Paing Su Ko, Role: Concept, Design Development Course: Architectural Design V (ARCH3200), University of Queensland Year: 2015

The brief asks for the design of a non-denominational sacred space (a place of contemplation on campus but also able to accommodate a variety of different religious groups) augmented by a complementary open space and research study center.

"It is the light of the enlightenment that makes us realize that we have been in darkness all along" (119, Diana Eck, 1970)

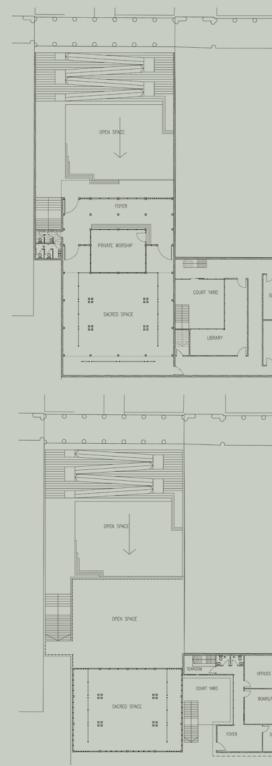
Design intent is to reinforce/extend the central axis of the great court and provide a continuation of the great court onto the open court of the sacred space.

Main idea behind the design is to create a journey where you start from the darkness of the shadows into the enlightened sacred space. Along the journey, parts of the structure itself may reveal and be hidden. The main sacred space where the sun's rays would be shining into through the transparent wall panels and also through the timber structural system would await at the end of the journey. That is where one would go for spiritual and personal contemplation.



The journey starts at the colonnades surrounding the great court from where one would descends onto the open space in front of the building. The open space continues up another level however still connected to the one on ground via external stairs to the left of the building. Adjacent to the stairway is the entry into the foyer of the sacred space where one could wait or go into the private worship for a peaceful contemplation or meditation.

The destination of the journey "the sacred space" could be entered through two entrances located to the either side of the private worship space. Once entered, one has to walk through small colonnades surrounding and hiding the main sacred space inside with translucent panels. Intentional gaps between the columns and the translucent nature of the panels give a hint of what to expect of the sacred space before arriving there eventually.



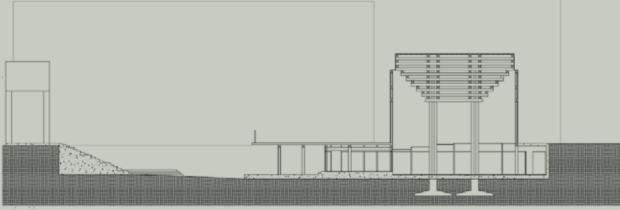
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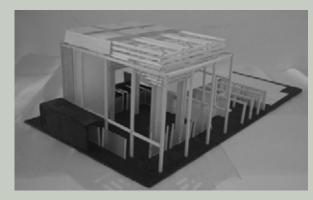


ground floor plan

first floor plan



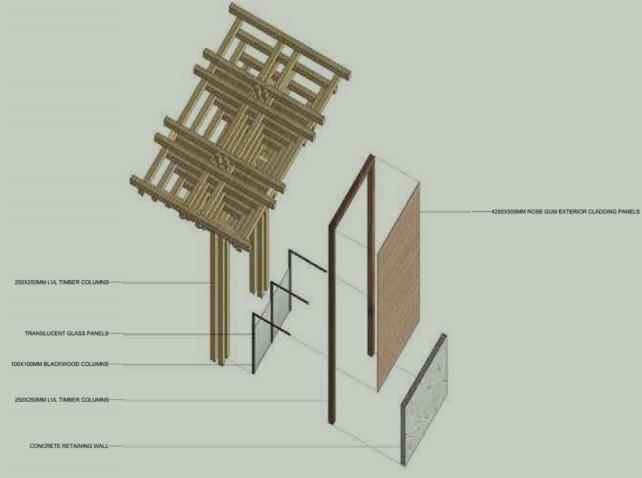






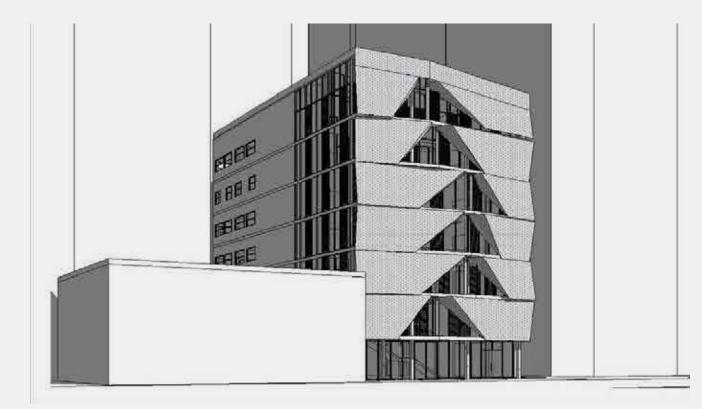






exploded axonometric of the tectonic timber structure and enclosure

New Architecture School

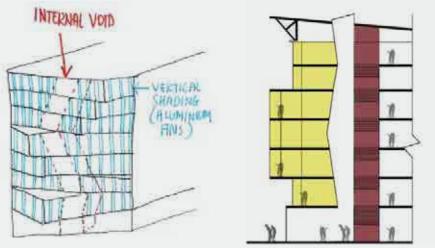


Project team: Paing Su Ko, Sophia Lai, Christy Chan, Kay Tee Role: Concept, Design Development, Technical Drawing Course: Architectural Technology IV (BLDG3220), University of Queensland Year: 2015

The project was to design a new building for the University of Queensland architecture school in accordance with the Building Code of Australia and produce construction drawings for it

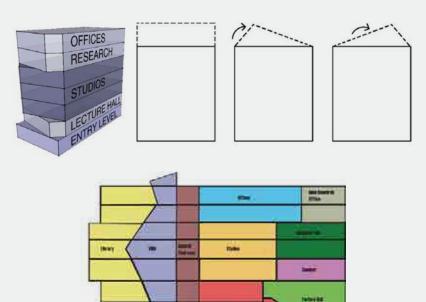
The new school of architecture is located on 65 Mary street in the Brisbane CBD. Some of the restraints that comes with the site are its close proximity to the adjacent building on the right and the overshadowing of the high rise buildings surrounding it.

The void runs throughout the building and shifts on each floor in order to create a dynamic form that is in juxtaposition with the facade which twists according to the shifting of the void.



Dynamism in play between the void and the facade

The facade of the building is twisted at different parts to emphasize the different spaces and different programs.

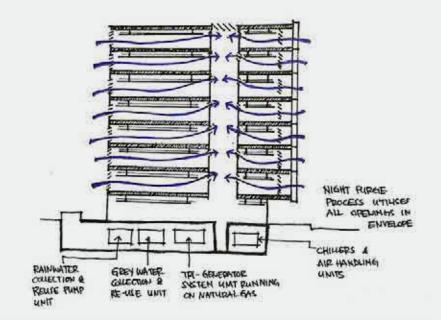


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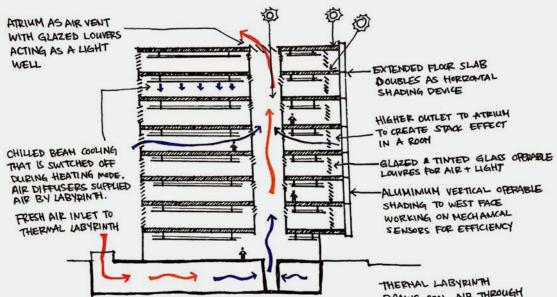
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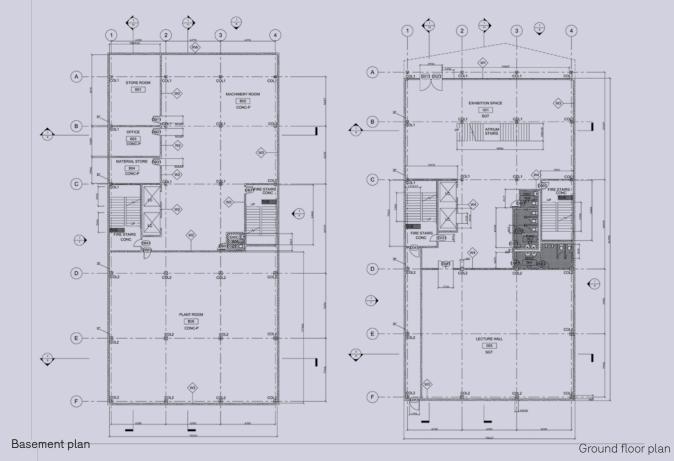


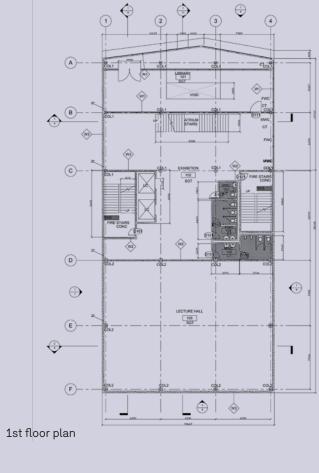
The void also plays an integral part in bringing the light into the building and ventilating the building through acting as an air chimney. These systems work in unison to passively cool the building and helps reduce the energy usage.

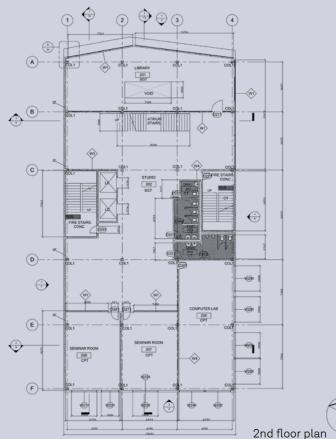


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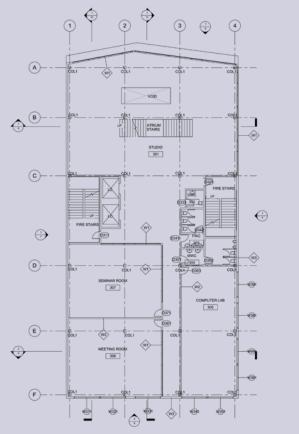
DRAWS COOL AIR THROUGH ATRIUM



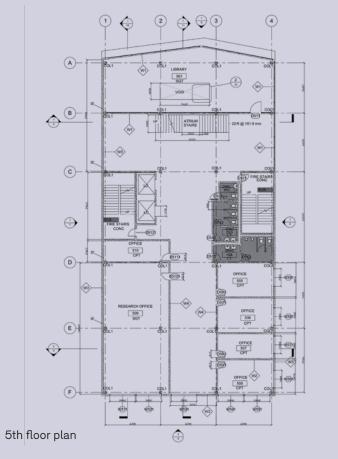


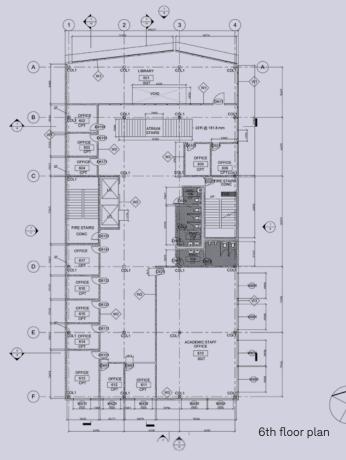


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3rd floor plan





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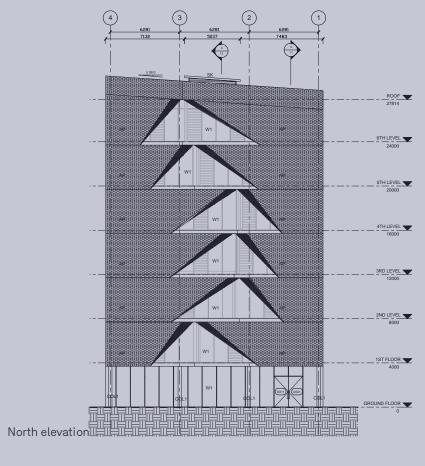
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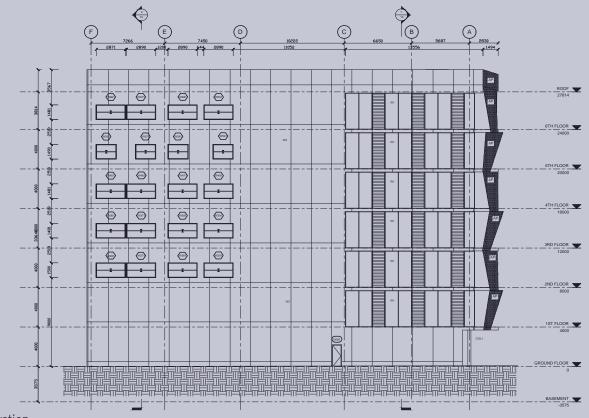
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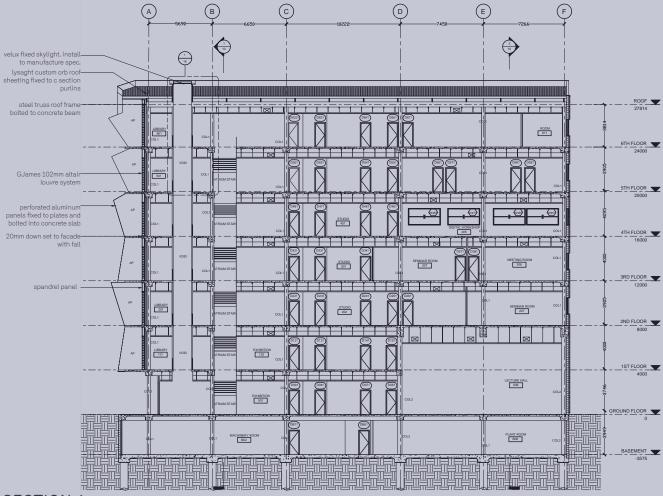
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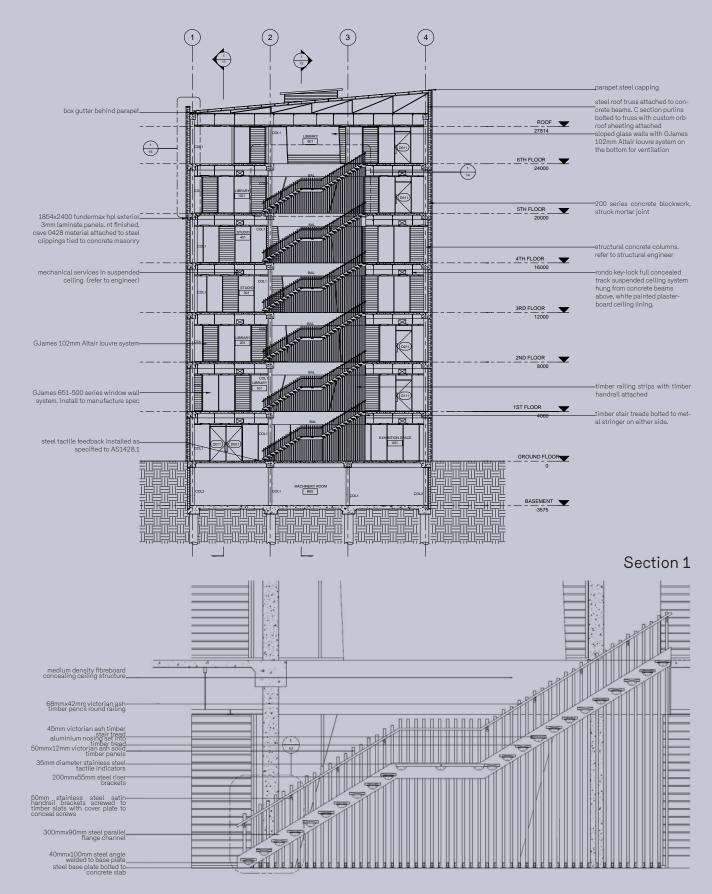
4th floor plan

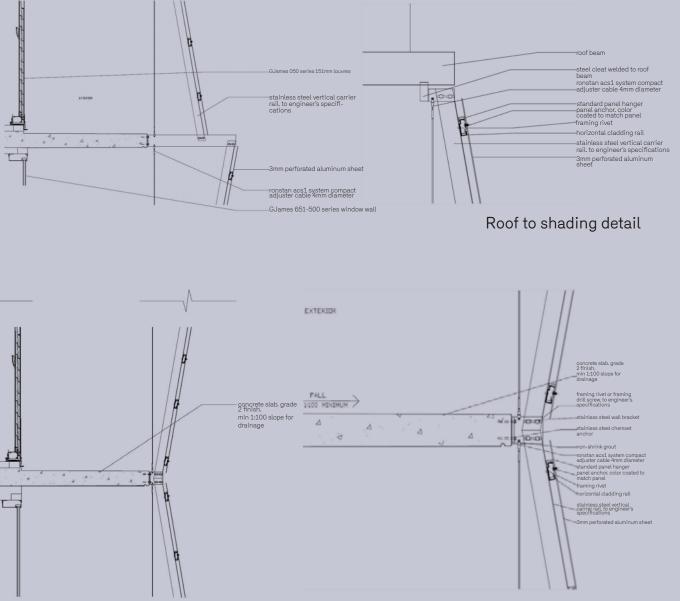


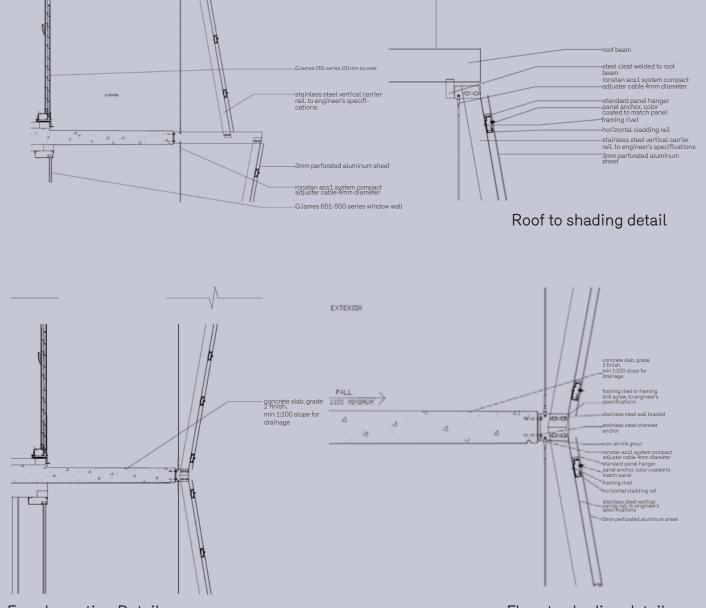




SECTION 4







Facade section Detail

Stair detail

45 | 46

Floor to shading detail

Miscellaneous

Woodworking



&Proud LGBTIQ Festival



The project is to create a public installation using bamboo for the &Proud "Yangon Pride" LGBTIQ festival.

Four bamboo paraboloids were used as the main basis of the design to represent the idea of creating a curved form which emerges from a rigid square of straight bamboo members, celebrating the juxtaposition of contrasts.

Under the tree (Architectural Association)



The project brief is creating a "medium to experience the contradictions and complexity of the clearing in relationship to its immediate surroundings."

By focusing on the boundary of man-made conifer patch and a neglected clearing, we seek to amplify perception of the differences between both spaces in order to create an embodied appreciation of the intricacy of the fabric of life.

Paing Su Ko paing.simon.suko@gmail.com +447342660162