

PORTFOLIO SAJID I AWAL

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PRITILATA WADEDDAR MEMORIAL COMPLEX

Third Year Project Duration: 6 Weeks

Pritilata Wadeddar was an revolutionary historical figure, who was the disciple of Masterda Surya Sen during the british colonial period in the indian sub-continent. The project was about designing a memorial complex on an imaginary site. The Concept was derived from a famous song of the famous poet who wrote the national song of Bangladesh, which can be translated as 'I will overcome the storm and won't fear it'. These concept is translated into design as overpowering ocean weave with overhead cantilever to show the mightiness and give the essence of revolution.



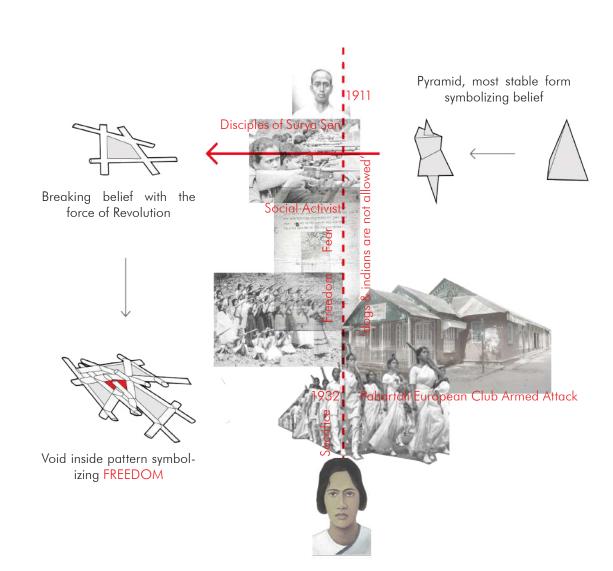


"ঝড় কে আমি করব মিতে, ডড়ব না তার ভ্রুকটিতে।"

তোমার খোলা হাওয়া

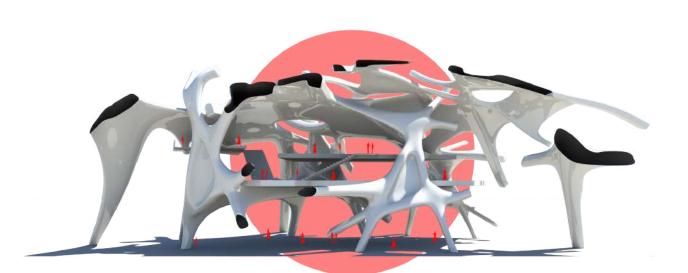
Ocean wave as Revolution



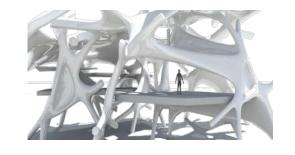


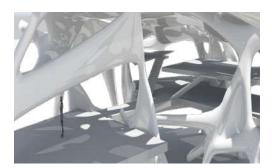
Pattern Formation



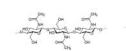


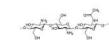
Sectional Perspective











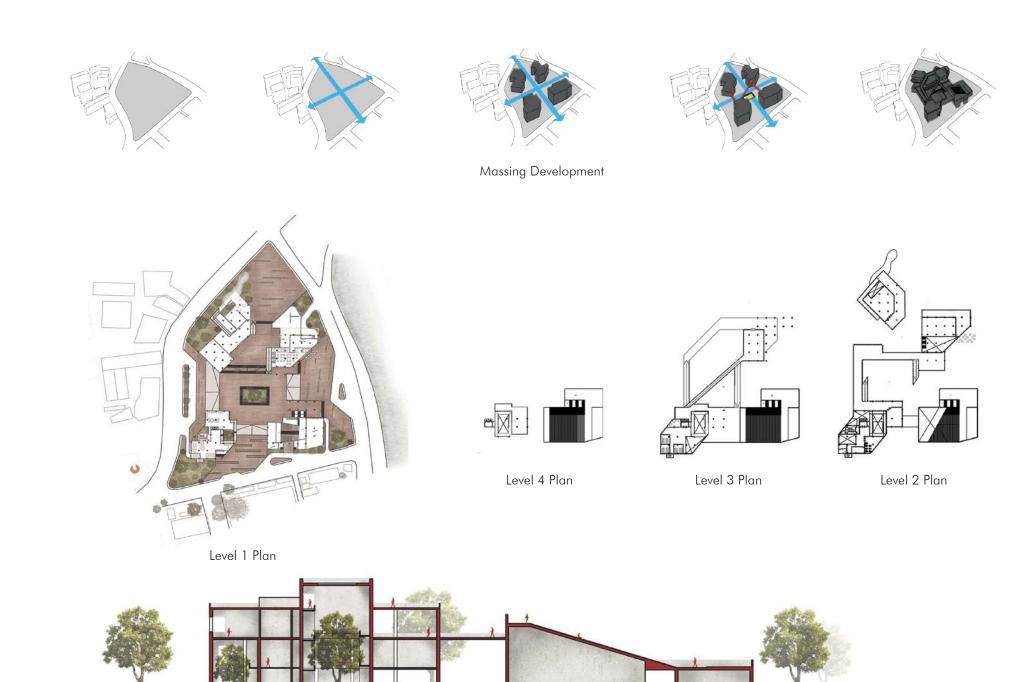
The material suggested for this project would be the Chitosin, which is a biodegradable materials that can be molded from animal bones to form any shape.



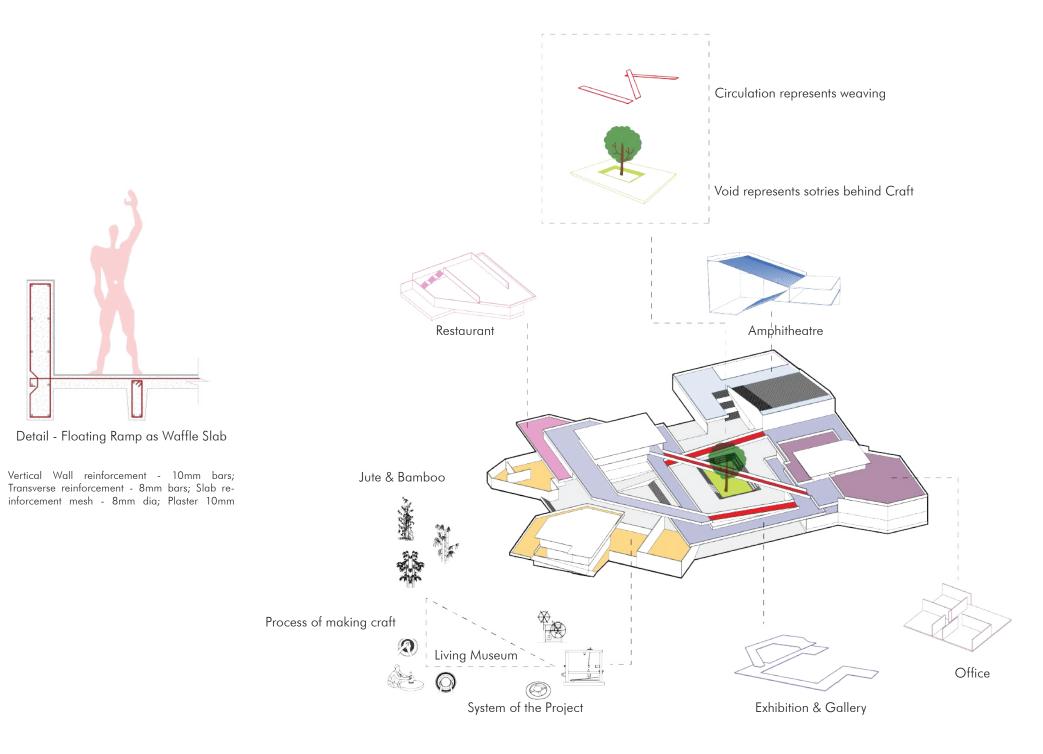
Cultural Centre For Traditional Craft

Fifth Year Project Pre-Thesis Duration: 12 Weeks

The project was about designing a cultural centre on the existing site of Aarong near Hatirjheel, Dhaka, Bangladesh. The main concept of the project was such that, the idividual story of the craftsmen behind each crafts are represented as the void at the centre, where other patterns of the crafts representing by different program are weaved surrounding the void. The central void is also the traditional court considering the axial plaza on four sides maintaining the vista towards Hatirjheel lake on all the four sides of the project. The whole complex is designed with concrete shear walls and waffle slab structures and the plaza were designed with brick to maintain the contrast.



Section





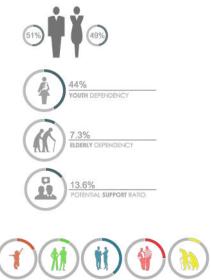
Middle Income Group Housing

BARCH Thesis Project 5th Year Duration: 16 Weeks

The Project was about housing the middle income group Government employee on a site near Shialbari, Mirpur, Dhaka, Bangladesh. With undulating surface on the existing site, the design was made with an intention to create homes rather than just housing people. Community spaces were given both inside and outside the building distinguishing the private and public spaces. The ground was tried to keep open for the un-interrupted vista towards the existing green on the east of the site. The given proposal is questioned and a revision of the prgrammes were done considerring the density standard.





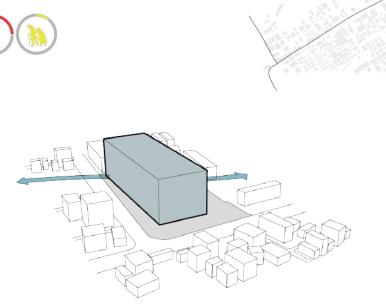


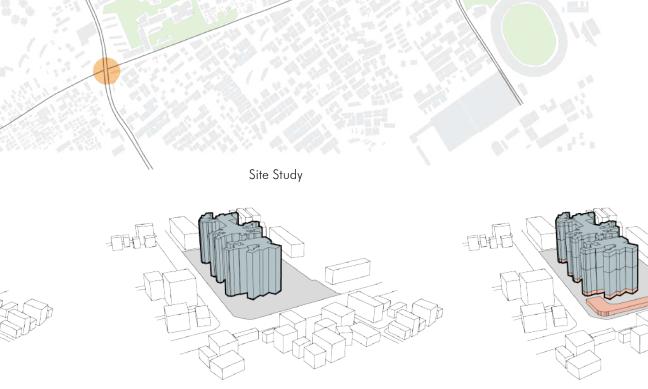
Total Flats

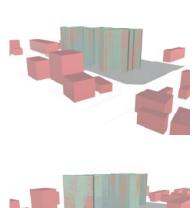
13.6%
POTENTIAL SUPPORT RATIO

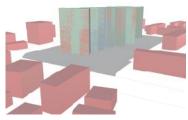
13.6%
POTENTIAL SUPPORT RATIO

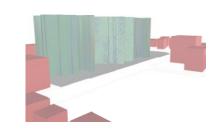
Program Development



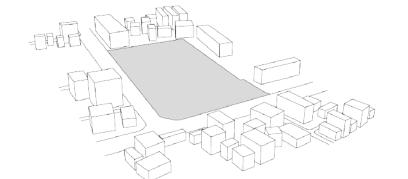


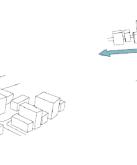




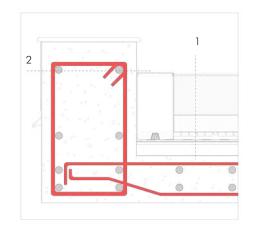


Daylight Analysis of Massing with Ladybug









1 (Top-Bottom) Left - Galvanized steel for water drainage; Right -Herbacerous perennial ground cover, Soil with high water retention capacita - 150mm; Cloth of nonwoven polystyrene panel - 2mm; Gravel; Cloth of nonwoven polystyrene panel - 2mm Cloth of nonwoven polystyrene panel - 2mm; Expanded polystyrene panel - 8mm; Dual shell breathable high polystyrene beads with mesh, screed - 50mm; Panels of extruded polystyrene foam, insulation and acoustic - 70mm; Multilayer film with aluminium vapor barrier - 3mm

Level 6 Plan

Section

2 (Left-Right) Inverted Beam reinforcement - 10mm bars; Transverse reinforcement - 8mm bars; Slab reinforcement mesh - 8mm dia; Plaster 10mm

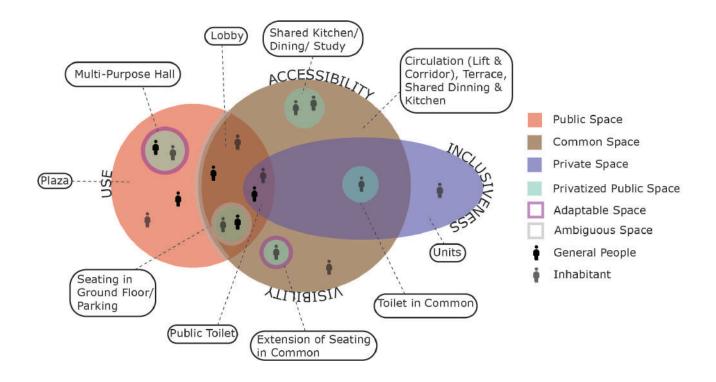
Inverted Beam with Plantar Box Detail





Level 3 Plan

Isometric View



Public, Private & In-between Spaces in Student Housing

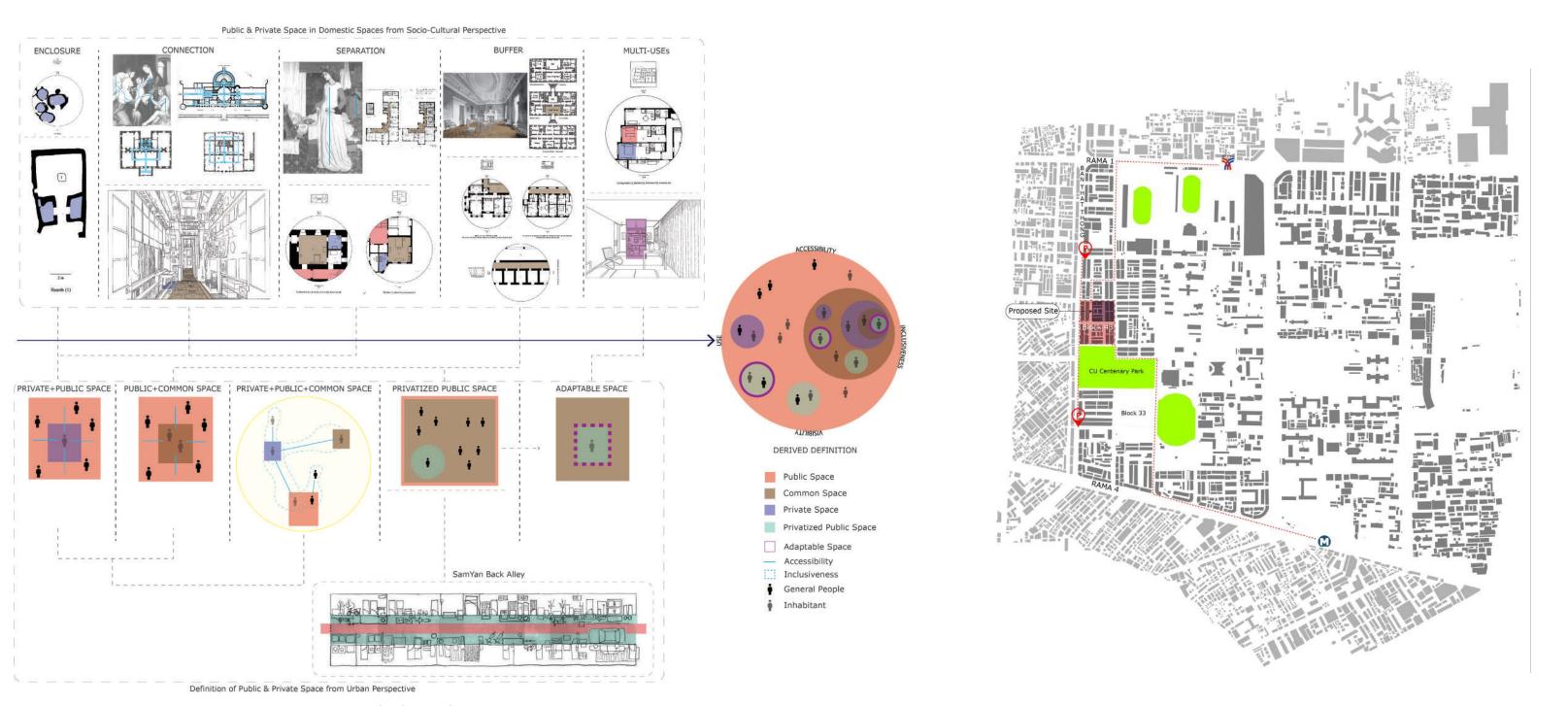
MARCH Thesis Project
Duration: 1 Year

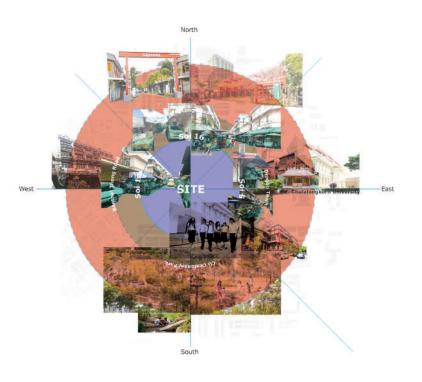
In any housing design, finding the right balance between public and private spaces is one of the most difficult issues. In terms of student housing, many scholars argue that public and private spaces are equally important for promoting interaction among the students as well as ensuring opportunities for self-development in shared dwellings. This research aims to establish definitions for public, private, and in-between spaces along with their relationships in student housing to achieve a right balance in the design of it.

Firstly, a literature review is conducted, and spaces are qualitatively analyzed from the urban and socio-cultural perspectives to derive the initial definitions. Four selected student housing cases, both local and international, are then analyzed according to the derived initial definitions of public, private and the in-between spaces. Then the qualitative analysis is further compared with the quantitative analysis with the use of space syntax as quantitative methods.

The results of this research indicate that in student housing, the definitions of public, private, and in-between spaces not only conform to those derived from the literature review but also have their own particularities. Common, privatized public, and adaptable spaces as the in-between spaces are found to exist both in the designated space as well as in any other spaces of student housing. Whether a space is public or private can be identified based on four factors, which are accessibility, inclusiveness, visibility, and use. Variations in the size and use of such spaces are also found to influence the nature of the different space types. Public and private space co-exists with the existence of various levels of publicness or privacy. Often, various types of buffers are used for the smoother transition between public and private spaces.

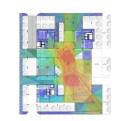
However, in the design part of this thesis, it has been found that the student housing has various types of accessibility as well as buffers. These buffers along with the connection between multiple levels impacts the privacy of the spaces in student housing. Besides, some differences are also found while defining the privatized public space and buffer types in terms of definitions. But this phenomenon can be resolved considering all the four derived factors in the initial definitions of public and private space. Public and private spaces are integral part of student housing. A good balance with adaptability between public and private spaces of student housing would eventually contribute not only to the students, but also the university and surrounding areas.

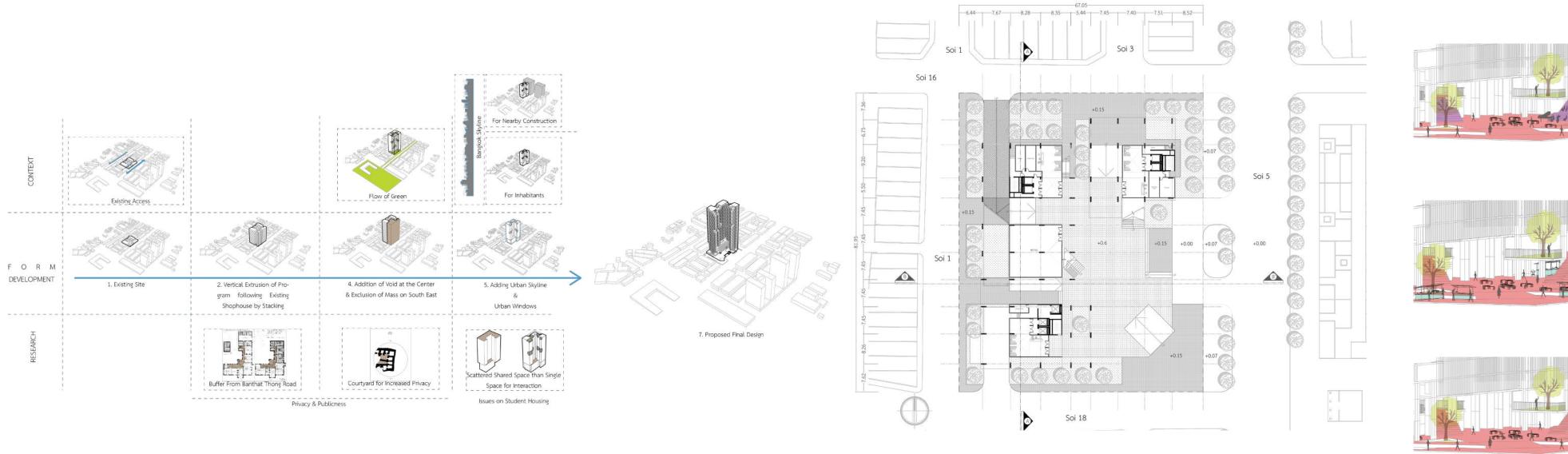




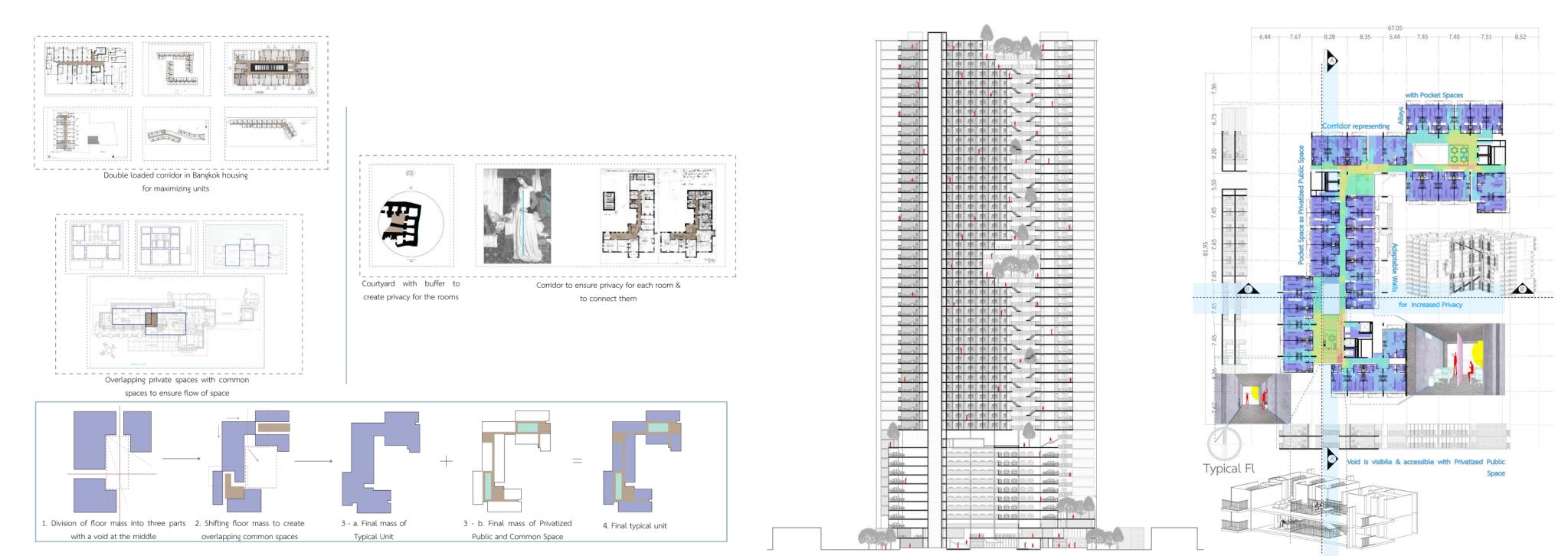
Derivation of Definition of Public, Private & In-between Spaces

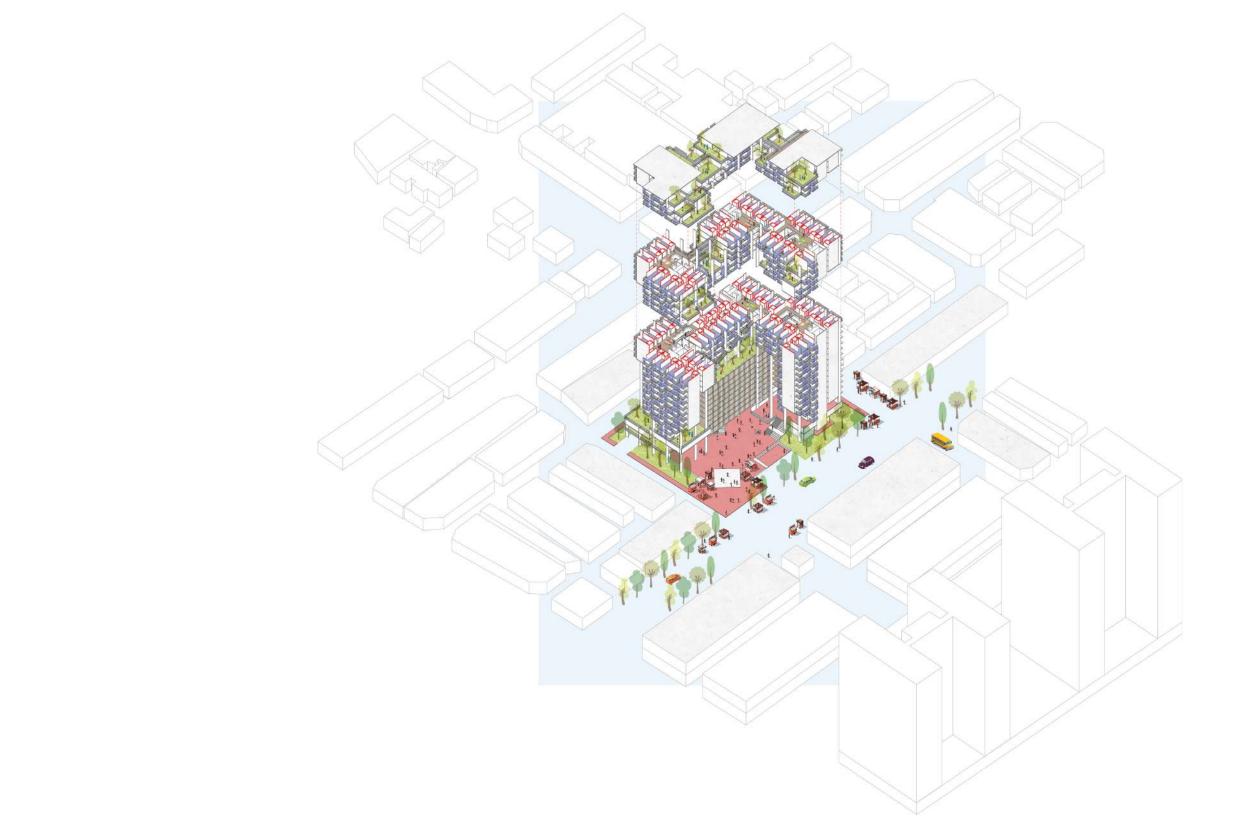
Site Study





Form Development Level 1 Plans & Analysis









Thank You!