



ARCHITECTURE PORTFOLIO

PREEYANUCH
SITTHINANON



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CONTENTS



"PREEYANUCH SITTHINANON"
-NOON-

PROFILE

D.O.B: 15 April 1997
SEX: Female
NATIONALITY: Thai
STATUS: Single

EDUCATION

- PRIMARY SCHOOL
VASUDEVI SCHOOL 2011
- SECONDARY SCHOOL
ASSUMPTION SUHSA SCHOOL 2014
- UNIVERSITY
HMUTNB. 2020
GPA 3.31 (SECOND-CLASS HONORS)

CONTACT

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WORK EXPERIENCE

- JUNE 2019 : A49 GROUP
POSITION : ARCHITECT TRAINEE
- JUNE : FORX DESIGN STUDIO
2020-2022 POSITION : JUNIOR ARCHITECT

STUDY PROJECT

01 GRAND CURVE

PROJECT : CONDOMINIUM

02 GROW COON

PROJECT :
SHOPPING MALL+
TREE SHOPPING

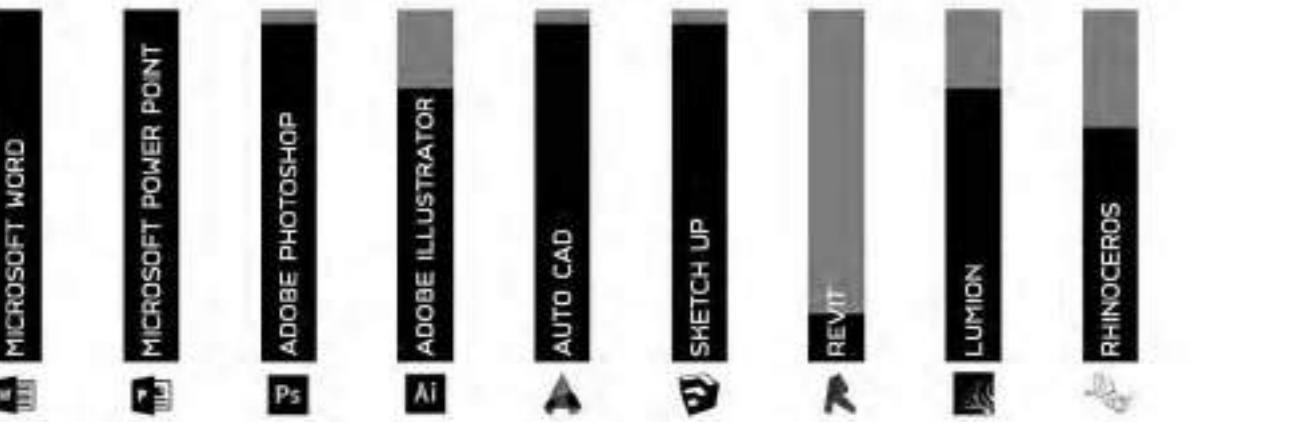
03 SPACEACX SATHON

PROJECT :
EXTREME SPORTS
HIGH BUILDING

04 PROFESSIONAL SKILLS ACADEMY

THESIS PROJECT

PROFESSIONALS SHILLS



PERSONAL SKILLS

- CREATIVITY ● ● ● ●
- TEAMWORK ● ● ● ●
- EAGER ● ● ● ●
- CHEERFUL ● ● ● ●
- COMMUNICATION ● ● ● ●





GRAND CURVE

RESIDENT UDOMSUH
"THIS HERE IS PARADISE"

LOCATION:
2579 SOI SUKHUMVIT 66, RATCHADA, BANGKOK 10210

FAR : 7
NUMBER OF FLOOR : 25
RESIDENTIAL : 184 UNIT
PARKING : 97
LIFT : 2
EMERGENCY EXIT : 2
TYPE ROOM : 11

01

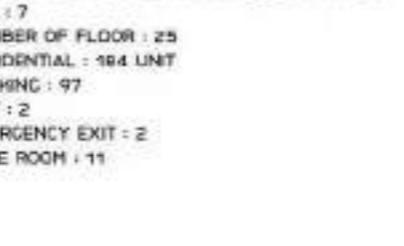
GRAND CURVE

PROJECT : CONDOMINIUM

MAIN CONCEPT :
"ADD FACILITY & GREEN"



Increase "GREEN AREA / FACILITY"



The batters can help more wind into the building and can see "GREEN PUBLIC AREA" on every floor.

PROBLEM :

Nowadays society. There are very little green area and resting area. Which our project is in

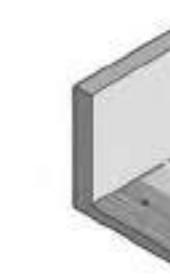
the "LIVE-WORK MODE"

that is full of uncom-

fortable buildings and people. Therefore, we

have created our concept "GREEN LIFE PLACE"

to make your rest is unlimited.



Most of the condominiums will have characteris-
tics that are stay in a rectangular room in the
building. The wind will pass less and very little
green public area.



USER ANALYSIS

People who want to relax in the green area that
is tired from work and want to relax, without
having to stay in the room can relax in the
green public area of condominium.

8:00 AM. 12:00 PM. 4:00 PM.
10:00 AM. 14:00 PM.

ZONING

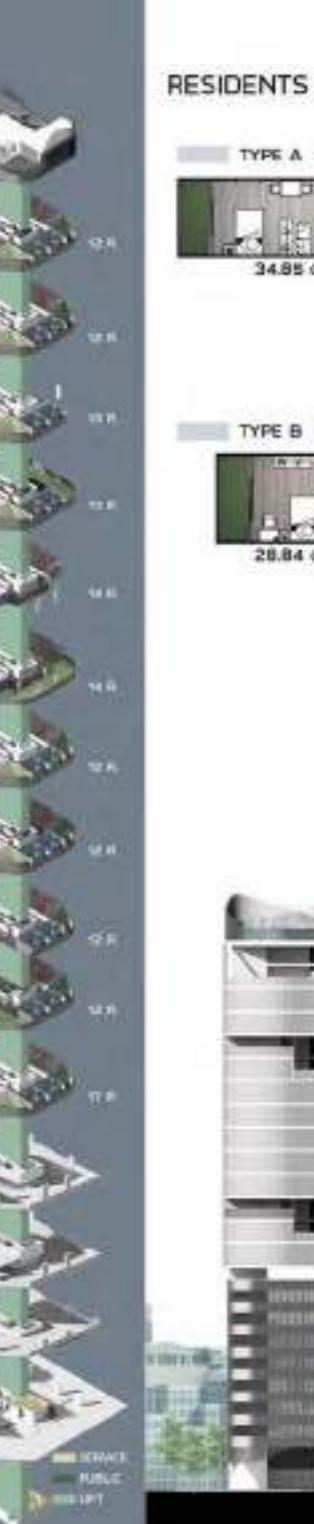
- FACILITY
- RESIDENT
- GREEN AREA
- PARKING
- LOBBY



VENTILATION OF BUILDING

GREEN BUILDING

The wind can pass through the building on every floor. In each floor the wind will enter from the green public area. Which is designed by cutting the building in all directions. That makes the air into the building better.



RESIDENTS TYPE





02

GROW GOON

PROJECT :

"SHOPPING MALL+TREE SHOPPING"

LOCATION :
BANG TOE,SAM PHAN DISTRICT,NAKHON PATHOM

SET BACK/CIRCULATION/LEVEL

CIRCULATION	MORE THAN 4 M.
FLOOR 1 HEIGHT	HEIGHT 6 M.
FLOOR 2-6 HEIGHT	HEIGHT 5.4 M.
CAR ACCESS MORE THAN	WIDTH 6 M.
CAR ENTRANCE	3 POINT

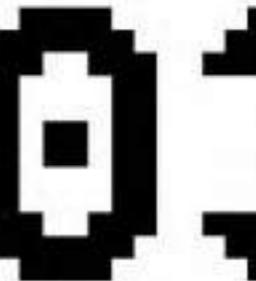
CAR PARK

PARKING : 2,464 CARS

FIRE EXIT

FIRE EXIT : DISTANCE 60 M;
14 POINT

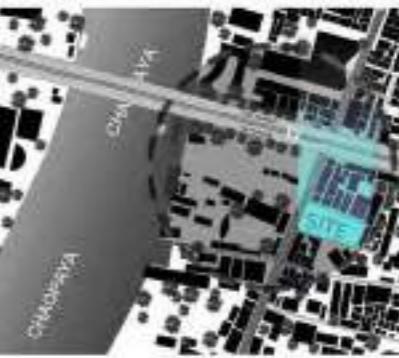




PROJECT : EXTREME SPORTS HIGH BUILDING

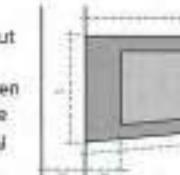
LOCATION :

250/14-15, Soi Sam Suan 3, Maha 1 Road, Pathumwan, Hua Lamphong, Bangkok, 10000



SITE

This project is perfect about transportation such as by boat, by car, by bus etc. Then this project near the bridge over Thon-Buri are very convenient.



SITE ANALYSIS

Schools close to the project within a radius of 700 m.



INTRODUCTION

Because of this district there are already many schools and don't have available space to do activities for children. So its have assemble for unlawful purposes. We solve this problem to find activities space for the children and this project is the answer to the problem. Support the children to play extreme sports and develop them still for the future.

INTERIOR

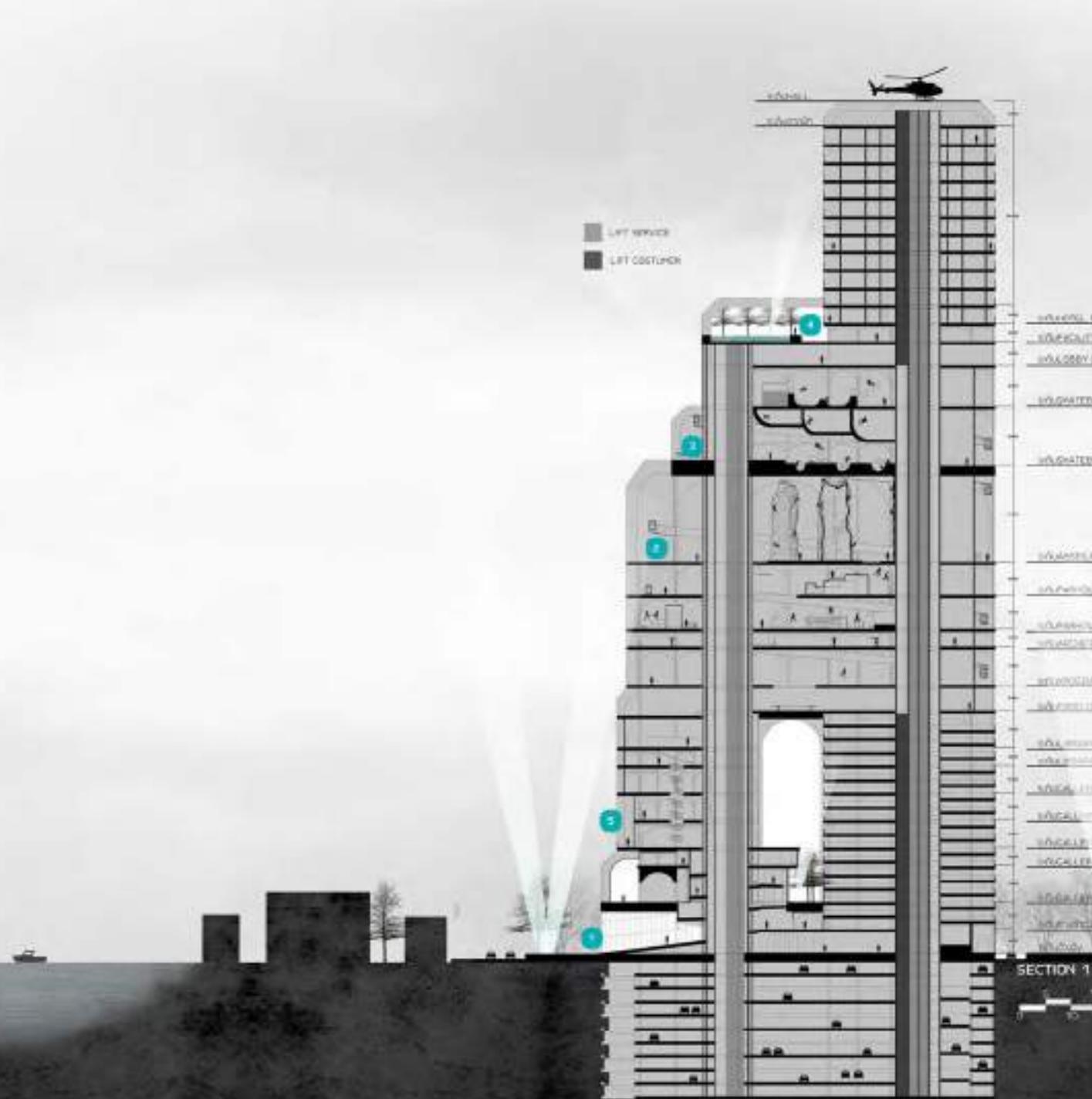


三



3

MODEL





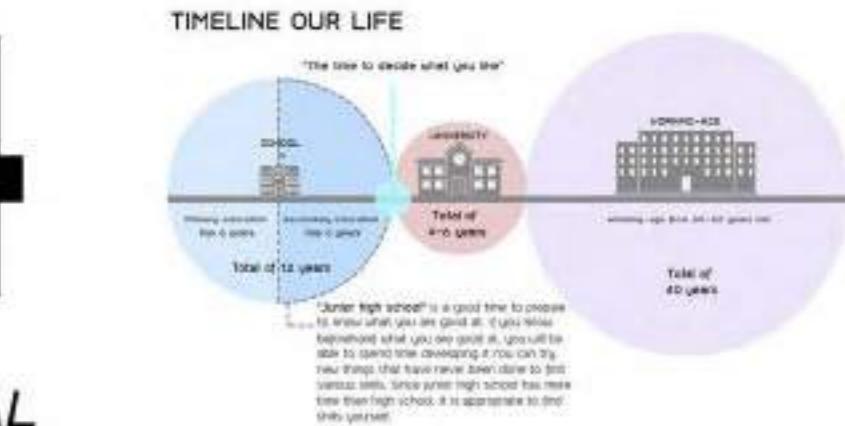
04 THESIS PROJECT: "PROFESSIONAL SKILLS ACADEMY"

WHAT IS THE PROBLEM

Problems for children is "**Don't know what they want to be in the future**". Thailand's education isn't able to communicate to children to understand that what are their expertise areas and what career can they do? After graduating from high school and go to university, no guidelines for choosing each faculty. Most of which will choose according to friends, choosing according to their parents, choosing according to popularity, etc. without choosing according to what you are expertise. The reason is that there is no opportunity to try and know the various occupations when they were young.

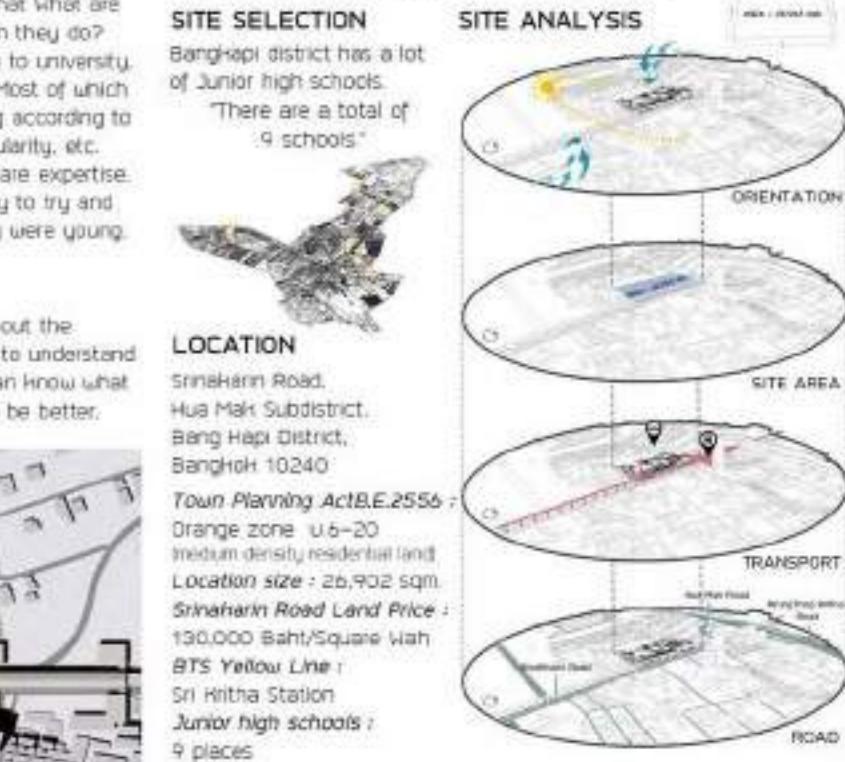
HOW TO SOLVE THE PROBLEM

The children have the opportunity to try out the profession from the real thing to be able to understand and access each profession well. They can know what is their expertise and improve the skill to be better.



CRITERIA SITE SELECTION
Choose Bangkok Because it is a province that has easy access, convenient, and suitable for starting this project.

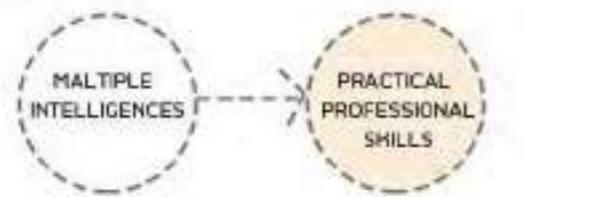
- Number of Junior high schools
- Near the place of residence
- Close to the BTS station
- Convenient transportation
- Public Utilities – Public facilities
- Environment



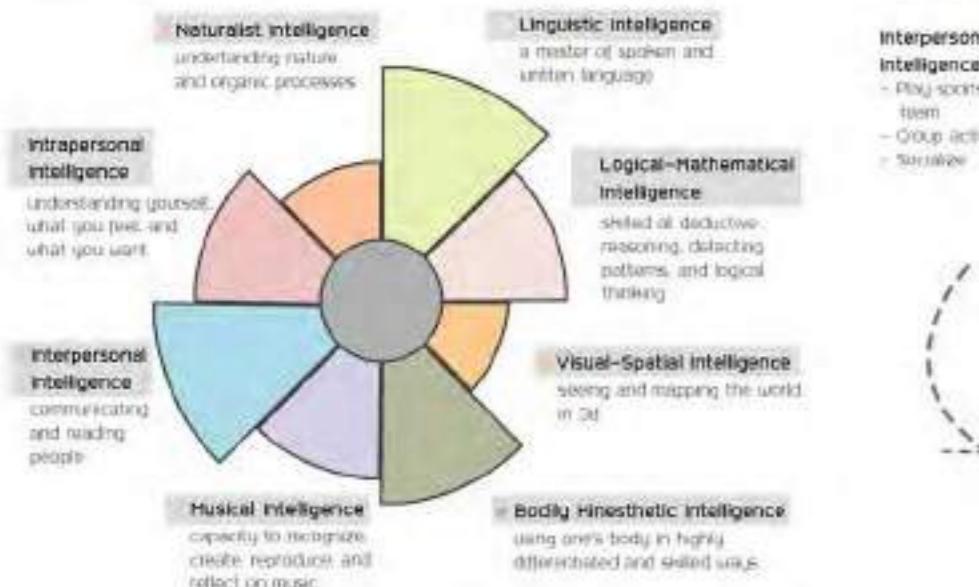
HOW TO PARTICIPATE IN PROFESSIONAL SKILLS ACADEMY

Since that project is a supplementary course, taking time from "Free electives" of the junior high school come to collect study hours with our project. If there are any middle school students interested in participating, they will have a certificate confirmation for the school. But must go through the process from the curriculum of the project first. And is also open for interested students, in addition to using electives, can participate in the project.

CURRICULUM



WHAT IS MULTIPLE INTELLIGENCES



WHY WE USE MULTIPLE INTELLIGENCES

Compulsory education in Thailand focuses mainly on 2 subjects: "logic-mathematics and language" causing children to lack experience in much expertise.

BENEFIT OF MULTIPLE INTELLIGENCES

Because students are different therefore making learning different. Which the theory of multiple intelligence has a various classification of human intelligence resulting in more effective learning.

PROCESS PROFESSIONAL SKILLS

1 Multiple Intelligence tests



3 Career try out

1ST : Musical Intelligence

- Singers
- Musicians
- Dancers
- Songwriter
- Sound engineer

2ND : Interpersonal Intelligence

- Food and beverage service
- Chef

3RD : Visual-Spatial Intelligence

- Landscape architecture
- Architecture
- Product designer
- Carpenter
- Designer clothes
- Photographer
- Actor-Film directors
- Sound creator

4TH : Bodily Kinesthetic Intelligence

- Personal trainer
- Model

5TH : Linguistic Intelligence

- Guide
- Journalist

6TH : Naturalist Intelligence

- Park Ranger

7TH : Logical-Mathematical Intelligence

- Pilot
- Aerospace Engineer

8TH : Intrapersonal Intelligence

- Performance Therapy
- Music Therapy
- Dance Therapy

USER ANALYSIS



Junior high school student



Teacher



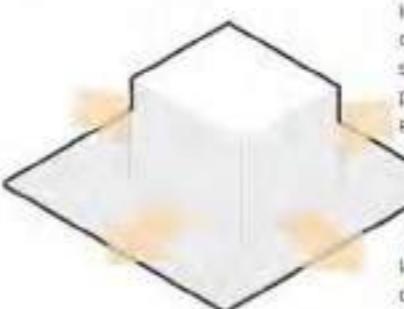
Staff



Parents

CONCEPT ANALYSIS

The project uses multiple intelligence there are various classification different so separate space of each profession according to each intelligence



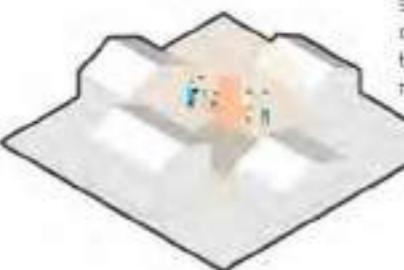
Want to have space to communicate between buildings and make the benefit of space available to create activities for a fun, friendly atmosphere that makes students want to study and do activities.



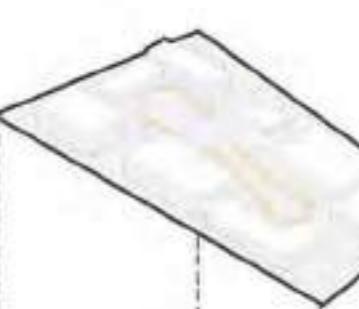
The style of the building to be a "gable roof" and have a warm tone, fun, friendly space to make the students relax to learn.



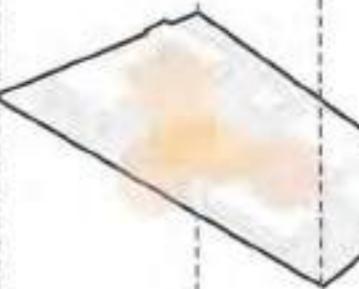
Press the floor down in the middle and add activities to make the space more spacious, not crowded; can see many activities from different areas. And make the area there look fun more friendly.



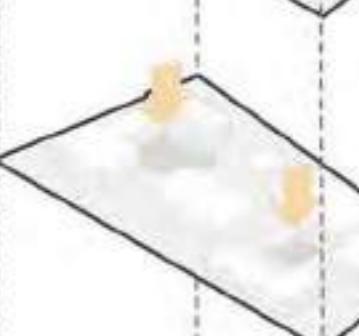
MASS DEVELOP



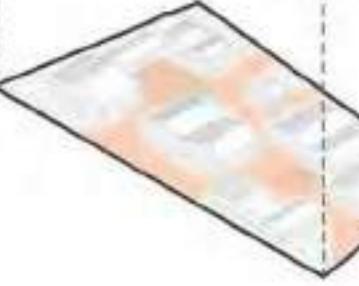
The building encircling the empty space is a long way.



Move the building in the middle to make the space look large and spread in many places to support the surrounding buildings.



Press down the space between the buildings. So that when there is an activity in the middle, it will not obstruct the visibility of various activities of each building.



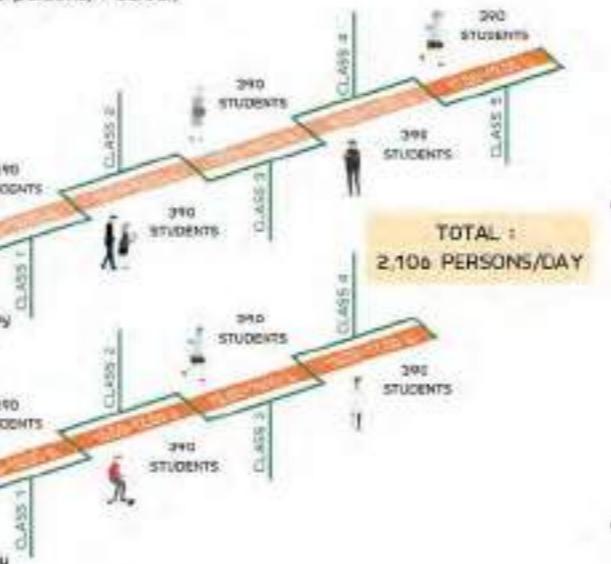
The empty space makes it look more distributed and accessible to all buildings. It makes it look calm and friendly.

USER TIMELINE

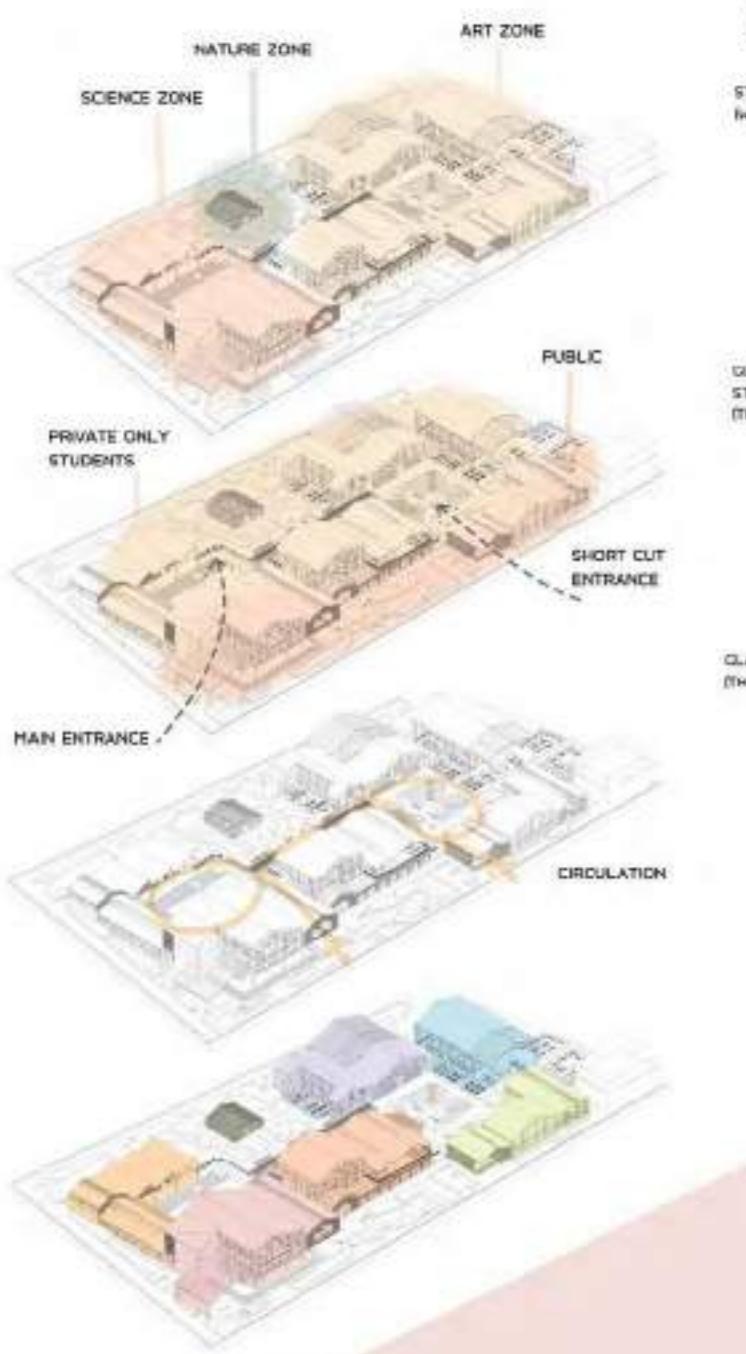
Junior high school students in Bang Kapi district

Junior high school students who are interested

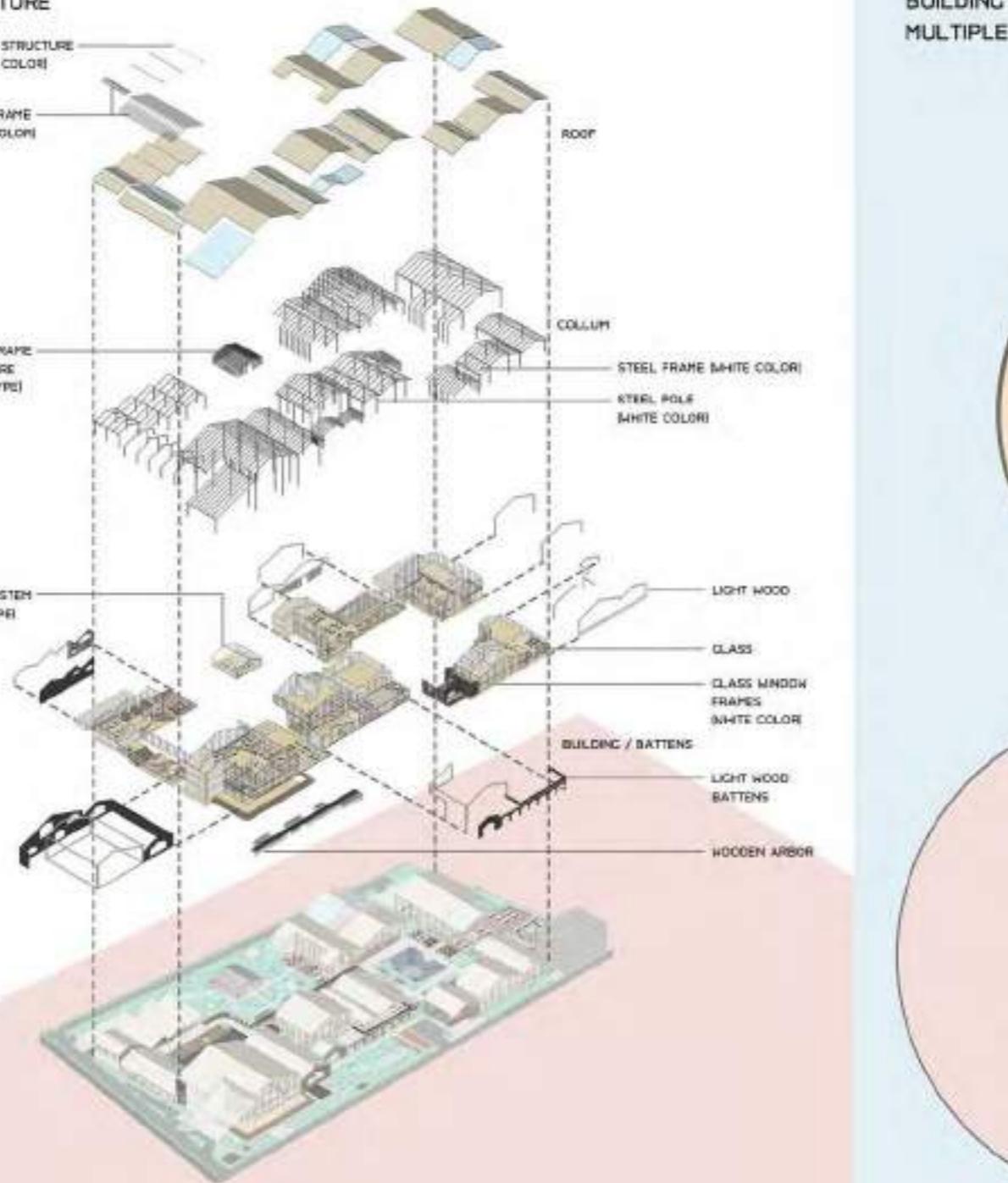
1 CLASS HAS 26 CAREERS
(There are 15 persons/1 career)



ZONING

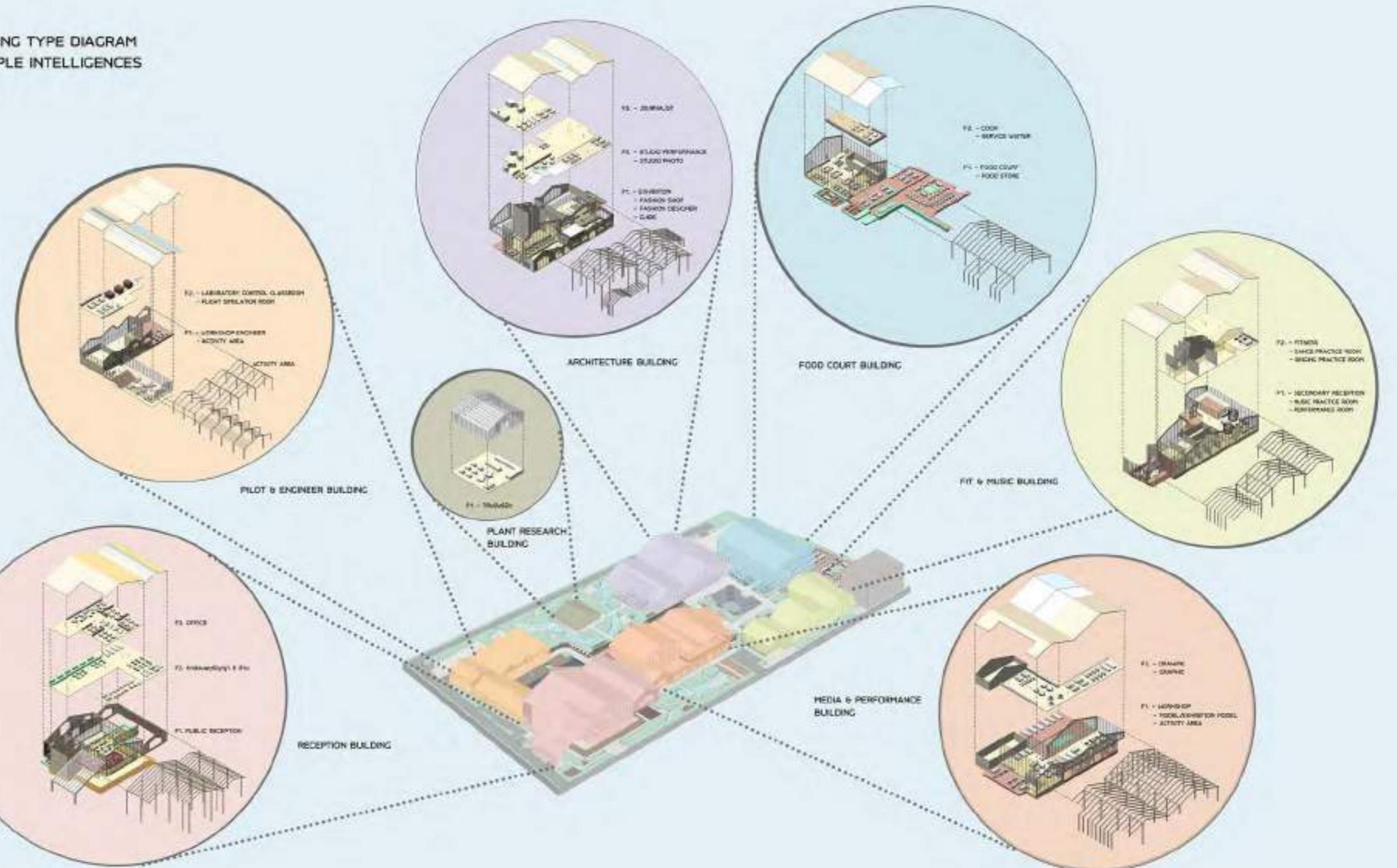


STRUCTURE



BUILDING TYPE DIAGRAM

MULTIPLE INTELLIGENCES



PLAN



ELEVATION / SECTION



CONTENTS

WORK PROJECT

05 K'JIB'S HOUSE
RESIDENT PROJECT

06 K'NOT'S HOUSE
RESIDENT PROJECT

07 K'PYM'S HOUSE
RESIDENT PROJECT

08 WANNA PATTAYA
RESORT PROJECT

09 MINE GEM POOL VILLAS
RESORT PROJECT

10 MINE GEM VIP VILLAS
RESORT PROJECT

11 AP GRANDE PLENO ONNUT2
CLUB HOUSE PROJECT

12 MADAGASCAR
COMMERCIAL PROJECT

13 PENTOR GROUP
COMMERCIAL PROJECT

14 CHIA TAI VILLAGE
COMMERCIAL PROJECT

15 NATUR
COMMERCIAL PROJECT



05

RESIDENT PROJECT:

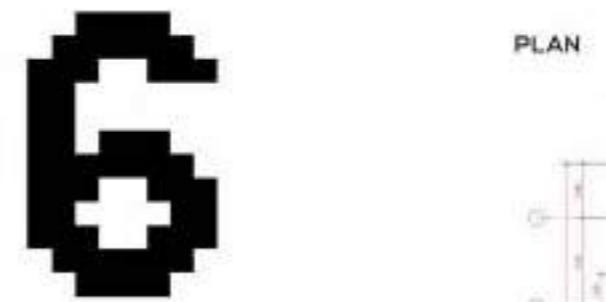
"K'JIB'S HOUSE"

RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION







RESIDENT PROJECT:
"K'NOT'S HOUSE"

RENOVATE HOUSE

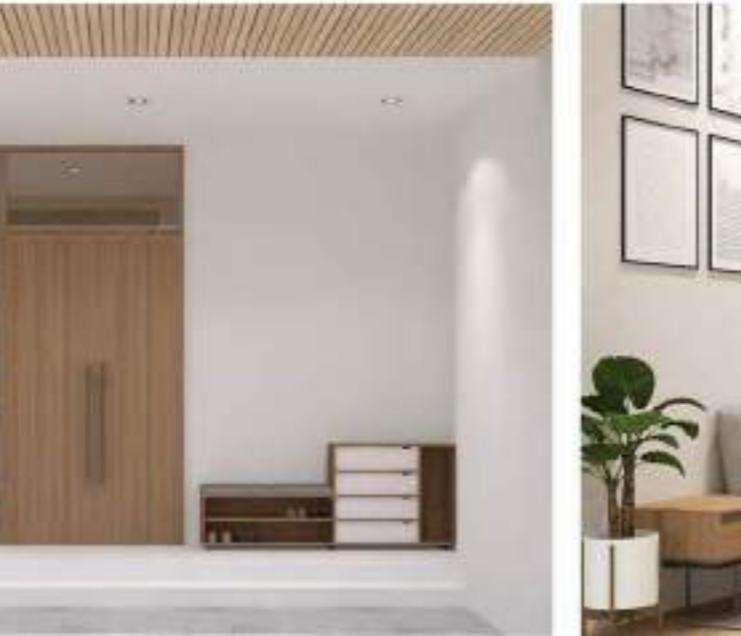
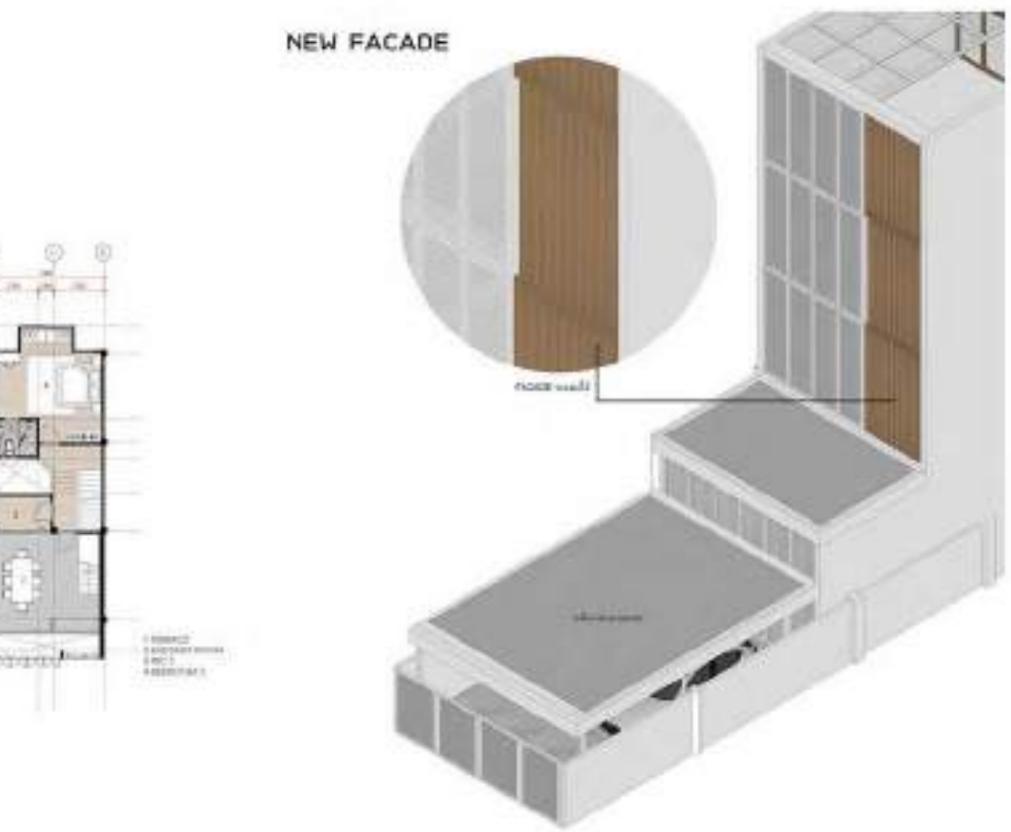
RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION
- DRAWING (TENDER / FOR CON)
- COORDINATION

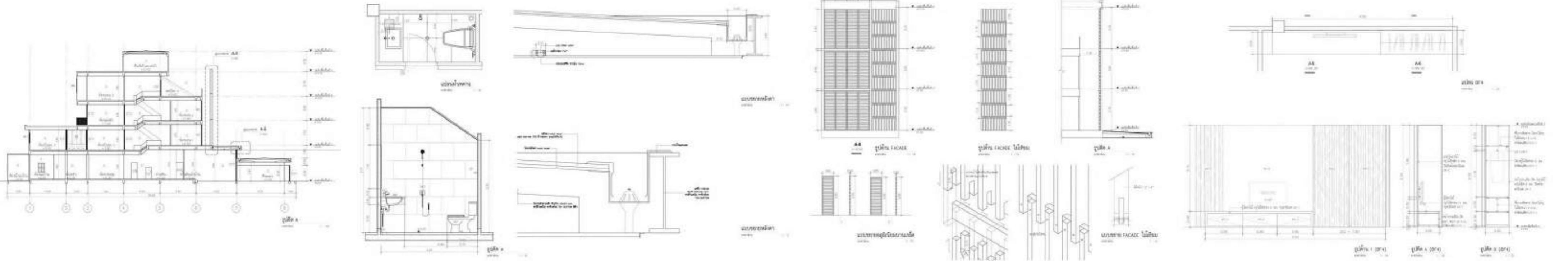
PLAN



NEW FACADE



DRAWING





RESIDENTIAL
PROJECT:
"K'PYM'S HOUSE"

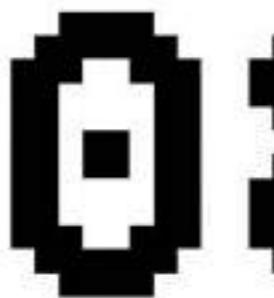
- DESIGN PROJECT
- PRESENTATION



RESIDENT PROJECT:
"K'PYM'S HOUSE"

RESPONSIBILITY
- DESIGN PROJECT
- PRESENTATION





RESORT PROJECT: "WANNA PATTAYA"

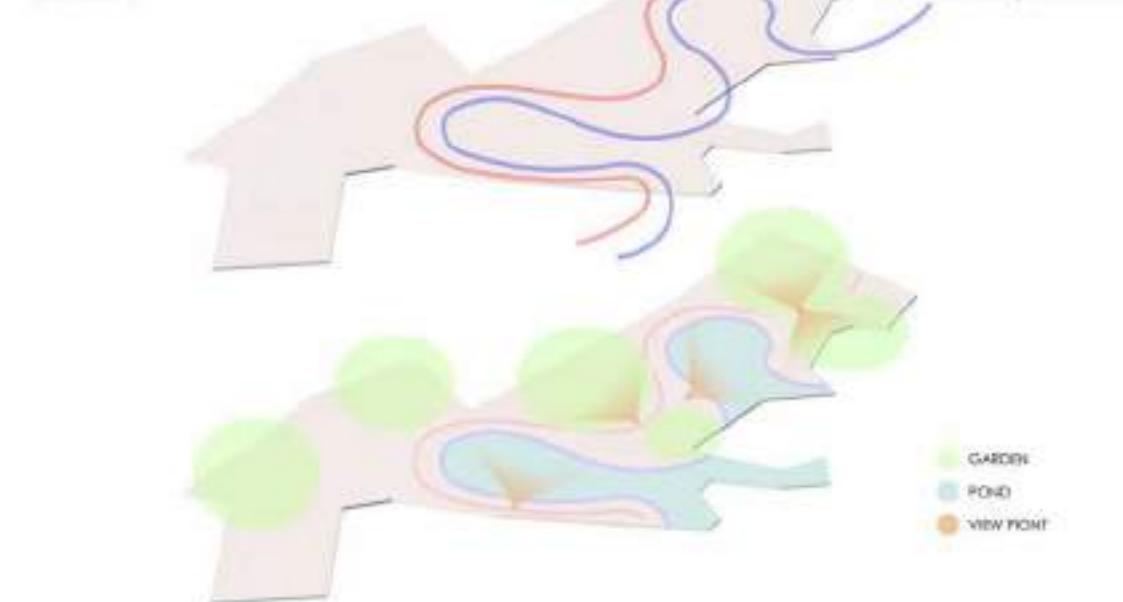
RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION

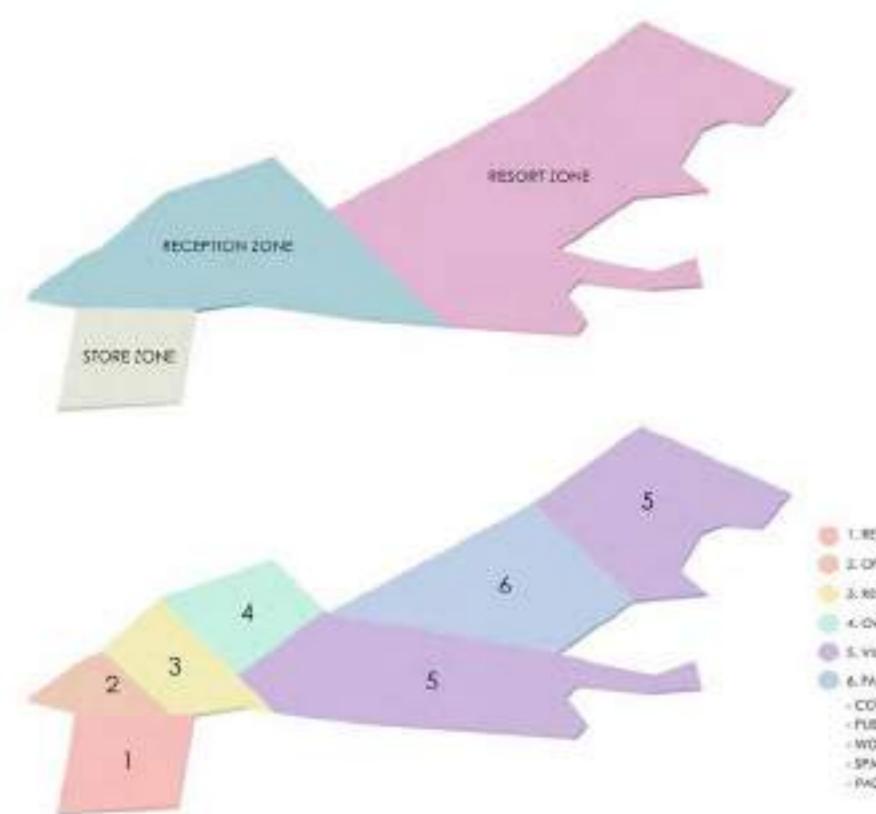
ORIENTATION



CONCEPT



ZONING



MASTERPLAN



RECEPTION PLAN



ALL DAY DINING PLAN



FAMILY TYPE





**RESORT PROJECT:
"MINE GEM POOL VILLAS"**

RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION
- DRAWING | PERMIT / TENDER / FOR CON |

CONCEPTUAL DESIGN 01
CONCEPT DIAGRAM

CIRCULATION DIAGRAM

MASTERPLAN 01

DESIGN DEVELOPMENT 01

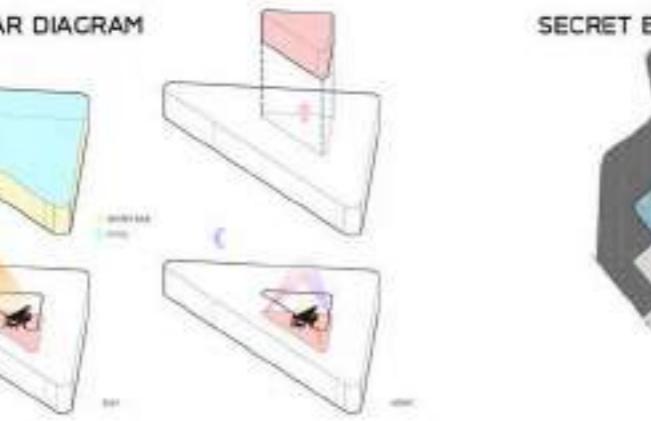
ZONING



STANDARD TYPE



SECRET BAR DIAGRAM



SECRET BAR PLAN



DESIGN DEVELOPMENT 02

ALL DAY DINING PLAN



DUPLEX TYPE



ISOMETRIC



MATERIAL OPTION 1



MATERIAL OPTION 2





10

RESORT PROJECT:
"MINE GEM VIP VILLAS"

RESPONSIBILITY

- DESIGN-PROJECT
- PRESENTATION



VIP HOUSE 01

PLAN



VIP HOUSE 02

PLAN



VIP HOUSE 03

PLAN



VIP HOUSE 04

PLAN





11

CLUB HOUSE PROJECT:
"AP GRANDE PLENO ONNUT2"

RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION
- DRAWING (PERMIT / FOR CON)
- COORDINATION

MOOD AND TONE

MASTERPLAN

PLAN







12

COMMERCIAL PROJECT:
"MADAGASCAR"

RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION
- DRAWING / PERMIT / TENDER / FOR CON





COMMERCIAL PROJECT:
"PENTOR GROUP"

13

COMMERCIAL PROJECT:
"PENTOR GROUP"

RESPONSIBILITY

- DESIGN PROJECT
- PRESENTATION
- DRAWING (PERMIT)

MASTERPLAN



MAINENTRANCE





14

COMMERCIAL PROJECT:
"CHIA TAI VILLAGE"

RESPONSIBILITY

- PRESENTATION
- DRAWING | PERMIT / TENDER / FOR CON |



